INSTITUTIONAL REPORT

Contribution of Universidad Científica del Sur to the Sustainable Development Goals

2025 and 2026

Prepared by
Office of Innovation for Sustainability
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Mejoras Tú. Mejora El Mundo.

Contents

1. Institutional cover letter 3
2. Executive summary 4
3. Institutional contribution to the Sustainable Development Goals 5
Declaration on Equity, Inclusion, Well-being and Decent Work 6
SDG 1: No poverty 7
Declaration on Responsible Consumption, Water and Ecosystems 13
SDG 2: Zero hunger 14
SDG 3: Good health and well-being 20
SDG 4: Quality education 29
SDG 5: Gender equality 36
SDG 6: Clean water and sanitation 42
Declaration on Climate Action and Energy Transition 48
SDG 7: Affordable and clean energy 49
SDG 8: Decent work and economic growth 54
SDG 9: Industry, innovation and infrastructure 60
SDG 10: Reduced inequalities 67
SDG 11: Sustainable cities and communities 72
SDG 12: Responsible consumption and production 78
SDG 13: Climate action 84
Declaration on Knowledge in Service in the Face of El Niño and Climate Change 90
SDG 14: Life below water 91
SDG 15: Life on land 98
Declaration on Good Governance, Integrity and Partnerships 105
SDG 16: Peace, justice and strong institutions 106
SDG 17: Partnerships for the goals 112
Declaration on Contribution to the 17 Sustainable Development Goals 121
4. Strategic conclusions 122

1. Institutional cover letter

Dear authorities, colleagues and stakeholders,

Universidad Científica del Sur is pleased to present this report on its contribution to the Sustainable Development Goals (SDGs) for 2025 and 2026. It brings together, organises and verifies the actions, research, partnerships and recognitions that demonstrate our contribution to the 2030 Agenda, guided by the principles of traceability and accountability.

Our mission – to educate leaders committed to human, social and environmental development, and especially to the most vulnerable populations – is put into practice across all 17 SDGs through teaching, research, university social responsibility and campus management.

Yours sincerely,

Dr Susan Mery Medina Canzio
Office of Innovation for Sustainability
Vice-Rectorate for Research · Universidad Científica del Sur
October 2026

2. Executive summary

> Universidad Científica del Sur makes a verifiable contribution to all 17 Sustainable Development Goals, with particular strength in health, innovation and partnerships (SDGs 3, 9 and 17). Our next leap is impact that is more measurable, better documented and open to public scrutiny.

This report sets out the University's contribution to the SDGs in 2025 and 2026, goal by goal: the global, regional and national context, institutional actions, indicators, the targets we contribute to and the evidence behind every figure.

Our commitment is externally recognised: we rank among the top universities in Peru in the THE Impact Rankings 2025, ranked first in Peru in the UI GreenMetric World University Rankings in 2026, and have been recognised for the seventh consecutive year as the most sustainable university in the country.

Key results include 10,616 Beca 18 scholarship holders in 2025; 1,994 actions in health and well-being, the SDG with the highest institutional output; 68% of our energy from certified renewable sources; 41,995 m^3 of treated water reused for irrigation; a 94% graduate employment rate; 15 medals at the iCAN 2026 international invention competition; and more than 170 international agreements in 32 countries.

Six institutional declarations guide our management: equity, inclusion and decent work; responsible consumption, water and ecosystems; climate action and energy transition; knowledge in service in the face of El Niño; good governance, integrity and partnerships; and contribution to the 17 SDGs. These are complemented by our target of reducing our carbon footprint by 30% by 2030.

Our main challenges are to consolidate institutional figures, broaden independent coverage of our actions and link every data point to a public source, in order to strengthen accountability and the University's standing in international initiatives.

3. Institutional contribution to the Sustainable Development Goals

At Universidad Científica del Sur, the Sustainable Development Goals are one of the most important criteria guiding how we teach, research and operate. Under the slogan «Mejoras Tú. Mejora El Mundo.» (You improve. You improve the world.) and within the framework of the Institutional Strategic Plan 2024–2026, our Sustainability Committee, the Office of Innovation for Sustainability and University Social Responsibility (USR) coordinate five pillars – civic education, citizenship development, sustainability-oriented research, ethical and inclusive management, and a sustainable campus – which today translate into 480 flagship pieces of evidence across the 17 SDGs.

Health is our greatest strength: we lead national scientific output in health in Scopus 2025, with more than 680 publications. In climate action and environmental management, we cut energy consumption by 15% compared with 2024, operate on 68% renewable energy and have committed to reducing our carbon footprint by 30% by 2030. In 2026 we ranked first nationally in UI GreenMetric, placing 402nd among 2,016 universities worldwide. Our volunteering programme recorded 1,904 participations in 68 activities, recovered more than 13 tonnes of waste and planted more than 1,000 trees.

Our impact is also social and economic: 10,616 Beca 18 scholarship holders in 2025, a 94% graduate employment rate, 8,014 students in courses linked to USR and more than 300 social and environmental impact initiatives. With 46 research groups and 37 lines of research, and 36 projects carried out with more than 30 institutions, we turn knowledge into solutions and into partnerships that multiply our reach.

These results place us among the top three universities in Peru in the THE Impact Rankings and are underpinned by six public ESG declarations. This chapter presents, SDG by SDG, the context, the actions, the verifiable evidence, the indicators and the opportunities for improvement that will shape our next leap: impact that is more measurable, better documented and open to public scrutiny.

Declaration on Equity, Inclusion, Well-being and Decent Work

Declaration of Universidad Científica del Sur on equity, inclusion, well-being and decent work

Leaving no one behind

SDG 1 · 3 · 4 · 5 · 8 · 10

We, the General Manager and the community of Universidad Científica del Sur, committed to the continuous improvement of our environmental, social and governance performance, and recognising that sustainability is a path of learning and progressive advancement, acting on behalf of the institution;

understanding that sustainability requires that no one is left behind, and that a university fulfils its mission when it guarantees access, retention, well-being and dignified treatment to everyone in its community (SDGs 1, 3, 4, 5, 8 and 10);

noting that we have a Diversity and Gender Equality Policy, a Gender Equity Plan, a Pay Equality and Prohibition of Pay Discrimination Policy, and an ethics channel for handling complaints;

recognising that we provide health and psycho-educational support services to our community and run scholarship programmes, including Beca 18 (Peru's national scholarship programme), so that high-achieving young people from low-income backgrounds can access and complete higher education;

aware that discrimination, harassment, modern slavery, and forced and child labour are incompatible with our values and with national and international regulations;

considering that a policy is only effective if it is public, known to the community and regularly reviewed;

WE COMMIT TO

3.1 Broadening access, retention and lifelong learning through scholarship and support policies, non-discriminatory admissions that encourage applications from women, and an open offer of continuing education.

3.2 Promoting equity, diversity and inclusion by updating our gender equality, maternity and paternity policies, with a committee or designated lead to drive them.

3.3 Ensuring safe, accessible and healthy environments by preventing and sanctioning harassment, guaranteeing reasonable adjustments for people with disabilities and maintaining smoke-free campuses.

3.4 Guaranteeing decent work, with non-discriminatory employment, respect for labour rights and freedom of association, and the rejection of modern slavery, forced labour and child labour in our operations and those of our suppliers.

3.5 Maintaining and improving our pay equity policy by regularly measuring and reporting the gender pay gap.

SCOPE, MONITORING AND TRANSPARENCY

This Declaration applies to all campuses and activities of Universidad Científica del Sur and covers students, academic staff, employees, suppliers and visitors, in line with the scope of our Environmental Management Policy.

It will be published on our website; compliance will be monitored by the Sustainability Committee, reported annually in our Sustainability Report and reviewed at least every three years. We will share our good practices with other universities, public bodies and civil society organisations. Documents yet to be formalised will be approved by the competent authority and published during 2026–2027.

Lima, 21 October 2026

Luis Javier Cardó Soria
Gerente General
Universidad Científica del Sur

SDG 1: No poverty

1
NO POVERTY

Our commitment

We open the doors of higher education to young people from across the country and put knowledge at the service of the most vulnerable communities, because education is the most powerful tool for breaking the cycle of poverty.

In Peru, poverty is three times lower in households whose head has higher education. That is why, at Universidad Científica del Sur, we see SDG 1 as a task that begins with access to university and continues in the classroom, in research and in the field: scholarships that change family trajectories, degree programmes that put their talent at the service of social causes, and partnerships that bring solutions to those who need them most.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, is a member of the Inter-University Environmental Network and has six researchers in the 2024 Stanford–Elsevier ranking of the world's top 2% most-cited scientists.

Our contribution in figures

10,616	1,625	2,108	145
Beca 18 scholarships in 2025, 2.5 times more than in 2024	socio-economic scholarships for students in financial need	scholarship holders supported by the mentoring programme	documented actions in research, education and community engagement

The challenge: poverty in the world, the region and Peru

Worldwide. More than 800 million people still live in extreme poverty and, without significant acceleration, 8.9% of the world's population would remain in that condition in 2030, according to the United Nations Sustainable Development Goals Report 2025.

In Latin America. In 2024 ECLAC recorded the lowest poverty rate since comparable data became available: 25.5% of the population, some 162 million people, of whom 62 million live in extreme poverty. Even so, the richest 10% hold 34.2% of income, compared with 1.7% for the poorest 10%: the region remains trapped in high inequality with low social mobility (Social Panorama of Latin America and the Caribbean 2025).

In Peru. Monetary poverty fell to 25.7% in 2025, lifting 567,000 people out of it. However, 4.7% of the population lives in extreme poverty, 32.8% remains vulnerable, and regions such as Cajamarca (41.0%) and Loreto (40.1%) far exceed the national average (INEI, 2026). Education makes the difference: poverty affects 35.0% of households whose head has only primary education, compared with 11.3% of those with higher education.

Our contribution is aligned with global, regional and national agendas to fight poverty:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 1: targets 1.2, 1.3, 1.4 and 1.a.	Equitable access to higher education, research on vulnerable populations and resource mobilisation through partnerships.
Regional	ECLAC's Regional Agenda for Inclusive Social Development and its call to overcome the trap of inequality and low social mobility.	Higher education as a driver of social mobility for young people from low-income households.

Level	Reference framework	How Científica contributes
National	National Policy for Development and Social Inclusion to 2030 (MIDIS) and the Beca 18 programme (Pronabec, Ministry of Education).	10,616 Beca 18 scholarships in 2025, support for scholarship holders and volunteering with vulnerable communities.

A mission at the service of the most vulnerable

Our mission directs university activity towards the benefit of "the most vulnerable populations", guided by the values of justice and social sensitivity. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Equity, Inclusion, Well-being and Decent Work, published on 21 October 2026, the University made a public commitment to provide scholarships and support so that its students can access higher education and stay the course until graduation.

Education is the main engine of social mobility: 97% of our graduates find employment in their field within a year. To help more young people reach that goal, the University combines scholarships, financing mechanisms and partial discounts, managed through institutional programmes and partnerships, with the involvement of Business Sciences, Engineering and Communication, among other areas.

Actions that transform

Access to and retention in higher education

- Beca 18 (Pronabec): 10,616 scholarships in 2025, compared with 4,172 in 2024, for high-achieving young people from low-income backgrounds across the country.
- 1,625 socio-economic scholarships that ease families' financial burden and reduce the risk of dropout.
- A mentoring programme supporting 2,108 scholarship holders in their academic and personal adjustment.
- 1,200 Beca 18 scholarship holders took part in the welcome ceremony, alongside university authorities and Pronabec representatives, who offered them guidance and support for university life.
- Internationalisation with equity: three Economic and Business Engineering students studied at the Pontifícia Universidade Católica de Minas Gerais (Brazil) under double-degree agreements that broaden their international outlook.

Scholarship types and benefits

Type	Who it is for
Socio-economic scholarship	Students facing financial difficulties with an academic average above 15.00.
Beca 18 (Pronabec)	High-achieving young people with limited financial resources, through the state programme.
Academic excellence scholarship	Students with outstanding academic achievement and distinguished university performance.
Outstanding athlete scholarship	Students who excel in sport and balance their academic and sporting commitments.
Armed Forces benefit	Members of the Armed Forces and their families.
Orphanhood scholarship	Students who have lost one or both parents and need support to continue their studies.

Professional education with a social purpose

- In 2025, Communication and Advertising students developed creative charity campaigns for Ronald McDonald House and SOS Children's Villages, as well as a brand-strengthening strategy for an NGO serving vulnerable populations.

- «ADN Empresarial» (Business DNA) project with Ronald McDonald House (semester 2026-1): 95 students and 4 lecturers analysed the organisation and put forward proposals to strengthen its work.
- The Nutrition and Dietetics programme supported low-income entrepreneurs to improve their socio-economic situation and promote healthy eating.

Community and partnerships

- Voluntariado Científica (the University's volunteering programme) mobilised 1,904 participations in 68 community service activities between 2025 and 2026.
- Agreement with SOS Children's Villages Peru, opening opportunities for the Psychology programme to work jointly with vulnerable children and adolescents.
- Partnership with Govierna for the forum «Peru: sustainable growth and outlook 2026», a space for dialogue on public policy for inclusive development (El Comercio, 18/11/2025).

Knowledge for better public policy

- Our researchers documented the deep inequalities in health and education affecting Peru's Afro-descendant population – key evidence for designing policies that leave no one behind (Científica Divulga, 06/06/2025).





Our actions in numbers

The University has documented 145 actions linked to SDG 1. Undergraduate research is the main driver: 122 theses and thesis projects (84%) study poverty, inclusion and development from different disciplines, complemented by sustainability events, scientific publications and internally funded projects.

Type of action	Number	Share
Undergraduate theses	103	71.0%
Thesis projects	18	12.4%
Sustainability events	8	5.5%
Web news items	5	3.4%
Scientific publications	5	3.4%
Internally funded projects	4	2.8%
Seminars	1	0.7%
Postgraduate theses	1	0.7%
Total	**145**	**100%**

SDG 1 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
1.2	Reduce at least by half the proportion of people living in poverty in all its dimensions according to national definitions.	Scholarships and mentoring that enable young people from low-income households to access and complete higher education.
1.3	Implement appropriate social protection systems and measures for all.	Six types of scholarships and benefits, coordinated with Beca 18, as a support network for vulnerable students.
1.4	Ensure that the poor and the vulnerable have equal rights to economic resources and access to basic services.	Equitable access to quality higher education and support for low-income entrepreneurs.
1.a	Mobilise resources from a variety of sources to end poverty in all its dimensions.	Partnerships with Pronabec, SOS Children's Villages Peru, Ronald McDonald House and Govierna.

Relevant news

- Universidad Científica del Sur and Govierna announce the event 'Peru: Sustainable Growth and Outlook 2026' – El Comercio, 18/11/2025. elcomercio.pe
- Beca 18 (institutional page) – Admissions / Scholarships, 18/08/2026. cientifica.edu.pe
- Científica Responsible Volunteering – University Social Responsibility, To be completed. web.cientifica.edu.pe
- Agreement with SOS Children's Villages Peru – Psychology programme, To be completed. web.cientifica.edu.pe
- SDG 1 impact initiatives and recognitions – Instagram @cientifica_sur. instagram.com
- SDG 1 impact initiatives and recognitions – Instagram @acciona.cientifica. instagram.com

Associated research

- Study reveals stark health and education inequalities among Peru's Afro-descendant population (06/06/2025). divulga.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, strengthening the knowledge base for more equitable and sustainable national development.

Linked academic programmes

Communication and Advertising; Business Administration; Economics and Finance; Nutrition and Dietetics; Psychology; Economic and Business Engineering.

SDG 1 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
1.3 / 1.4	Sustainability Report 2025 (scholarships and financial support)	Institutional report	Access to higher education for low-income students	cientifica.edu.pe
1.3 / 1.4	Sustainability Report 2024 (scholarships)	Institutional report	Retention of scholarship holders	sostenibilidad.cientif
1.2 / 1.4	Beca 18 (institutional page)	University website	Inclusion of high-achieving, low-income young people	cientifica.edu.pe
1.2	Universidad Científica del Sur and Govierna announce the event 'Peru: Sustainable Growth and Outlook…	External press	Public policy dialogue	elcomercio.pe
1.4	Study reveals stark health and education inequalities among Peru's Afro-descendant population	University website	Evidence for public policy on vulnerable populations	divulga.cientifica.edu
1.4	Científica Responsible Volunteering	University website	Evidence of contribution	web.cientifica.edu.pe
1.3 / 1.4	Agreement with SOS Children's Villages Peru	University website	Evidence of contribution	web.cientifica.edu.pe
1.4	USR-focused curricular activities 2026-1 linked to SDG 1: 1 (1.4%)	Institutional report	1 activity; 1 programme	*Internal documentation*
1.4	ADN Empresarial proposal, Ronald McDonald House	USR curricular activity	Participants: 95 students and 4 lecturers, 12 h; beneficiaries: indirect	*Internal documentation*
1.4	Programme initiatives 2025 linked to SDG 1: 5	Institutional report	5 initiatives; 7 direct beneficiaries	*Internal documentation*
1.4	Contribution to social enterprises to improve the socio-economic conditions of the popul…	Programme initiative	5 direct beneficiaries	*Internal documentation*
1.4	Communication plan proposal	Programme initiative	1 direct beneficiary	*Internal documentation*
1.4	Declaration on Equity, Inclusion, Well-being and Decent Work	Policy / declaration	Public institutional commitment	*Page 6 of this report*

Impact associated with SDG 1 targets (1.2, 1.3, 1.4, 1.a)

At Científica, the fight against poverty translates into real opportunities for social mobility. In 2025 the University awarded 10,616 Beca 18 scholarships, compared with 4,172 in 2024. That expansion, together with 1,625 socio-economic scholarships and a mentoring programme supporting 2,108 scholarship holders, shows that access and retention are built into the model as an integrated action. Target 1.4: equitable access to services and economic resources.

Our action also reaches communities on the ground. Científica Responsible Volunteering coordinated 44 activities and 1,390 participations in 2025, and the agreement with SOS Children's Villages Peru opens joint work with vulnerable children. The Communication and Advertising programmes developed charity campaigns for Ronald McDonald House and SOS Children's Villages, so that students apply their profession to verifiable social causes. Targets 1.3 and 1.a: social protection and resource mobilisation.

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
In short, Científica combines financial inclusion, professional education and community service, with 145 documented actions, public evidence and supporting documents that make it possible to verify whom its action reaches. With an annual indicator of access and retention for low-income students, the University will continue to strengthen its contribution to SDG 1 and to national social inclusion targets.				

Declaration on Responsible Consumption, Water and Ecosystems

Declaration of Universidad Científica del Sur on the responsible use of resources and the protection of ecosystems

Caring for water, waste and biodiversity

SDG 2 · 6 · 12 · 14 · 15

We, the General Manager and the community of Universidad Científica del Sur, committed to the continuous improvement of our environmental, social and governance performance, and recognising that sustainability is a path of learning and progressive advancement, acting on behalf of the institution;

understanding that responsible consumption, the circular economy, water stewardship and the protection of terrestrial and marine ecosystems are essential conditions for sustainable development (SDGs 2, 6, 12, 14 and 15);

noting that our Villa campus borders the Los Pantanos de Villa Wildlife Refuge, the only protected natural area of international importance in Lima, and that we sit on its Management Committee;

recognising that our Environmental Management Plan 2025–2030 sets annual targets for waste management under a circularity approach, the reduction of single-use plastics, efficient water use, the conservation of green spaces and the incorporation of environmental, social and governance criteria into supplier management;

aware that we operate water treatment and reuse systems on our campuses, that we incorporate environmental education into all our degree programmes, and that our research on macroalgae cultivation contributes to the conservation of the Peruvian sea and to the livelihoods of fishing communities;

WE COMMIT TO

2.1 Continuously improving our purchasing and supply, incorporating environmental, social and governance criteria for suppliers, outsourced services and concessionaires, and promoting sustainable food on campus.

2.2 Managing waste comprehensively under the 3R approach, including hazardous waste from laboratories and workshops, with targets for reduction and waste recovery, and progressively reducing single-use plastics.

2.3 Using water efficiently and safely, expanding treatment and reuse, monitoring consumption and meeting discharge quality standards to protect adjacent water bodies and ecosystems.

2.4 Contributing to the protection of the sea, river basins and aquatic ecosystems by combining research, education, clean-up actions and partnerships with local stakeholders.

2.5 Conserving biodiversity and managing the green spaces of the campus and its surroundings, prioritising native species, vegetation cover and green infrastructure, and integrating biodiversity into planning.

SCOPE, MONITORING AND TRANSPARENCY

This Declaration applies to all campuses and activities of Universidad Científica del Sur and covers students, academic staff, employees, suppliers and visitors, in line with the scope of our Environmental Management Policy.

It will be published on our website; compliance will be monitored by the Sustainability Committee, reported annually in our Sustainability Report and reviewed at least every three years. We will share our good practices with other universities, public bodies and civil society organisations. Documents yet to be formalised will be approved by the competent authority and published during 2026–2027.

Lima, 21 October 2026

Luis Javier Cardó Soria
Gerente General
Universidad Científica del Sur

SDG 2: Zero hunger

2
ZERO HUNGER

Our commitment

We put food science, nutrition and marine innovation at the service of food security, because well-nourished children are the foundation of a country with more opportunities.

In Peru, one in three children aged 6 to 35 months has anaemia, and in rural areas the proportion exceeds 43%. That is why, at Universidad Científica del Sur, we see SDG 2 as an agenda that brings together applied research, professional education and work with communities: from seaweed-based dishes for school meals to the University's first invention patent, designed to strengthen the livelihoods of artisanal fishing.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

346	~180	500	8
actions linked to SDG 2 in 2025, including theses, projects, events and patents	schoolchildren in Ica tried dishes made with macroalgae flour for school lunches	primary schoolchildren took part in the Niños Orgánicos (Organic Kids) programme	patents linked to SDG 2, including the University's first invention patent

The challenge: hunger and malnutrition in the world, the region and Peru

Worldwide. Hunger has declined for the third consecutive year but still affects some 645 million people, 7.8% of the world's population, while moderate or severe food insecurity affects nearly 2.1 billion, according to The State of Food Security and Nutrition in the World 2026 (FAO, IFAD, WHO, WFP and UNICEF).

In Latin America. The region is among those making the most progress: the prevalence of hunger fell to 4.8% in 2025, some 32 million people, below even 2015 levels. UN agencies attribute this progress to social protection policies and investment in local food systems (SOFI 2026).

In Peru. In 2025 anaemia affected 34.9% of children aged 6 to 35 months, rising to 43.2% in rural areas and 56.1% in Puno; chronic malnutrition remains at 12.1% of children under five and reaches 20.8% in Loreto (INEI, ENDES 2025). Child malnutrition undermines the development and future opportunities of an entire generation.

Our contribution is aligned with global, regional and national agendas on food security and nutrition:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 2: targets 2.1, 2.2, 2.3, 2.4 and 2.a.	Applied research in nutrition, aquaculture and marine biotechnology, in partnership with FAO-INFOPESCA.
Regional	CELAC Plan for Food Security, Nutrition and the Eradication of Hunger, promoted with FAO support.	Innovation in marine-based foods and strengthening of coastal production chains.
National	Multisectoral Plan against Anaemia 2024–2030 and the draft law on the National School Feeding System (SINAES-PE).	Interventions against child anaemia in schools and technical input to the Congress of the Republic on SINAES-PE.

Science and environmental commitment at the service of food

Our vision centres on environmental commitment and research with impact; community nutrition, aquaculture and marine biotechnology turn that vision into concrete food security solutions. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Responsible Consumption, Water and Ecosystems, published on 21 October 2026, the University made a public commitment to incorporate ESG criteria into its purchasing and to promote sustainable food on campus.

Five lines of work guide our contribution: healthy nutrition, prevention of child anaemia, community health, food safety and research with social impact. They involve the areas of Business Sciences, Health Sciences, Engineering Sciences and Communication Sciences, which combine applied research, academic innovation and food education initiatives to promote healthier and more resilient communities.

Actions that transform

Food innovation from the sea

- Dishes made with macroalgae flour for school lunches, tested by some 180 schoolchildren in Ica (October 2026), under the letter of agreement with FAO-INFOPESCA for schoolchildren in Pisco.
- First macroalgae planting pilot in Pucusana with the NGO BlueMood (March 2025), to restore an underwater forest and benefit artisanal fishers.
- The University's first invention patent, granted in January 2025 for an innovative yuyo (seaweed) cultivation system.

Nutrition and health in the community

- Pharmacy and Biochemistry leads IronChild, a scientific and educational initiative against child anaemia in primary schools.
- Nutrition and Dietetics researched the community nutrition and health of children under five and pregnant women in vulnerable situations, and trained low-income entrepreneurs in nutrition, food safety and digital marketing.
- Soilless cultivation and hydroponics workshops in four schools and one municipality, with 38 to 60 participants per activity (July 2025).

Volunteering and citizenship

- 27 student volunteers supported food rescue with the Food Bank of Peru (2025).
- Niños Orgánicos, a recurring activity with pupils in years 1 to 3 of primary school, reached 500 schoolchildren (2025).
- The 7th Eco Food Fair and the 7th Científica Healthy Fair brought healthy eating, nutrition education and sustainability closer to the public.

Knowledge for better public policy

- Technical input to the Congress of the Republic on the draft law on the National School Feeding System (SINAES-PE) (2025).
- Our researchers revealed that only 13% of Peruvians eat the minimum amount of fruit and vegetables recommended by the WHO and that 39% of Venezuelan families in Peru do not have enough food, and explained why it is so difficult to reduce anaemia among Indigenous children (Científica Divulga, 2025–2026).


UNIVERSIDAD CIENTÍFICA DEL SUR
#PrestigioCientífica
Ciencia que transforma vidas
Emprende CIENTÍFICA
y combate la anemia infantil
UNIDAD DE EMPLEABILIDAD Y EMPRENDIMIENTO
Estudiantes de Farmacia y Bioquímica obtuvieron el premio Rotary en Emprende Científica 2025 con Ironchild, un innovador proyecto que busca combatir la anemia infantil en el Perú.
MEJORAS TÚ, MEJORA EL MUNDO.


UNIVERSIDAD CIENTÍFICA DEL SUR
#PrestigioCientífica
Impulsamos la nutrición saludable
CIENTÍFICA
AULA VIVA
La carrera de Nutrición y Dietética organizó la VII Feria Eco Food y la VII Feria Científica Saludable 2025, promoviendo la alimentación sostenible, la educación nutricional y el emprendimiento saludable.
MEJORAS TÚ, MEJORA EL MUNDO.

Our actions in numbers

The University records 346 actions linked to SDG 2. Undergraduate research is the main driver: 266 theses and thesis projects (77%) address nutrition, food security and sustainable food production, complemented by 33 projects funded through thesis grants, patents, seed funding and external funding, as well as 8 patents linked to the goal.

Type of action	Number	Share
Undergraduate theses	199	57.5%
Thesis projects	53	15.3%
Sustainability events	30	8.7%
Internally funded projects	23	6.6%
Postgraduate theses	9	2.6%
Patents	8	2.3%
Web news items	7	2.0%
Scientific publications	6	1.7%
Bachelor's theses	5	1.4%
Seminars	3	0.9%
Externally funded projects	2	0.6%
Associated researchers	1	0.3%
Total	**346**	**100%**

Source: institutional register of SDG-linked actions, Universidad Científica del Sur (2026).

SDG 2 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
2.1	End hunger and ensure access by all people to safe, nutritious and sufficient food all year round.	Food rescue with the Food Bank of Peru, healthy eating fairs and evidence on consumption habits.
2.2	End all forms of malnutrition, especially among children under five, adolescent girls, and pregnant and lactating women.	Interventions against child anaemia, macroalgae dishes for school meals and technical input to SINAES-PE.
2.3	Double the agricultural productivity and incomes of small-scale food producers, including fishers.	Macroalgae planting with artisanal fishers in Pucusana and a patent for yuyo cultivation.
2.4	Ensure sustainable food production systems and implement resilient practices.	Hydroponics and urban agriculture in schools, and a commitment to sustainable food on campus.
2.a	Increase investment in research, extension services and technology development for food production.	346 research actions, theses, internally and externally funded projects and patents linked to SDG 2 in 2025.

Relevant news

- Científica students create an anaemia-fighting drink from Andean algae – Pharmacy and Biochemistry, 2025. divulga.cientifica.edu.pe
- Only 13% of Peruvians eat the WHO-recommended minimum of fruit and vegetables, study reveals – Nutrition and Dietetics, 2025. divulga.cientifica.edu.pe
- 39% of Venezuelan families in Peru do not have enough food and 35% report having faced discrimination, study reveals – Medicine, 2026. divulga.cientifica.edu.pe

- Why is it so difficult to reduce anaemia in Indigenous children? A study explains – Medicine, 2026. divulga.cientifica.edu.pe
- IronChild: science that transforms lives and fights child anaemia – Pharmacy and Biochemistry. web.cientifica.edu.pe
- Promoting healthy nutrition: 7th Eco Food Fair and 7th Científica Healthy Fair – Científica News. web.cientifica.edu.pe

Associated research

- Peruvian scientists create seaweed dishes for school lunches in vulnerable schools (01/10/2026). divulga.cientifica.edu.pe
- Scientists plant seaweed in the sea off Pucusana to restore an underwater forest and benefit fishers (12/03/2025). divulga.cientifica.edu.pe
- Científica receives its first invention patent for an innovative yuyo cultivation system (17/01/2025). divulga.cientifica.edu.pe
- Científica took sustainable science to the heart of the Amazon at 'Perú con Ciencia 2025' (17/11/2025). divulga.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which contribute to MINAM's Environmental Research Agenda to 2030 – a knowledge base for more sustainable food systems.

Linked academic programmes

Nutrition and Dietetics; Agronomy and Business; Fisheries Engineering and Aquaculture; Marine Biology; Pharmacy and Biochemistry; Medicine.

SDG 2 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
2.1 / 2.2	Peruvian scientists create seaweed dishes for school lunches in vulnerable schools	University website	~180 participating schoolchildren	divulga.cientifica.edu
2.3	Scientists plant seaweed in the sea off Pucusana to restore an underwater forest and benefit fish…	University website	Livelihoods of artisanal fishers	divulga.cientifica.edu
2.3 / 2.4	Científica receives its first invention patent for an innovative yuyo cultivation system	University website	The University's first invention patent	divulga.cientifica.edu
2.4	Científica took sustainable science to the heart of the Amazon at 'Perú con Ciencia 2025'	University website	Outreach in the Amazon region	divulga.cientifica.edu
2.1	Sustainability Report 2025 (food)	Institutional report	Food well-being on campus	cientifica.edu.pe
2.a	346 actions linked to SDG 2 (2025)	Institutional indicator	346 actions	*Internal documentation*
2.2	Intervention against child anaemia (Pharmacy and Biochemistry)	Initiative	Food well-being	web.cientifica.edu.pe
2.1 / 2.4	7th Eco Food Fair and 7th Científica Healthy Fair	Event	7th edition	web.cientifica.edu.pe
2.1	Volunteering with the Food Bank of Peru	Volunteering	27 volunteers	*Internal documentation*
2.4 / 4.7	Niños Orgánicos	Volunteering	500 pupils	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
2.2 / 3.4	Food products made with marine macroalgae for schoolchildren in Pisco (Ica)	Agreement / project	Primary schoolchildren	*Internal documentation*
2.4	Soilless cultivation and hydroponics in four schools and one municipality	Extension	38 to 60 participants per activity	*Internal documentation*
2.2	Draft law on the National School Feeding System (SINAES-PE)	Public policy advocacy	2 meetings	*Internal documentation*
2.2	Científica students create an anaemia-fighting drink from Andean algae	University website	Outreach	divulga.cientifica.edu
2.1	Only 13% of Peruvians eat the WHO-recommended minimum of fruit and vegetables, study reveals	University website	Outreach	divulga.cientifica.edu
2.1	39% of Venezuelan families in Peru do not have enough food and 35% report having faced discrimin…	University website	Outreach	divulga.cientifica.edu
2.2	Why is it so difficult to reduce anaemia in Indigenous children? A study explains	University website	Outreach	divulga.cientifica.edu
2.4	USR-focused curricular activities 2026-1 linked to SDG 2: 4 (5.5%)	Institutional report	4 activities; 4 programmes	*Internal documentation*
2.4	Programme initiatives 2025 linked to SDG 2: 1	Institutional report	1 initiative; 0 beneficiaries	*Internal documentation*
2.4	Nutrition and Community Health: Applied Research for Social Transformation.	Programme initiative	To be quantified	*Internal documentation*
2.4	Declaration on Responsible Consumption, Water and Ecosystems	Policy / declaration	Public institutional commitment	*Page 13 of this report*

Impact associated with SDG 2 targets (2.1, 2.2, 2.3, 2.4, 2.a)

Científica tackles zero hunger through science, nutrition and productive innovation. The institutional record lists 346 actions linked to SDG 2: 199 undergraduate theses, 53 thesis projects, 30 events, 23 internally funded projects, 9 postgraduate theses and 8 patents. This volume shows that food security runs through extension, teaching and research. Targets 2.1 and 2.2: access to food and an end to malnutrition.

The impact is visible in communities. Pharmacy and Biochemistry works against child anaemia in primary schools, Nutrition and Dietetics trained low-income entrepreneurs in food safety, and student volunteers supported the Food Bank of Peru. Under the FAO-INFOPESCA letter of agreement, the project developing marine macroalgae products for schoolchildren in Pisco combines nutrition with a coastal production chain. Pucusana hosted the first macroalgae planting pilot with the NGO BlueMood, and an invention patent was granted for yuyo cultivation. Targets 2.3 and 2.4: agricultural productivity and sustainable systems.

The Eco Food Fair and the Científica Healthy Fair, now in their seventh edition, and the hydroponics experiences with schools bring these results to the public. In short, Científica combines applied research, partnerships with international organisations and community service. By systematically measuring beneficiaries per project, the University will continue to strengthen its contribution to SDG 2 and to national targets against anaemia and malnutrition.

SDG 3: Good health and well-being

3
GOOD HEALTH AND WELL-BEING

Our commitment

We improve, care for and transform lives: we educate the health professionals the country needs, bring care to those who need it most and generate science for a healthier Peru.

In Peru, fewer than four in ten people with a health problem seek care at a health facility. That is why, at Universidad Científica del Sur, we see SDG 3 as the core of our identity: we educate health professionals, bring care to communities that lack it, research the country's main health problems and look after the physical and emotional well-being of our university community.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

7,382	4,600+	573	988
participations in the psycho-educational service in 2025	students in EmotiLab, the emotional well-being programme	voluntary blood donors across 7 drives in 2025	people treated in the Amazon by the Esperanza Amazónica (Amazonian Hope) campaign

The challenge: health and well-being in the world, the region and Peru

Worldwide. Some 4.6 billion people still lack access to essential health services and 2.1 billion face financial hardship in paying for care, including 1.6 billion who live in poverty or are pushed into it by those costs (WHO and World Bank, Tracking Universal Health Coverage: 2025 Global Monitoring Report).

In Latin America. Non-communicable diseases such as cardiovascular disease, cancer and diabetes cause 65% of deaths in the Americas, and almost 40% of these occur before the age of 70. Suicide is also the fourth leading cause of death among young people aged 15 to 29 (PAHO, NCDs at a Glance 2025).

In Peru. Only 38.1% of people with a health problem sought care at a health facility in the first quarter of 2025 (INEI, ENAHO). Gaps are wider outside Lima: Científica researchers found that around 70% of older adults in rural communities in San Martín and Loreto have never been screened for diabetes.

Our contribution is aligned with global, regional and national agendas on health and well-being:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 3: targets 3.2, 3.3, 3.4, 3.7, 3.8, 3.9, 3.b, 3.c and 3.d.	Developing health talent, research on prevalent diseases and antimicrobial resistance, and partnerships with Wellcome Trust and Roche.
Regional	PAHO's Sustainable Health Agenda for the Americas 2018–2030 and its call to strengthen primary care and mental health.	Primary care in vulnerable communities, prevention of non-communicable diseases and mental health programmes.
National	National Multisectoral Health Policy to 2030 «Perú, País Saludable» (Ministry of Health).	Health campaigns, comprehensive sexuality education in schools, research on diabetes, obesity and metal pollution, and an intercultural guide to traditional medicine.

We improve, care for and transform lives

Científica educates health professionals and offers an education focused on its students' well-being; public health research and community care bring our purpose to life: «We improve, care for and transform lives». Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Equity, Inclusion, Well-being and Decent Work, published on 21 October 2026, the University made a public commitment to guarantee safe and healthy environments, prevent harassment and promote smoke-free campuses.

The areas of Health Sciences, Business Sciences, Architecture Sciences, and Communication and Creativity Sciences take part in this work. Together they drive comprehensive well-being services, policies and programmes focused on physical, mental and emotional health in safe, inclusive, high-quality environments.

Actions that transform

Care for the communities that need it most

- Esperanza Amazónica Community Campaign (Stomatology, with VINETRUST): student volunteers sailed on a boat equipped with medical and dental surgeries and treated 988 people without access to primary care.
- Health campaign at the María Rosario Aráoz Shelter, with 165 consultations for 33 residents (December 2025).
- Healthy-eating awareness for 1,200 members of the Peruvian Army seen at the Rímac Military Health Centre (Nutrition and Dietetics).
- «Fuerza de hierro: niños fuertes, futuro seguro» (Iron strength: strong children, secure future) intervention against child anaemia (Pharmacy and Biochemistry, 2025) and nursing interviews with 284 older adults in Lima and Callao.

Health promotion and prevention

- Seven blood donation drives brought together 573 voluntary donors in 2025; the «United against cancer» campaign benefited 162 patients at partner hospitals.
- Obstetrics carried out 13 comprehensive sexuality education and sexual and reproductive health activities in schools, with 743 direct beneficiaries (2026-1).
- Nursing promoted healthy lifestyles with 200 children and adolescents, and Psychology carried out a participatory community diagnosis in the Amistad 8 de Octubre informal settlement, with 200 direct beneficiaries (2026-1).
- Veterinary and animal welfare campaigns: 150 vaccinations and deworming treatments at the Patatón and 30 cats adopted at the Expo Gato (2026).

Well-being of the university community

- Psycho-educational service with 7,382 participations in 2025 and the EmotiLab programme, which strengthened the emotional well-being and stress management of more than 4,600 students.
- Medicine promoted adapted sports activities for people with special abilities, fostering inclusion, physical health and well-being; Psychological First Aid workshops were also held (2026).

A comprehensive well-being model for the whole university community

Area	What we offer
Students	Life insurance from the first semester, with accident and medical expenses cover for 100% of students; on-campus medical service and free psychological counselling.

Area	What we offer
Employees	Well-being programmes, health talks and campaigns, active breaks and workshops, occupational health service and ongoing monitoring of staff well-being.
Occupational health and safety	Occupational Health and Safety Management System certified to ISO 45001:2018, with identification, assessment and management of occupational risks, safe environments on all campuses, and zero fatal accidents and zero occupational illnesses in 2025.
Healthy lifestyles	Physical activity campaigns, promotion of healthy eating, mental health activities and modern sports facilities.

Excellence in education and research with impact

- More than S/ 16 million invested in simulators and robotic surgery training to transform medical education (Gestión, 09/06/2026).
- 50 of the 73 USR-focused curricular activities in 2026-1 are linked to SDG 3, across 13 programmes; they include the Health Advocacy Plan for Indigenous peoples, involving 576 students, and an Intercultural Technical Guide to Traditional Medicine for primary care.
- Our researchers warned that 95% of the members of an Indigenous community in Loreto have lead levels twice the limit and that at least 3.6 million Peruvians over 20 have clinical obesity (Científica Divulga, 2025–2026).
- International partnerships: evaluation of the antibiotic zosurabalpin against Acinetobacter spp. with F. Hoffmann-La Roche, and the Transforming Early Psychosis Care project with Wellcome Trust.



Our actions in numbers

The University records 1,994 actions linked to SDG 3, the goal with the highest institutional output. Undergraduate research is the main driver: 1,476 theses and thesis projects (74%) address the country's main health problems, complemented by 168 scientific publications, 159 sustainability events, 65 internally and externally funded projects, and 6 patents.

Type of action	Number	Share
Undergraduate theses	1,000	50.2%
Thesis projects	357	17.9%
Scientific publications	168	8.4%
Sustainability events	159	8.0%
Postgraduate theses	104	5.2%
Web news items	64	3.2%
Internally funded projects	58	2.9%
Associated researchers	48	2.4%
Bachelor's theses	15	0.8%
Seminars	8	0.4%
Externally funded projects	7	0.4%
Patents	6	0.3%
Total	**1,994**	**100%**

SDG 3 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
3.2	End preventable deaths of newborns and children under five.	Interventions against child anaemia and promotion of healthy lifestyles in childhood.
3.3	End epidemics and combat communicable diseases.	Research on dengue, antimicrobial resistance and new antibiotics.
3.4	Reduce by one third premature mortality from non-communicable diseases and promote mental health.	Psycho-educational service, EmotiLab, psychological prevention programmes and research on diabetes and obesity.
3.7	Ensure universal access to sexual and reproductive health-care services, including education.	13 comprehensive sexuality education activities with 743 direct beneficiaries in schools.
3.8	Achieve universal health coverage and access to quality essential health-care services.	Care campaigns in the Amazon and with vulnerable populations; insurance for 100% of students.
3.9	Reduce deaths and illnesses from hazardous chemicals and pollution.	Study on lead exposure in an Indigenous community in Loreto.
3.b	Support the research and development of vaccines and medicines.	Evaluation of zosurabalpin with Roche and research on octapeptins and medicinal plants.
3.c	Increase health financing and the training of the health workforce.	More than S/ 16 million in simulation and robotic surgery to train health professionals.
3.d	Strengthen capacity for early warning and management of health risks.	Public health knowledge in the face of El Niño and climate change, and surveillance of resistant bacteria.

Relevant news

- From the classroom to the robotic operating theatre: Científica del Sur seeks to transform medical education – Gestión, 09/06/2026. gestion.pe
- 95% of an Indigenous community in Loreto has lead in their blood: scientists warn of irreversible harm to children – Infobae, 19/05/2026. infobae.com
- How do Peruvians react to the death of a loved one? Science identifies five distinct emotional profiles – Infobae, 19/08/2025. infobae.com
- Medicine programme: free medical care – Medicine programme, To be completed. web.cientifica.edu.pe

- Medicine students took part in a Health Campaign in Oasis de Villa – Medicine programme, To be completed. web.cientifica.edu.pe
- Científica launches key project to improve care for depression, hypertension and diabetes in vulnerable populations – Psychology, 2025. divulga.cientifica.edu.pe
- Huancavelica, Ayacucho and Loreto are the regions hardest hit by breast cancer, study reveals – Medicine, 2025. divulga.cientifica.edu.pe
- Study estimates that stroke deaths will triple over the next 10 years – Medicine, 2025. divulga.cientifica.edu.pe
- Why does a Peruvian with dengue get worse and possibly die? A study answers – Epidemiology, 2025. divulga.cientifica.edu.pe
- Maternal obesity increases five-fold the risk of children developing asthma, according to Peruvian study – Medicine, 2025. divulga.cientifica.edu.pe
- Antibiotic-resistant bacteria found in dogs in Lima – Medicine, 2025. divulga.cientifica.edu.pe
- Inclusion and well-being through sport – Medicine programme. web.cientifica.edu.pe
- Well-being that drives learning: EmotiLab brought together more than 4,600 students – Científica News. web.cientifica.edu.pe

Associated research

- Study finds that 95% of members of an Indigenous community in Loreto have lead levels twice the limit (19/05/2026). divulga.cientifica.edu.pe
- Scientists investigate a promising antibiotic for Peruvian patients with severe infections and no alternatives (20/01/2026). divulga.cientifica.edu.pe
- Nearly 70% of older adults in rural communities in San Martín and Loreto have never been screened for diabetes (05/06/2026). divulga.cientifica.edu.pe
- One diabetes-related amputation every hour in Peru: study reveals that a change in measurement could prevent thousands of cases (14/11/2025). divulga.cientifica.edu.pe
- Study reveals that at least 3.6 million Peruvians over 20 have clinical obesity (09/09/2025). divulga.cientifica.edu.pe
- Octapeptins: recovering a forgotten family of antimicrobials (2024). Collaborative project
- Transforming Early Psychosis Care (Wellcome Trust) (2026). Collaborative project
- Barriers to mental health care among Spanish-, Quechua- and Shipibo-speaking populations (2025). Collaborative project

Related scientific publications

- Molecular detection of Bartonella spp. in bats from the Peruvian Amazon (DOI 10.1016/j.actatropica.2025.107539).

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses. Health is the area with the highest output: between 2018 and 2025 a total of 1,000 undergraduate theses and 168 scientific publications were linked to SDG 3.

Linked academic programmes

Medicine; Stomatology / Dentistry; Pharmacy and Biochemistry; Nursing; Nutrition and Dietetics; Obstetrics; Psychology; Veterinary Medicine and Animal Science.

SDG 3 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
3.c	From the classroom to the robotic operating theatre: Científica del Sur seeks to transform medical education	External press	Investment > S/ 16 M in developing health talent	gestion.pe
3.9	95% of an Indigenous community in Loreto has lead in their blood: scientists warn of irreversible…	External press	95% of the community with lead above the limit	infobae.com
3.4	How do Peruvians react to the death of a loved one? Science identifies five distinct emotional…	External press	2,572 participants, 11 countries	infobae.com
3.9	Study finds that 95% of members of an Indigenous community in Loreto have lead levels twice…	University website	Public health recommendations	divulga.cientifica.edu
3.d / 3.8	Scientists investigate a promising antibiotic for Peruvian patients with severe infections and no alterna…	University website	Therapeutic alternative to antimicrobial resistance	divulga.cientifica.edu
3.4	Nearly 70% of older adults in rural communities in San Martín and Loreto have never been screened…	University website	310 older adults assessed	divulga.cientifica.edu
3.4	One diabetes-related amputation every hour in Peru: study reveals that a change in measurement…	University website	Potential to prevent amputations	divulga.cientifica.edu
3.4	Study reveals that at least 3.6 million Peruvians over 20 have clinical obesity	University website	3.6 million adults estimated to have clinical obesity	divulga.cientifica.edu
3.2 / 3.8	A Peruvian family spends more than a minimum wage treating a newborn with a resistant infection…	University website	Average cost US$349 per case	divulga.cientifica.edu
3.4	World Cup 2026: More than half of Peru's footballers report poor quality of life, study reveals	University website	168 footballers assessed	divulga.cientifica.edu
3.4	World Obesity Day: In Peru, growing up in a better-off household doubles the risk of…	University website	Comparative study in 4 countries	divulga.cientifica.edu
3.8	Study reveals stark health and education inequalities among Peru's Afro-descendant population	University website	Health equity	divulga.cientifica.edu
3.4 / 3.8	Científica leads the THE Impact Rankings 2025 in Peru, consolidating its commitment to sustainability and…	University website	International recognition	divulga.cientifica.edu
3.4 / 3.d	Sustainability Report 2025 (health and well-being)	Institutional report	7,382 psycho-educational participations	cientifica.edu.pe
3.4 / 3.d	Sustainability Report 2024 (health)	Institutional report	74 volunteers; 34 participants	sostenibilidad.cientif
3.8	Medicine programme: free medical care	University website	Health equity	web.cientifica.edu.pe
3.8	Medicine students took part in a Health Campaign in Oasis de Villa	University website	Health equity	web.cientifica.edu.pe
3.d	1,994 actions linked to SDG 3	Institutional indicator	1,994 actions	*Internal documentation*
3.8	Student life insurance from the first semester	Service / policy	100% of students	*Internal documentation*
3.9 / 8.8	Occupational Health and Safety Management System (ISO 45001:2018)	Certification	ISO 45001:2018	*Internal documentation*
3.4	EmotiLab: well-being that drives learning	Initiative	More than 4,600 students	web.cientifica.edu.pe

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
3.4 / 10.2	Adapted sports activities for people with special abilities	Initiative	Health equity	web.cientifica.edu.pe
3.b	'United against cancer' blood donation campaign	Campaign	162 beneficiaries	*Internal documentation*
3.b	Blood donation: 7 drives in 2025	Volunteering	573 voluntary donors; peak of 104 volunteers (01/10/2025)	*Internal documentation*
3.8	Health campaign at the María Rosario Aráoz Shelter	Volunteering	165 consultations; 33 beneficiaries	*Internal documentation*
3.d	Octapeptins: recovering a forgotten family of antimicrobials	Research project	Code PE501087191-2024	*Internal documentation*
3.d / 17.6	Evaluation of zosurabalpin against Acinetobacter spp.	Agreement / project	Partnership with the pharmaceutical industry	*Internal documentation*
3.4	Transforming Early Psychosis Care (Wellcome Trust)	Research project	Code 339742/Z/25/Z	*Internal documentation*
3.4 / 10.2	Barriers to mental health care among Spanish-, Quechua- and Shipibo-speaking populations	Research project	Code PE501096969-2025	*Internal documentation*
3.d	Molecular detection of Bartonella spp. in bats from the Peruvian Amazon	Scientific publication	DOI 10.1016/j.actatropica.2025.107539	*Internal documentation*
3.4	Científica launches key project to improve care for depression, hypertension and diabetes in vul…	University website	Significant health outreach	divulga.cientifica.edu
3.4	Huancavelica, Ayacucho and Loreto are the regions hardest hit by breast cancer, study reveals	University website	Significant health outreach	divulga.cientifica.edu
3.4	Study estimates that stroke deaths will triple over the next 10 years	University website	Significant health outreach	divulga.cientifica.edu
3.3	Why does a Peruvian with dengue get worse and possibly die? A study answers	University website	Significant health outreach	divulga.cientifica.edu
3.4	Maternal obesity increases five-fold the risk of children developing asthma, according to Peruvian study	University website	Significant health outreach	divulga.cientifica.edu
3.d	Antibiotic-resistant bacteria found in dogs in Lima	University website	Significant health outreach	divulga.cientifica.edu
3.2	Científica leads health innovation with Neobot, a virtual assistant in neonatology	University website	Significant health outreach	divulga.cientifica.edu
3.8	Científica joins the Cochrane Global Network as a new Cochrane Affiliate Centre in Peru	University website	Significant health outreach	divulga.cientifica.edu
3.d	Scientists find for the first time in Peru a gene that complicates the treatment of pneumonia and sepsis	University website	Significant health outreach	divulga.cientifica.edu
3.4	Technology and medicine: smartphones are effective for diagnosing epileptic seizures, study reveals	University website	Significant health outreach	divulga.cientifica.edu
3.3	Research suggests a possible role of wild primates in the persistence of Amazonian malaria	University website	Significant health outreach	divulga.cientifica.edu
3.d	Scientists find multidrug-resistant bacteria in black vultures and cormorants in the Pantanos de…	University website	Significant health outreach	divulga.cientifica.edu
3.b	Universidad Científica del Sur leads scientific output in health in Peru, according to Scopus	University website	Significant health outreach	investigacion.cientifi

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
3.8	Científica launches the Cochrane Centre in Peru to strengthen evidence-based health decision-making …	University website	Significant health outreach	investigacion.cientifi
3.4	USR-focused curricular activities 2026-1 linked to SDG 3: 50 (68.5%)	Institutional report	50 activities; 13 programmes	*Internal documentation*
3.4	Interviews on the topic for a keynote lecture – INEN	USR curricular activity	Participants: 70 students, 3 lecturers, 10 h; beneficiaries: indirect	*Internal documentation*
3.4	Promotion of healthy lifestyles and risk prevention for the holistic development of children…	USR curricular activity	Participants: 35 students, 7 lecturers, 24 h; beneficiaries: 200 (direct)	*Internal documentation*
3.8	Health Advocacy Plan for Indigenous peoples	USR curricular activity	Participants: 576 students, 5 lecturers; beneficiaries: indirect	*Internal documentation*
3.8	Intercultural Technical Guide to Traditional, Alternative and Complementary Medicine for Primary Care…	USR curricular activity	Participants: 329 students · 5 lecturers; beneficiaries: indirect	*Internal documentation*
3.4	Community diagnosis of the Amistad 8 de Octubre informal settlement	USR curricular activity	Participants: 45 students · 1 lecturer, 50 h; beneficiaries: 200 (direct)	*Internal documentation*
3.4	Bullying and cyberbullying prevention workshop for secondary school students	USR curricular activity	Participants: 480 students, 1 lecturer, 2 h; beneficiaries: indirect	*Internal documentation*
3.7 / 5.6	Obstetrics 2026-1: 13 comprehensive sexuality education and sexual and reproductive health activities in schools…	USR curricular activity	743 direct beneficiaries	*Internal documentation*
3.4	Pharmacy and Biochemistry 2026-1: 4 educational interventions on medicinal plants (eucalyptus, moringa, ma…	USR curricular activity	92 direct beneficiaries	*Internal documentation*
3.4	Programme initiatives 2025 linked to SDG 3: 170	Institutional report	170 initiatives; 13,864 beneficiaries	*Internal documentation*
3.4	Healthy-eating awareness for members of the Peruvian Army seen at the Rímac Military Health Centre…	Programme initiative	1,200 direct beneficiaries	*Internal documentation*
3.4	Esperanza Amazónica Community Campaign	Programme initiative	988 direct beneficiaries	*Internal documentation*
3.4	Psychological prevention and intervention programme at internship sites (pre-professional placements)	Programme initiative	300 direct beneficiaries	*Internal documentation*
3.4	Nursing interviews with older adults.	Programme initiative	284 direct beneficiaries	*Internal documentation*
3.8	Veterinary and animal welfare campaigns 2026 (Expo Gato, Patatón, pet fairs, Misicha shelter)	Institutional report	30 adoptions; 150 vaccinations per drive	*Internal documentation*
3.4	Psychological First Aid workshops 2026: 3 of 3 workshops delivered (100%)	Institutional report	100% completion	*Internal documentation*
3.4	Declaration on Equity, Inclusion, Well-being and Decent Work	Policy / declaration	Public institutional commitment	*Page 6 of this report*
3.d	Declaration on Knowledge in Service in the Face of El Niño and Climate Change	Policy / declaration	Public institutional commitment	*Page 90 of this report*

Impact associated with SDG 3 targets (3.2, 3.3, 3.4, 3.7, 3.8, 3.9, 3.b, 3.c, 3.d)

SDG 3 is Científica's greatest strength and the cornerstone of its sustainability reputation. The institutional record lists 1,994 actions: 1,000 undergraduate theses, 357 thesis projects, 168 scientific publications, 159 events and 104

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
postgraduate theses. The University leads scientific output in health in Scopus 2025, with 681 publications. Target 3.d: early warning capacity and health risk management. The impact is tangible. Medicine students provide free medical care and took part in the Health Campaign in Oasis de Villa; blood donation drives brought together 573 donors across 7 drives in 2025; the psycho-educational service recorded 7,382 participations and the EmotiLab programme reached more than 4,600 students. All students have life insurance, and the occupational health and safety system is governed by ISO 45001:2018. Targets 3.4 and 3.8: mental health and health coverage. Health also shapes our teaching: 50 of the 73 USR curricular activities in 2026-1 and 170 programme initiatives in 2025 belong to this SDG, and the projects with Wellcome Trust and Roche demonstrate the international reach of our research. In short, Científica combines excellence in education, community service, science with international partnerships and care for the well-being of its community. By systematically measuring the people served and the results of each campaign, the University will continue to strengthen its contribution to SDG 3 and to the National Multisectoral Health Policy to 2030.				

SDG 4: Quality education

4
QUALITY EDUCATION

Our commitment

We develop leaders through a quality, humanistic and inclusive education that prepares every student to transform their surroundings and build a sustainable future.

In Peru, almost half of young people aged 18 to 26 have not accessed any form of higher education. That is why, at Universidad Científica del Sur, we see SDG 4 as a twofold commitment: to open the University's doors to more young people and to ensure that each of them receives an excellent education, with sustainability embedded in learning across all programmes.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

42 of 42	8,014	2,092	70%+
programmes with at least one compulsory environmental course	students in courses linked to University Social Responsibility (2025)	lecturers trained in environmental leadership (2025)	lecturers with a doctorate; 100% hold a master's degree

The challenge: education in the world, the region and Peru

Worldwide. Some 273 million school-age children and adolescents are out of school – one in six – and only two in three students complete secondary education (UNESCO, Global Education Monitoring Report 2026).

In Latin America. Enrolment in higher education rose from 4 million students in 1970 to 31 million in 2024, but the region still needs 3.2 million additional teachers to achieve universal education by 2030 (UNESCO).

In Peru. According to INEI's 2025 National Censuses, 48.5% of young people aged 18 to 26 did not access higher education and only 32.1% reached university. In regions such as Ayacucho, 56 in every 100 young people of that age are left out of higher education.

Our contribution is aligned with global, regional and national education agendas:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 4: targets 4.1, 4.3, 4.4, 4.5, 4.7, 4.a, 4.b and 4.c.	Quality education with a sustainability focus, scholarships and continuous teacher development.
Regional	Education 2030 Framework for Action and UNESCO's regional roadmap for Latin America and the Caribbean.	Expanding access to higher education and training teachers for sustainability.
National	National Education Project to 2036 and the National Policy on Higher and Technical-Productive Education (Ministry of Education).	Beca 18, full scholarships, support for scholarship holders and quality assurance.

A quality, humanistic and inclusive education

Científica's mission is to develop leaders «through a quality education», with a humanistic, academic and attitudinal educational model; our vision is committed to an education that is «humanistic and excellent» as well as inclusive. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Equity, Inclusion, Well-being and Decent Work, published on 21 October 2026, the University made a public commitment to promote access, retention and continuing education for its community.

This vision translates into a transformative education based on academic excellence, innovation, values and holistic development, involving the areas of Business Sciences, Health Sciences, Architecture Sciences, Biological Sciences, Engineering Sciences, and Communication and Creativity Sciences, with sustainability as a cross-cutting theme.

Actions that transform

Sustainability in learning

- Compulsory environmental education since 2015: all 42 programmes include at least one environmental course.
- 8,014 students took modules linked to University Social Responsibility, and more than 300 social and environmental impact initiatives were carried out (2025).
- In 2026-1, 73 USR-focused curricular activities linked 80 courses across 19 programmes, with 6,786 student participations and 239 lecturers.
- 5,116 students took part in environmental awareness symposia, campaigns and hackathons (2025).

Access, retention and university life

- 10,616 Beca 18 scholarships in 2025 and 16 full scholarships for outstanding young people, with a mentoring programme supporting 2,108 scholarship holders.
- Extracurricular cultural workshops and ensembles with 2,093 students in 2025-1 and 1,362 in 2025-2, and satisfaction levels of up to 97.89%.
- Three students reached the podium at CADE Universitario, Peru's foremost youth leadership forum, with proposals to promote informed voting and civic participation among young people.
- The Library offered 132 information literacy training activities, with accessibility tools (JAWS) and remote access to the virtual library (2025–2026).
- 250 students took part in international mobility programmes, backed by more than 70 international agreements offering exchanges, internships and double degrees.

Lecturers leading change

- A highly qualified academic staff: 100% of lecturers hold a master's degree and more than 70% a doctorate, with distinguished academic, research and professional track records.
- 2,092 lecturers (56.66%) and 4,163 support staff (88.18%) were trained in environmental leadership (2025).
- Asynchronous Environmental Leadership for University Lecturers programme, with three editions, and two new courses: Applied USR and Strategic USR (2026-2).
- Artificial intelligence virtual assistants for teaching management, an AI virtual tutor for students and the Teaching Innovation Forum (2025–2026).
- Educational innovation with smart classrooms, specialised laboratories, cutting-edge technology and challenge-based learning, with an interdisciplinary, student-centred approach.

Research-based learning and education for the community

- Beca Cabieses internal funding: 99 thesis projects funded in 2025 (37 in 2025-I and 62 in 2025-II).

- More than 20 programme initiatives in schools, including careers fairs, «Leer es crecer» (Reading is growing), «Desafío Kunan», careers guidance at the San Agustín school and the Eureka school science fair.
- Digital literacy through «Ollitas Digitales», with Fundación Lima (2025), and a communication diagnosis prepared by Communication and Advertising students for UNICEF (2026-1).



Our actions in numbers

The University records more than 580 actions linked to SDG 4. Undergraduate research is the main driver: 344 theses and thesis projects (59%) study quality, access and equity in education, complemented by 124 outreach news items, 58 sustainability events, 32 scientific publications and 13 internally and externally funded projects.

Type of action	Number	Share
Undergraduate theses	223	38.3%
Web news items	124	21.3%
Thesis projects	107	18.4%
Sustainability events	58	10.0%
Scientific publications	32	5.5%
Internally funded projects	12	2.1%
Postgraduate theses	10	1.7%
Associated researchers	9	1.5%
Bachelor's theses	4	0.7%
Externally funded projects	1	0.2%

Type of action	Number	Share
Seminars	1	0.2%
Patents	1	0.2%
Total	**582**	**100%**

SDG 4 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
4.1	Ensure that all girls and boys complete free, equitable and quality primary and secondary education.	Careers guidance, science fairs and educational projects in schools.
4.3	Ensure equal access to affordable and quality technical, vocational and tertiary education, including university.	Beca 18, full scholarships and mentoring to support scholarship holders' retention.
4.4	Increase the number of youth and adults with relevant skills for employment and entrepreneurship.	AI-supported learning, digital literacy and continuous training for employees.
4.5	Eliminate disparities and ensure equal access to education for the vulnerable.	Accessible digital resources and research on the violence that drives LGBTIQ+ university students out of the classroom.
4.7	Ensure that all learners acquire the knowledge needed to promote sustainable development.	Compulsory environmental education in all 42 programmes and courses linked to USR.
4.a	Build and upgrade education facilities that provide safe, inclusive and effective learning environments.	Virtual library with remote access and accessibility tools.
4.b	Expand the number of scholarships available for enrolment in higher education.	10,616 Beca 18 scholarships in 2025 and internal funding for 99 thesis projects.
4.c	Increase the supply of qualified teachers.	2,092 lecturers trained in environmental leadership and new USR courses.

Relevant news

- Universidad Científica del Sur consolidates its place among the country's top three private universities – El Comercio, 26/10/2025. elcomercio.pe
- Beca 18 (institutional page) – Admissions / Scholarships, 18/08/2026. cientifica.edu.pe
- We award 16 full scholarships to outstanding young people – Admissions / Scholarships, To be completed. web.cientifica.edu.pe
- We lead in Peru, ranking first in the SDG ranking (THE Impact Rankings 2025) – Científica News. web.cientifica.edu.pe

Associated research

- LGBTIQ+ university students who suffer violence decide to stop attending classes, reveals study conducted in universities in Lima and Callao (28/03/2025). divulga.cientifica.edu.pe
- Beca Cabieses 2025-II: Científica announces the 62 winning projects of the thesis funds (21/10/2025). divulga.cientifica.edu.pe
- Científica awards the winners of the 2025-I internal thesis project funds (19/06/2025). divulga.cientifica.edu.pe
- Universidad Científica del Sur launches the Beca Cabieses 2026-2 call (13/07/2026). investigacion.cientifica.edu.pe

- Científica took sustainable science to the heart of the Amazon at 'Perú con Ciencia 2025' (17/11/2025). divulga.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which (46.3%) contribute to MINAM's Environmental Research Agenda to 2030 – evidence of research training oriented towards sustainability.

Linked academic programmes

Education (launching 2026); Psychology; Law; Communication and Advertising; Performing Arts; Marine Biology; Agroforestry Engineering.

SDG 4 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
4.3 / 4.4	Sustainability Report 2025 (education)	Institutional report	250 students in mobility; 2,108 mentored scholarship holders	cientifica.edu.pe
4.3 / 4.4	Sustainability Report 2024 (education)	Institutional report	1,246 graduates	sostenibilidad.cientif
4.3 / 4.b	Beca 18 (institutional page)	University website	More than 6,000 scholarship holders	cientifica.edu.pe
4.5	LGBTIQ+ university students who suffer violence decide to stop attending classes, reveals study conducted…	University website	178 students	divulga.cientifica.edu
4.3	Beca Cabieses 2025-II: Científica announces the 62 winning projects of the thesis funds	University website	62 funded theses	divulga.cientifica.edu
4.3	Científica awards the winners of the 2025-I internal thesis project funds	University website	37 funded projects	divulga.cientifica.edu
4.3 / 4.7	Universidad Científica del Sur launches the Beca Cabieses 2026-2 call	University website	Up to S/ 10,000 per thesis	investigacion.cientifi
4.7	Científica took sustainable science to the heart of the Amazon at 'Perú con Ciencia 2025'	University website	3 projects submitted	divulga.cientifica.edu
4.7	CIASUR: Universidad Científica del Sur boosts sustainability through research and lead…	University website	Student leadership in sustainability	investigacion.cientifi
4.3	Universidad Científica del Sur consolidates its place among the country's top three private universities	External press	Academic positioning	elcomercio.pe
4.b	We award 16 full scholarships to outstanding young people	University website	Social responsibility	web.cientifica.edu.pe
4.7	Compulsory environmental education and curricular integration	Report	149 of 886 courses with environmental integration (17%)	*Internal documentation*
4.4 / 4.7	Environmental Leadership for Lecturers and support staff	Training	Lecturers: 2,092 of 3,692 (56.66%); support staff: 4,163 of 4,721 (88.18%)	*Internal documentation*
4.7	Student environmental awareness	Report	5,116 of 36,721 students (14%)	*Internal documentation*
4.7	Extracurricular cultural activities 2025-1	Cultural service	2,093 students	*Internal documentation*
4.7	Extracurricular cultural activities 2025-2	Cultural service	1,362 students	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
4.3 / 4.7	646 theses in 2025 assessed against the Environmental Research Agenda to 2030 (MINAM)	Research indicator	299 of 646 theses	*Internal documentation*
4.1 / 4.4	Careers guidance and educational projects in schools	Extension	Social responsibility	*Internal documentation*
4.7	SDG 4 strategic matrix (UI GreenMetric template 6.20)	Ranking template	581 projects or actions	*Internal documentation*
4.7	Universidad Científica del Sur welcomed students from universities and schools in Lima to its Science Clubs	University website	Outreach	investigacion.cientifi
4.4	Científica launches the second edition of its librarianship internship	University website	Outreach	investigacion.cientifi
4.7	USR-focused curricular activities 2026-1 linked to SDG 4: 24 (32.9%)	Institutional report	24 activities; 12 programmes	*Internal documentation*
4.7	USR curricular activities 2026-1: 73 activities, 80 linked courses, 19 programmes	Institutional report	6,786 student participations; 4,002 direct beneficiaries	*Internal documentation*
4.7	Benchmark and diagnosis proposal for UNICEF	USR curricular activity	Participants: 50 students · 3 lecturers · 12 h; beneficiaries: indirect	*Internal documentation*
4.7	Hydroponics workshops to promote sustainable plant production in schools	USR curricular activity	Participants: 3 students · 1 lecturer · 6 h; beneficiaries: 60 (direct)	*Internal documentation*
4.7	Programme initiatives 2025 linked to SDG 4: 9	Institutional report	9 initiatives; 2,326 beneficiaries	*Internal documentation*
4.7	Participatory needs assessment of university students to improve educational quality	Programme initiative	2,000 direct beneficiaries	*Internal documentation*
4.7	Cristofer	Programme initiative	150 direct beneficiaries	*Internal documentation*
4.4	Ollitas Digitales (Fundación Lima): 15 people trained	Institutional report	15 people trained	*Internal documentation*
4.3 / 4.4	Library 2025-2026: 132 information literacy training activities	Institutional report	132 activities	*Internal documentation*
4.5 / 4.a	Accessibility tools for digital resources (JAWS) and remote access to the virtual library	Institutional report	Inclusive access	*Internal documentation*
4.c	Asynchronous lecturer training programme: Environmental Leadership for University Lecturers (2025-2, 2026-…	Training	3 editions + 2 new courses	*Internal documentation*
4.4	AI virtual assistants for teaching management and AI virtual tutor for students; Teaching Inno…	Innovation project	Educational responsibility	*Internal documentation*
4.3	Declaration on Equity, Inclusion, Well-being and Decent Work	Policy / declaration	Public institutional commitment	*Page 6 of this report*

Impact associated with SDG 4 targets (4.1, 4.3, 4.4, 4.5, 4.7, 4.a, 4.b, 4.c)

Científica understands quality education as access, retention and education for sustainability. Environmental education has been compulsory since 2015 and all 42 programmes include at least one environmental course. In 2025, 8,014 students took modules linked to University Social Responsibility and more than 300 social and environmental impact initiatives were recorded. Target 4.7: education for sustainable development.

Access is broadened through scholarships: the University awarded 16 full scholarships to outstanding young people and 10,616 Beca 18 scholarships in 2025. Retention is supported through mentoring for 2,108 scholarship holders and an extracurricular cultural service that reached 2,093 students in 2025-1 and 1,362 in 2025-2, with 94.84% satisfaction in the second semester. Student satisfaction rose from 62.9% (2025-1) to 73.53% (2025-2). Targets 4.3 and 4.b: access to higher education and scholarships.

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
2,092 of 3,692 lecturers (56.66%) and 4,163 of 4,721 support staff (88.18%) were trained. The Library offered 132 training activities in 2025-2026, with accessibility tools, and 73 USR curricular activities integrated 80 courses in 2026-1. Targets 4.a and 4.c: learning environments and qualified teachers. In short, Científica combines access, support and purpose-driven education; with public indicators on access and retention, the University will continue to strengthen its contribution to SDG 4 and to the National Education Project to 2036.				

SDG 5: Gender equality

5
GENDER EQUALITY

Our commitment

We promote a university free from violence and discrimination, where women and men have the same opportunities to learn, research and lead.

In Peru, more than half of women aged 15 to 49 have experienced violence from a partner at some point. That is why, at Universidad Científica del Sur, we see SDG 5 as a commitment lived both on and off campus: firm protocols against harassment, women's leadership in science and an education that uses the arts, health and research to transform the norms that sustain inequality.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

56%	41%	15	314
of undergraduate students are women (6,650 in 2025)	of management positions are held by women (2025 Report)	Peruvian women scientists, students and researchers, on an Antarctic expedition	actions linked to SDG 5 in 2025

The challenge: gender equality in the world, the region and Peru

Worldwide. Women hold just 27% of parliamentary seats and carry out 2.5 times more unpaid care work than men (UN Secretary-General's SDG Progress Report 2025). Moreover, 376 million women and girls live in extreme poverty and, without acceleration, 351 million would remain in that condition in 2030 (UN Women, Gender Snapshot 2025).

In Latin America. In 2024 at least 3,828 women were victims of femicide or feminicide in 26 countries and territories of the region – an average of 11 every day; most of these crimes were committed by their partners or former partners (ECLAC, Gender Equality Observatory for Latin America and the Caribbean).

In Peru. 52.0% of women aged 15 to 49 have experienced violence from their husband or partner at some point, and one in three experienced it in the past year (INEI, ENDES 2024). Social tolerance remains high: 75.7% of respondents justify violence against women in some way (INEI, ENARES 2024).

Our contribution is aligned with global, regional and national gender equality agendas:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 5: targets 5.1, 5.2, 5.5, 5.6, 5.b and 5.c.	Equality policies, violence prevention and women's leadership in science.
Regional	Buenos Aires Commitment (XV Regional Conference on Women in Latin America and the Caribbean, ECLAC) and its call to move towards a care society.	Gender-focused research and education, and raising the profile of Peruvian women scientists.
National	National Gender Equality Policy (Ministry of Women and Vulnerable Populations) and Law 27942 on the Prevention and Punishment of Sexual Harassment.	Protocols for the prevention, handling and sanctioning of harassment and gender-based violence.

Justice and social sensitivity in the face of inequality

The value of justice and social sensitivity and the rejection of all forms of discrimination that guide our responsible thinking are expressed in protocols, scholarships and women's leadership. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Equity, Inclusion, Well-being and Decent Work, published on 21 October 2026, the University made a public commitment to implement gender equality policies and measure its pay gap.

We promote an institutional culture based on respect, equity and inclusion that seeks to close gaps and guarantee equal opportunities for the whole university community. The areas of Health Sciences, Architecture Sciences, Engineering Sciences, and Political Science and Law take part in this work through research, education and institutional actions aimed at empowering women and girls.

Women's leadership and diversity are present at different levels of decision-making. On the board of Grupo EducaD, the education group to which the University belongs, a woman takes part in board decision-making. Of the two major shared-services areas serving both the University and Instituto SISE, both part of Grupo EducaD, one is led by a woman. Within the Sustainability Committee, the Office of Innovation for Sustainability, the Office of University Social Responsibility and the Campus Maintenance Services department are all headed by women, and the University also has a Rector Emerita. The University is also an inclusive space in which people build their careers and reach positions of responsibility regardless of sexual orientation or gender identity. All of this reflects a university community that is making progress on gender equality and respect for diversity.

Actions that transform

A safe and equal campus

- Protocols for the prevention, handling and sanctioning of harassment and gender-based violence, accompanied by ongoing awareness campaigns.
- More than half of employees are women (52%) and hold key positions in university management; in addition, 41% of management positions are held by women (Sustainability Report 2025).
- Promoting women's participation in leadership, decision-making, research and academic representation, nationally and internationally.
- Scholarships and support for women's access and retention, including in STEM programmes.

Institutional gender indicators 2025

Group	Women	Men	Total
Undergraduate students	6,650 (56%)	5,216 (44%)	11,866
Employees	1,219 (52%)	1,110 (48%)	2,329

Institutional indicators of Universidad Científica del Sur, 2025.

Women leading science

- An Antarctic expedition of 15 Peruvian women scientists, including the University's students and researchers, studied the impact of climate change on the megafauna of the white continent (2026).
- Peruvian women scientists linked to the University were named among the world's 100 leading women in polar research (La República, 27/08/2026).
- First Women in Science Forum (2025) and 2nd Women in Science Forum: Innovation and Leadership (2026), spaces for dialogue on opportunities for women researchers.

Arts and education against violence

- Performing Arts raised public awareness with «Cicatrices» (Scars), on domestic violence and feminicide, and «Archivadas» (Shelved), which denounces unpunished feminicide in Peru (200 attendees).

- Obstetrics brought child sexual abuse prevention to 20 preschool children through education on body boundaries (2025).
- In 2026-1, 11 USR-focused curricular activities from three programmes were linked to SDG 5.

Gender-focused knowledge

- Research on Andean women and sustainable agriculture, and analysis of the unequal burden placed on women in pregnancy prevention (Científica Divulga, 2025).
- The Lima Mujeres por el Clima (Lima Women for the Climate) initiative promoted women's environmental leadership.



Our actions in numbers

The University records 314 actions linked to SDG 5. Undergraduate research is the main driver: 207 theses and thesis projects (66%) analyse gender gaps, violence and women's leadership, complemented by 63 outreach news items, 21 sustainability events, 13 internally funded projects and 10 scientific publications.

Type of action	Number	Share
Undergraduate theses	167	53.2%
Web news items	63	20.1%
Thesis projects	33	10.5%
Sustainability events	21	6.7%
Internally funded projects	13	4.1%
Scientific publications	10	3.2%
Postgraduate theses	5	1.6%
Bachelor's theses	2	0.6%

Type of action	Number	Share
Total	**314**	**100%**

Source: institutional register of SDG-linked actions, Universidad Científica del Sur (2026).

SDG 5 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
5.1	End all forms of discrimination against all women and girls.	Institutional protocols, awareness campaigns and scholarships for women.
5.2	Eliminate all forms of violence against all women and girls in the public and private spheres.	Harassment prevention, stage productions on feminicide and prevention of child sexual abuse.
5.5	Ensure women's full participation and equal opportunities for leadership.	52% women employees, 41% of management positions held by women and women's leadership in polar science.
5.6	Ensure universal access to sexual and reproductive health and reproductive rights.	Comprehensive sexuality education in schools and research on shared responsibility in pregnancy prevention.
5.b	Enhance the use of technology to promote the empowerment of women.	Women in Science Forums and raising the profile of women scientists and inventors.
5.c	Adopt and strengthen policies for the promotion of gender equality.	Declaration on Equity, Inclusion, Well-being and Decent Work: equality policies and measurement of the pay gap.

Relevant news

- International Day of Women and Girls in Science: meet the scientists who are role models – Andina, 11/02/2025. andina.pe
- Peruvian women researchers will travel to Antarctica to study climate change with scientists from Argentina and Chile – Infobae, 31/12/2025. infobae.com
- Ambassadors of Peru and science in Antarctica: the impact of climate change on the megafauna of the white continent – La República, 04/04/2026. larepublica.pe
- Peruvian women scientists make history: named among the world's 100 leading women in polar research – La República, 27/08/2026. larepublica.pe
- Gender Equity Plan 2023-2024 (GEA-RSU-PLA-02) – USR, 09/09/2022. cientifica.edu.pe
- Women's environmental leadership (Lima Mujeres por el Clima) – University Social Responsibility, To be completed. web.cientifica.edu.pe
- Five women researchers tell us what motivated them to pursue a career in science – Marine Biology, 2025. divulga.cientifica.edu.pe
- "Historically, responsibility for preventing pregnancy has been placed on women" – Medicine, 2025. divulga.cientifica.edu.pe
- Científica held the First Women in Science Forum: Challenges and Opportunities – Marine Biology, Biology, Veterinary Medicine, 2025. divulga.cientifica.edu.pe
- The Peruvian women scientists who will lead research in Antarctica on the upcoming expedition – Marine Biology, 2025. divulga.cientifica.edu.pe
- The Peruvian women biologists working to conserve biodiversity – Marine Biology, 2025. divulga.cientifica.edu.pe
- Científica students and researchers will travel to Antarctica on the ANTAR XXXII Expedition to study climate change – Marine Biology, 2025. divulga.cientifica.edu.pe

Associated research

- Universidad Científica del Sur held the 2nd Women in Science Forum: Innovation and Leadership (17/08/2026). divulga.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; 167 undergraduate theses and 10 publications were linked to SDG 5, broadening knowledge of gender gaps in the country.

Linked academic programmes

Obstetrics; Performing Arts; Law; Psychology; Medicine; Marine Biology.

SDG 5 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
5.5	International Day of Women and Girls in Science: meet the scientists who are role models	External press	Visibility of women inventors	andina.pe
5.5	Peruvian women researchers will travel to Antarctica to study climate change with scientists from Arge…	External press	Women's leadership in polar science	infobae.com
5.5	Ambassadors of Peru and science in Antarctica: the impact of climate change on the megafauna of the white…	External press	15 participating women scientists	larepublica.pe
5.5	Peruvian women scientists make history: named among the world's 100 leading women in polar research…	External press	Global recognition of a researcher	larepublica.pe
5.5	Universidad Científica del Sur held the 2nd Women in Science Forum: Innovation and Leadership	University website	Space for women's leadership	divulga.cientifica.edu
5.1 / 5.5	05 GENDER EQUALITY – Contributions (2026 report)	Institutional report	314 actions	cientifica.edu.pe
5.1 / 5.5	Sustainability Report 2025 (gender equality)	Institutional report	41% of management positions held by women	cientifica.edu.pe
5.1 / 5.c	Gender Equity Plan 2023-2024 (GEA-RSU-PLA-02)	University website	Institutional equity framework	cientifica.edu.pe
5.5 / 13.3	Women's environmental leadership (Lima Mujeres por el Clima)	University website	Space for women's leadership	*Internal documentation*
5.c	314 actions linked to SDG 5	Institutional indicator	314 actions	*Internal documentation*
5.2	Protocols for the prevention, handling and sanctioning of harassment and gender-based violence	Policy	Space for equality	*Internal documentation*
5.b / 4.3	Scholarships and support for women's access and retention (including STEM programmes)	Programme	Space for women's development	*Internal documentation*
5.2	Prevention of child sexual abuse (Obstetrics)	Extension	20 children	*Internal documentation*
5.5	Científica strengthens women's leadership in academic and scientific spaces	Initiative	To be quantified	*Internal documentation*
5.5	Five women researchers tell us what motivated them to pursue a career in science	University website	Space for women's development	divulga.cientifica.edu
5.6	"Historically, responsibility for preventing pregnancy has been placed on women"	University website	Space for women's development	divulga.cientifica.edu

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
5.5	Científica held the First Women in Science Forum: Challenges and Opportunities	University website	Space for women's development	divulga.cientifica.edu
5.5	The Peruvian women scientists who will lead research in Antarctica on the upcoming expedition	University website	Space for women's development	divulga.cientifica.edu
5.5	The Peruvian women biologists working to conserve biodiversity	University website	Space for women's development	divulga.cientifica.edu
5.5	Científica students and researchers will travel to Antarctica on the ANTAR XXXII Expedition to stud…	University website	Space for women's development	divulga.cientifica.edu
5.2	Six births a day: the tragedy of stolen childhoods and an absent State in Peru	University website	Space for raising awareness of the issue	divulga.cientifica.edu
5.5	Two Científica researchers featured in the book Heroínas de la Mar	University website	Space for women's development	investigacion.cientifi
5.5	USR-focused curricular activities 2026-1 linked to SDG 5: 11 (15.1%)	Institutional report	11 activities; 3 programmes	*Internal documentation*
5.5	Programme initiatives 2025 linked to SDG 5: 7	Institutional report	7 initiatives; 547 beneficiaries	*Internal documentation*
5.5	Archivadas	Programme initiative	200 direct beneficiaries	*Internal documentation*
5.5	Hiladas	Programme initiative	173 direct beneficiaries	*Internal documentation*
5.1	Declaration on Equity, Inclusion, Well-being and Decent Work	Policy / declaration	Public institutional commitment	*Page 6 of this report*

Impact associated with SDG 5 targets (5.1, 5.2, 5.5, 5.6, 5.b, 5.c)

Científica promotes gender equality through policy, education and leadership. Protocols for the prevention, handling and sanctioning of harassment and gender-based violence are accompanied by ongoing campaigns and by scholarships that support women's access and retention. The institutional record lists 314 actions linked to SDG 5, including 167 undergraduate theses, 63 news items, 33 thesis projects and 21 events. Target 5.2: eliminate violence against women and girls.

Women's leadership is becoming visible. The Lima Mujeres por el Clima initiative promoted women's environmental leadership, the 2nd Women in Science Forum brought together innovation and leadership in 2026, and an Antarctic expedition included 15 Peruvian women scientists among the University's students and researchers. The Obstetrics programme brought child sexual abuse prevention to 20 preschool children, and the play «Cicatrices» raised awareness of domestic violence and feminicide. Targets 5.5 and 5.c: full participation and equality policies.

In management, women account for 56% of undergraduate students, 52% of employees and 41% of management positions. In short, Científica combines protective policies, visible women's leadership and an education that challenges gender-based violence. By publishing its equality policies and indicators by hierarchical level, the University will continue to strengthen its contribution to SDG 5 and to the National Gender Equality Policy.

SDG 6: Clean water and sanitation

6
CLEAN WATER AND SANITATION

Our commitment

We care for every drop: we treat and reuse water on our campus, protect the surrounding wetlands and bring water solutions to the families who need them most.

In Peru, only four in ten people have access to safe water and more than 5 million have no piped water supply. That is why, at Universidad Científica del Sur, we see SDG 6 as a responsibility that begins at home: our Villa Campus treats and reuses its water and returns it to the Pantanos de Villa wetlands, and our programmes turn that learning into solutions for communities without access to this resource.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

41,995 m³
of treated water reused for irrigation in 2025, 56% of total consumption

100%
of campus wastewater is treated in 3 on-site wastewater treatment plants (WWTPs)

-32%
in per capita water consumption, down to 0.6 m³ per person

60
families without drinking water supplied by a renewable-powered fog catcher

The challenge: water and sanitation in the world, the region and Peru

Worldwide. 2.1 billion people still lack safely managed drinking water, 106 million drink directly from untreated surface sources and 3.4 billion lack safe sanitation (WHO and UNICEF, Joint Monitoring Programme, 2025).

In Latin America. Although the region holds around a third of the planet's water resources, more than 160 million Latin Americans struggle to access safe drinking water (ECLAC).

In Peru. More than 5 million Peruvians have no piped water supply and only 41.7% of the population had access to safe water in 2025; in 13 regions, fewer than one in five people did (Peruvian Institute of Economics, based on INEI's 2025 National Censuses). A Científica study also revealed that more than 40% of Peruvian households receive water intermittently.

Our contribution is aligned with global, regional and national agendas on water and sanitation:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 6: targets 6.1, 6.3, 6.4, 6.6, 6.a and 6.b.	Water treatment and reuse on campus, research on glaciers and high-Andean ecosystems, and community water solutions.
Regional	ECLAC's call for integrated and sustainable water management in Latin America and the Caribbean.	A circular water economy model and projects for communities on the arid coast.
National	National Sanitation Policy (Ministry of Housing, Construction and Sanitation) and the National Water Resources Policy and Strategy (National Water Authority).	Reduced per capita consumption, full reuse for irrigation and protection of the Pantanos de Villa.

An environmental commitment that begins on our campus

The environmental commitment in our vision comes to life in the Modelo Aqua Científica (Aqua Científica Model) for water capture, treatment and reuse on the Villa Campus, which turns water management into a living laboratory for our students' education. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Responsible Consumption, Water and Ecosystems, published on 21 October 2026, the University made a public commitment to use water efficiently, treat and reuse it, and meet discharge standards.

Integrated water resource management covers all our campuses and mobilises the areas of Business Sciences, Biological Sciences, Engineering Sciences, Communication and Creativity Sciences, and Health Sciences, which turn water stewardship into research, education and solutions for the country.

Actions that transform

A campus that cares for every drop

- Modelo Aqua Científica: 3 wastewater treatment plants (WWTPs) treat 100% of campus wastewater, and in 2025 41,995 m³ of treated water was reused to irrigate gardens and green spaces – 56% of the 75,321 m³ consumed.
- Per capita water consumption fell by 32%, to 0.6 m³ per person, and the Environmental Management Plan 2025–2030 sets a further reduction of 5% a year.
- Water-saving devices on taps, toilets and urinals, continuous monitoring of consumption at all campuses, and awareness campaigns aimed at the whole university community.
- The model was presented at the UI GreenMetric international workshop in Germany (October 2026).

Water in figures, 2025

Indicator	2025 value
Total water consumption	75,321 m³
Treated water reused for irrigation	41,995 m³ (56% of consumption)
Wastewater treatment plants	3 WWTPs, treating 100% of wastewater
Per capita consumption	0.6 m³ per person (-32%)
Environmental Management Plan 2025–2030 target	-5% per capita consumption a year

Environmental Plan Baseline 2025.

Solutions for communities without water

- Architecture and Environmental Urbanism created an unconventional, renewable-powered fog catcher that supplies water to 60 families in the Portada de Manchay II informal settlement, San Pablo Mirador sector.
- Business and Systems Engineering students developed the AquaPucalá app for water management and distribution in Pucalá (2026-1).
- Economic and Business Engineering proposed water efficiency and wastewater treatment measures in Cañete (2025).
- The Yaku team won the «Agua para Chilca» (Water for Chilca) Environmental Hackathon, organised by the Environmental Engineering programme.

Protecting wetlands and aquatic ecosystems

- «Yo Cuido mi Canal» (I Care for My Canal) campaign with PROHVILLA: 19 volunteers removed 1,740 kg of waste from the canals of the Pantanos de Villa (September 2025).
- Environmental Engineering assessed eutrophication in El Oconal lagoon in Villa Rica (Oxapampa) and carried out educational actions to reduce it and promote biodigesters (2025).

Science for water security

- Research led by lecturer Alfredo Salinas-Castro proposes restoring the high-Andean ecosystems of the Rímac basin as natural infrastructure for Lima's water security (Científica Divulga, 24/09/2026).
- Environmental Engineering researchers developed the Improved Solar Still, which optimises water treatment using solar energy and sustainable technologies.
- Research on glacier water contributions and bacterial ecology in the face of glacier retreat at Llaca lagoon links water management with climate change adaptation.



Our actions in numbers

The University records 185 actions linked to SDG 6. Undergraduate research is the main driver: 133 theses and thesis projects (72%) address water quality, access and sustainable management, complemented by 30 outreach news items, 8 internally funded projects, 6 sustainability events and 5 scientific publications.

Type of action	Number	Share
Undergraduate theses	103	55.7%
Web news items	30	16.2%
Thesis projects	25	13.5%
Internally funded projects	8	4.3%
Sustainability events	6	3.2%
Scientific publications	5	2.7%
Bachelor's theses	5	2.7%
Other	3	1.6%
Total	**185**	**100%**

SDG 6 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
6.1	Achieve universal and equitable access to safe and affordable drinking water.	Renewable-powered fog catcher for 60 families without drinking water and the AquaPucalá app.
6.3	Improve water quality, reduce pollution and increase recycling and safe reuse.	3 WWTPs treating 100% of wastewater and 41,995 m³ of treated water reused for irrigation.
6.4	Substantially increase water-use efficiency.	32% reduction in per capita consumption and a target of 5% a year to 2030.
6.6	Protect and restore water-related ecosystems, including wetlands, rivers and lakes.	Canal clean-ups in the Pantanos de Villa and research on high-Andean ecosystems and glaciers.
6.a	Expand cooperation and capacity-building in water- and sanitation-related activities.	Presentation of the Modelo Aqua Científica at the UI GreenMetric international workshop.
6.b	Strengthen the participation of local communities in improving water management.	«Agua para Chilca» Hackathon and work with communities in Manchay, Pucalá and Oxapampa.

Relevant news

- This is the role of water management within sustainability strategies – Forbes Perú, 17/09/2026. forbes.pe
- Water (sustainability) – Sustainability, n.d. sostenibilidad.cientifica.edu.pe
- SUSTAINABLE WATER MANAGEMENT PLAN TOWARDS NET ZERO – General Services / Sustainability, 01/2026. cientifica.edu.pe
- Sustainability (institutional page): water – Científica, n.d. cientifica.edu.pe
- Yaku team wins the 'Agua para Chilca' Environmental Hackathon – Environmental Engineering, To be completed. web.cientifica.edu.pe
- More than 40% of Peruvian households face intermittent water supply, study reveals – Epidemiology, 2025. divulga.cientifica.edu.pe
- Revolutionising water treatment with solar energy: the Improved Solar Still – Environmental Engineering. web.cientifica.edu.pe
- Natural infrastructure: the key to water in Lima – institutional Facebook. facebook.com

Associated research

- Study proposes restoring high-Andean ecosystems to help Lima face water scarcity (24/09/2026). divulga.cientifica.edu.pe
- CIASUR: boosting sustainability through research and student leadership (31/03/2026). investigacion.cientifica.edu.pe
- Bacterial structure and ecology in the face of glacier retreat, Llaca lagoon (2026). Collaborative project.

Related scientific publications

- Study on high-Andean grasslands in the Rímac basin, published in the journal Land (2026).
- Glacier water contribution and the dynamics of glaciological-hydrological processes (DOI 10.24850/j-tyca-2025-06-01).

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which contribute to MINAM's Environmental Research Agenda to 2030; notable publications include the studies on high-Andean grasslands in the Rímac basin and on glacier water contributions.

Linked academic programmes

Environmental Engineering; Architecture and Environmental Urbanism; Economic and Business Engineering; Business and Systems Engineering; Biology.

SDG 6 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
6.3 / 6.6	This is the role of water management within sustainability strategies	External press	Reuse and return of treated water to the wetland	forbes.pe
6.6 / 6.4	Study proposes restoring high-Andean ecosystems to help Lima face water scarcity	University website	Water security proposal for Lima	divulga.cientifica.edu
6.3	CIASUR: boosting sustainability through research and student leadership	University website	Student leadership	investigacion.cientifi
6.3	Water (sustainability)	University website	Water circularity on campus	sostenibilidad.cientif
6.3 / 6.4	SUSTAINABLE WATER MANAGEMENT PLAN TOWARDS NET ZERO	University website	Water management policy	cientifica.edu.pe
6.3 / 6.6	Sustainability (institutional page): water	University website	Water circularity on campus	cientifica.edu.pe
6.3 / 6.a	Yaku team wins the 'Agua para Chilca' Environmental Hackathon	University website	Water security proposal.	web.cientifica.edu.pe
6.1	Unconventional renewable-powered fog catcher	Project	60 families without drinking water	*Internal documentation*
6.3 / 6.4	Per capita water consumption and recirculation for irrigation	Environmental management	-32% (0.6 m³ per person); 100% recirculation for irrigation	*Internal documentation*
6.6 / 15.1	Yo Cuido mi Canal (with PROHVILLA)	Volunteering	1,740 kg; 19 volunteers	*Internal documentation*
6.6 / 13.1	Bacterial structure and ecology in the face of glacier retreat, Llaca lagoon	Research project	Code PE5010102914-2026	*Internal documentation*
6.6 / 13.1	Glacier water contribution and the dynamics of glaciological-hydrological processes	Scientific publication	DOI 10.24850/j-tyca-2025-06-01	*Internal documentation*
6.3	Environmental management plan 2025-2030: per capita water	Plan	-5% a year	*Internal documentation*
6.1	More than 40% of Peruvian households face intermittent water supply, study reveals	University website	Outreach	divulga.cientifica.edu
6.b	USR-focused curricular activities 2026-1 linked to SDG 6: 7 (9.6%)	Institutional report	7 activities; 7 programmes	*Internal documentation*
6.b	Agua es vida (Water is life)	USR curricular activity	Participants: 7 students · 1 lecturer · 80 h; beneficiaries: indirect	*Internal documentation*
6.4	Mobile app for integrated water management and distribution in Pucalá	USR curricular activity	Participants: 6 students · 1 lecturer · 3 h; beneficiaries: indirect	*Internal documentation*
6.b	Programme initiatives 2025 linked to SDG 6: 5	Institutional report	5 initiatives; 81 beneficiaries	*Internal documentation*
6.b	Invention of an unconventional renewable-powered fog catcher	Programme initiative	60 direct beneficiaries	*Internal documentation*
6.b	Sustainable environments: eutrophication and coffee growing in Villa Rica	Programme initiative	20 direct beneficiaries	*Internal documentation*
6.3	Declaration on Responsible Consumption, Water and Ecosystems	Policy / declaration	Public institutional commitment	*Page 13 of this report*
6.4	Declaration on Knowledge in Service in the Face of El Niño and Climate Change	Policy / declaration	Public institutional commitment	*Page 90 of this report*
Impact associated with SDG 6 targets (6.1, 6.3, 6.4, 6.6, 6.a, 6.b)				

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
Científica treats water both as a resource and as a laboratory. The Modelo Aqua Científica treats and reuses water on campus: its 3 WWTPs treat 100% of wastewater, 41,995 m³ of treated water was reused for irrigation in 2025, and per capita consumption fell by 32% to 0.6 m³ per person according to the environmental baseline. The environmental management plan also sets an annual reduction of 5% to 2030. Targets 6.3 and 6.4: water quality and water-use efficiency. The University brings solutions to those without water. An unconventional renewable-powered fog catcher supplies 60 families without drinking water, and the Yaku team won the “Agua para Chilca” Environmental Hackathon organised by the Environmental Engineering programme. In the Pantanos de Villa, students and the PROHVILLA association removed 1,740 kg of waste from canals, and the Aqua model was presented at the UI GreenMetric international workshop. Targets 6.1 and 6.6: access to drinking water and protection of water ecosystems. In research, the Prociencia project on bacterial ecology in the face of glacier retreat at Llaca and the study on glacier water contributions published in Tecnología y Ciencias del Agua link SDG 6 with climate change. In short, Científica integrates circular water management, community solutions and science for water security. With an annual, verifiable water balance, the University will continue to strengthen its contribution to SDG 6 and to the water security of Lima and the Peruvian coast.				

Declaration on Climate Action and Energy Transition

Declaration of Universidad Científica del Sur on climate change and the energy transition

Reducing our footprint, driving the transition

SDG 7 · 11 · 13

We, the General Manager and the community of Universidad Científica del Sur, committed to the continuous improvement of our environmental, social and governance performance, and recognising that sustainability is a path of learning and progressive advancement, acting on behalf of the institution;

understanding that climate change requires universities to measurably reduce their own emissions, prepare their communities to adapt and generate knowledge useful to the country, in line with the 2030 Agenda and the National Environmental Policy to 2030;

noting that our Environmental Management Policy (2025) sets the strategic target of reducing our ecological footprint by 30% within the Net Zero framework by 2030, and that our Environmental Management Plan 2025–2030 sets 2025 as the baseline period for monitoring a verifiable reduction pathway;

recognising that we measure our carbon footprint, that we have been recognised under Huella de Carbono Perú (Peru's Carbon Footprint programme), that we back our campuses' electricity consumption with renewable energy certificates (I-RECs) and that our Lima Este campus has achieved LEED Silver certification;

considering that transparency, rigorous measurement and the participation of the whole university community are the foundation for credible targets;

WE COMMIT TO

1.1 Making continuous progress towards our target of reducing the University's ecological footprint by 30% by 2030 within the Net Zero framework, measuring, verifying and reporting our carbon footprint every year (GHG Protocol, scopes 1, 2 and 3) and keeping our climate action plan, methodology and base year public.

1.2 Progressively improving the energy efficiency of our campuses and scaling up the use of energy from certified renewable sources, with targets, annual indicators and an energy transition plan shared with the community.

1.3 Incorporating sustainable construction criteria (such as LEED) into new builds and refurbishments, and promoting cleaner, shared mobility while measuring its carbon footprint.

1.4 Strengthening the management of environmental and climate risks and emergencies through a plan with regular drills at all sites and coordination with local authorities.

1.5 Guiding our investment with environmental, social and governance criteria, reducing investment in fossil fuels.

SCOPE, MONITORING AND TRANSPARENCY

This Declaration applies to all campuses and activities of Universidad Científica del Sur and covers students, academic staff, employees, suppliers and visitors, in line with the scope of our Environmental Management Policy.

It will be published on our website; compliance will be monitored by the Sustainability Committee, reported annually in our Sustainability Report and reviewed at least every three years. We will share our good practices with other universities, public bodies and civil society organisations. Documents yet to be formalised will be approved by the competent authority and published during 2026–2027.

Lima, 21 October 2026

Luis Javier Cardó Soria
Gerente General
Universidad Científica del Sur

SDG 7: Affordable and clean energy

7
AFFORDABLE AND CLEAN ENERGY

Our commitment

We drive the energy transition from our campuses: we consume less, choose certified renewable energy and educate those who will bring clean energy to the whole country.

In Peru, 28.4% of households still cook with firewood and electricity has yet to reach thousands of rural homes. That is why, at Universidad Científica del Sur, we see SDG 7 as a commitment to the energy transition: we supply our campuses with certified renewable energy, reduce our consumption and train the specialists the country needs to extend access to clean energy.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

68%	-15%	3,285 MWh	1st
of the energy consumed in 2025 came from renewable sources	in energy consumption compared with 2024	of renewable energy backed by I-REC and SGS certificates	university in Peru with electric vehicle chargers for its community

The challenge: energy in the world, the region and Peru

Worldwide. Some 655 million people were still without electricity in 2024 and around 2.1 billion still rely on polluting fuels and technologies for cooking (Tracking SDG7: The Energy Progress Report, 2025 and 2026 editions).

In Latin America. The region has the world's most renewable power generation: clean sources supplied 69% of electricity in 2024. However, renewable primary energy accounts for only 33.1% of total supply and transport depends almost entirely on fossil fuels (OLADE).

In Peru. According to INEI's 2025 National Censuses, electric lighting reaches 91.4% of households, but 3 million households – 28.4% – still cook with firewood. The Ministry of Energy and Mines' National Rural Electrification Plan 2024–2033 identifies more than 500,000 rural households still awaiting electrification.

Our contribution is aligned with global, regional and national sustainable energy agendas:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 7: targets 7.2, 7.3, 7.a and 7.b.	Certified renewable energy, energy efficiency and postgraduate education in renewable energy.
Regional	OLADE's roadmap towards an energy mix with 85% renewable electricity by 2050.	Renewable supply for campuses and electromobility.
National	Peru's National Energy Policy 2010–2040 and the National Rural Electrification Plan 2024–2033 (Ministry of Energy and Mines).	15% reduction in consumption, efficient lighting and equipment automation.

An energy transition that begins at home

Our vision of being recognised for our environmental commitment is reflected in reduced consumption and supply from renewable sources. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration

on Climate Action and Energy Transition, published on 21 October 2026, the University made a public commitment to drive energy efficiency and certified renewable energy, with targets, annual indicators and a transition plan.

We foster a culture of energy efficiency and transition to clean energy to build an innovative, resilient and environmentally responsible campus. The areas of Business Sciences, Engineering Sciences and Architecture Sciences take part in this work.

Actions that transform

Certified renewable energy

- In 2025, 3,285,177 kWh of the 4,843,470 kWh consumed came from renewable sources – 68% of the total.
- I-REC certificate for Villa 2 Campus covering 2,206.14 MWh of solar photovoltaic energy, and a renewable energy certificate for Lima Norte Campus covering 1,079 MWh, issued by SGS del Perú.

Energy efficiency on campus

- Energy consumption fell by 15% compared with 2024.
- Energy-saving lighting on all campuses: 100% at Lima Norte, 97.55% at Villa 2, 55.03% at Villa 1 and 48.54% at Ate.
- Automated air conditioning at Villa 2 Campus, with three control panels for 31 units.
- Responsible energy management aligned with the institutional sustainability policy: reducing unnecessary consumption and continuously improving the operation of equipment and infrastructure.
- Electromobility: Científica is the first university in Peru to install electric vehicle chargers for its community, with two chargers on the Villa Campus and solar charging stations that reduce dependence on fossil fuels.

Education and research for the transition

- Master's in Renewable Energy, training specialists for the country's energy transition.
- Bioenergy research: cocoa husk briquettes (Frontiers in Energy Research, 2025) and scaling up a biochar kiln and reactor in the VRAEM.
- Environmental Engineering researchers developed the Improved Solar Still, which integrates solar energy into water treatment.
- Law students prepared a report on the bill seeking to partially repeal the Light Pollution Law (2025).



Our actions in numbers

The University records 60 actions linked to SDG 7. Undergraduate research accounts for almost all output: 52 theses and thesis projects (87%) study energy efficiency, renewable energy and sustainable mobility, complemented by scientific publications, sustainability events and internally funded projects.

Type of action	Number	Share
Thesis projects	25	41.7%
Undergraduate theses	24	40.0%
Scientific publications	3	5.0%
Sustainability events	2	3.3%
Postgraduate theses	2	3.3%
Internally funded projects	2	3.3%
Web news items	1	1.7%
Bachelor's theses	1	1.7%
Total	**60**	**100%**

SDG 7 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
7.2	Increase substantially the share of renewable energy in the energy mix.	68% of the energy consumed in 2025 came from certified renewable sources.
7.3	Double the global rate of improvement in energy efficiency.	15% reduction in consumption, efficient lighting and automated air conditioning.

Target	What it aims to achieve by 2030	How we contribute
7.a	Facilitate access to clean energy research and technology.	Bioenergy research and postgraduate education in renewable energy.
7.b	Expand infrastructure and upgrade technology for supplying modern and sustainable energy services.	First university in Peru with electric vehicle chargers for its community, plus solar charging stations.

Relevant news

- 2025 Antonio Brack Egg National Environmental Award: meet the winners – Actualidad Ambiental, 17/12/2025. actualidadambiental.pe
- Energy (sustainability) – Sustainability, n.d. sostenibilidad.cientifica.edu.pe
- Master's in Renewable Energy – Postgraduate, n.d. posgrado-energiasrenovables.cientifica.edu.pe
- Renewable energy certificate (INLAND ENERGY) – Sustainability, 2022. cientifica.edu.pe
- Pioneers in sustainable mobility: the first university in Peru with electric vehicle chargers – institutional Facebook. facebook.com

Associated research

- Científica leads for the sixth consecutive year as the most sustainable university in Peru (06/01/2025). divulga.cientifica.edu.pe
- Scaling up a biochar kiln and reactor, VRAEM (2024). Collaborative project.

Related scientific publications

- Binder proportions in cocoa husk briquettes (DOI 10.3389/fenrg.2025.1661636).

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which contribute to MINAM's Environmental Research Agenda to 2030; in energy, the study on cocoa husk briquettes published in Frontiers in Energy Research stands out.

Linked academic programmes

Master's in Renewable Energy (Postgraduate); Environmental Engineering; Architecture and Environmental Urbanism; Law.

SDG 7 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
7.2 / 7.3	Sustainability Report 2025 (energy)	Institutional report	-15% energy vs 2024; 68% renewable	cientifica.edu.pe
7.2 / 7.3	2025 Antonio Brack Egg National Environmental Award: meet the winners	External press	National recognition from MINAM	actualidadambiental.pe
7.2 / 7.3	Científica leads for the sixth consecutive year as the most sustainable university in Peru	University website	National environmental leadership	divulga.cientifica.edu
7.3	Energy (sustainability)	University website	Energy efficiency on campus	sostenibilidad.cientif
7.b	Master's in Renewable Energy	University website	Human capital development	posgrado-energiasrenov
7.2	Renewable energy certificate (INLAND ENERGY)	University website	740.19 MWh certified (2022)	cientifica.edu.pe
7.2	UI GreenMetric, university profile	Ranking	World position 402	uigreenmetric.com
7.2	I-REC certificate, Villa 2 Campus (2025)	Certificate	2,206.14 MWh (carbon 0.000 per MWh)	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
7.2	Renewable energy certificate, Lima Norte Campus (2025)	Certificate	1,079 MWh	*Internal documentation*
7.2 / 7.3	Renewable energy and total consumption 2025 (table from the Report)	Indicator	3,285,177.20 kWh renewable out of 4,843,469.90 kWh	*Internal documentation*
7.3	Automated air conditioning, Villa 2 Campus	Infrastructure	3 panels; 31 units	*Internal documentation*
7.2 / 11.6	Electromobility project: 2 electric vehicle chargers	Infrastructure	2 chargers	facebook.com
7.3	Energy-saving lighting by campus	Indicator	Percentages by campus	*Internal documentation*
7.2	Environmental management plan 2025-2030: certified renewable energy	Plan	20% to 50%	*Internal documentation*
7.2 / 12.5	Binder proportions in cocoa husk briquettes	Scientific publication	DOI 10.3389/fenrg.2025.1661636	*Internal documentation*
7.2 / 13.2	Scaling up a biochar kiln and reactor, VRAEM	Research project	Code PE501090908-2024	*Internal documentation*
7.a	USR-focused curricular activities 2026-1 linked to SDG 7: 1 (1.4%)	Institutional report	1 activity; 1 programme	*Internal documentation*
7.a	Programme initiatives 2025 linked to SDG 7: 1	Institutional report	1 initiative; 0 beneficiaries	*Internal documentation*
7.a	Report on the bill seeking to partially repeal the Light Pollution Law	Programme initiative	Inter-institutional collaboration	*Internal documentation*
7.2	Declaration on Climate Action and Energy Transition	Policy / declaration	Public institutional commitment	*Page 48 of this report*

Impact associated with SDG 7 targets (7.2, 7.3, 7.a, 7.b)

Científica's energy transition is measured in kilowatts. In 2025 the University consumed 4,843,469.90 kWh, of which 3,285,177.20 kWh came from renewable sources – 68%. This figure is backed by two certificates: the I-REC for Villa 2 Campus, covering 2,206.14 MWh of solar photovoltaic energy from January to December 2025, and the Lima Norte Campus certificate, covering 1,079 MWh, issued by SGS del Perú. Together they total 3,285 MWh. Target 7.2: increase the share of renewable energy.

Efficiency goes hand in hand with renewable supply: consumption fell by 15% compared with 2024, all campuses have energy-saving lighting (97.55% at Villa 2 and 100% at Lima Norte), and the air conditioning at Villa 2 was automated with three panels controlling 31 units. Científica is also the first university in Peru to offer electric vehicle chargers to its community, with two units on the Villa Campus. The environmental management plan 2025-2030 raises the certified renewable energy target from 20% to 50%. Targets 7.3 and 7.b: energy efficiency and infrastructure.

Research adds value through cocoa husk briquettes (Frontiers in Energy Research) and the scaling up of biochar in the VRAEM. In short, Científica combines certified renewable energy, campus efficiency and specialised education. By publishing its certificates and energy transition plan every year, the University will continue to strengthen its contribution to SDG 7 and to the country's energy transition.

SDG 8: Decent work and economic growth

8

DECENT WORK AND ECONOMIC GROWTH

Our commitment

We educate employable, ethical professionals and entrepreneurs, support the micro and small enterprises (MSEs) around us and guarantee decent, safe working conditions for our community.

In Peru, seven in ten workers are in informal employment, without a contract or social protection. That is why, at Universidad Científica del Sur, we see SDG 8 as a commitment to the working future of our students and the country: we prepare them to enter quality jobs or create their own businesses, we support MSEs and we safeguard decent work within the University.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

94%	7,000+	10,072	495
graduate employment rate in 2025 (92% in 2024)	companies registered on the University Job Board	hours of employee training, with 94% satisfaction	actions linked to SDG 8 in 2025

The challenge: decent work in the world, the region and Peru

Worldwide. The global youth unemployment rate rose to 12.4% in 2025: 67 million young people aged 15 to 24 are looking for work without finding it (International Labour Organization).

In Latin America. Unemployment fell to 5.3% in 2025, one of its lowest levels in decades, but informality still affects almost one in two employed people (46.7%) and reaches 56% among young people (ILO, Labour Overview 2025).

In Peru. The informal employment rate was 70.2% in 2025 and reached 94.8% in rural areas; it affects women (72.7%) more than men (68.2%) (INEI, Permanent National Employment Survey). In addition, a Científica study revealed that LGBTIQ+ people are 15 times more likely to lose job opportunities for disclosing their sexual orientation or gender identity.

Our contribution is aligned with global, regional and national agendas on employment and growth:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 8: targets 8.2, 8.3, 8.5, 8.6, 8.8 and 8.9.	Graduate employability, an entrepreneurship ecosystem and safe working conditions.
Regional	ILO Decent Work Agenda for Latin America and the Caribbean, with an emphasis on formalisation and youth employment.	Job placement programmes, Building Talent and job fairs for young professionals.
National	National Decent Employment Policy (Ministry of Labour and Employment Promotion).	Advice to MSEs, sustainable tourism and a Workplace Diversity and Inclusion Policy.

Entrepreneurial spirit and ethics at the service of decent employment

The entrepreneurial spirit and ethics that inspire our mission are expressed in the employability of our graduates, advice to MSEs and safe working conditions. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Equity, Inclusion, Well-being and Decent Work, published on 21 October 2026, the University made a public commitment to guarantee decent work, respect labour rights and reject forced and child labour.

We promote education geared towards employability, innovation and sustainable professional development, involving the areas of Business Sciences, Communication and Creativity Sciences, Engineering Sciences, Architecture Sciences, and Political Science and Law, linked to the real challenges of the business environment.

Actions that transform

Employability of our graduates

- 94% of graduates entered the labour market in 2025, compared with 92% in 2024.
- University Job Board with more than 7,000 registered companies, the Building Talent programme (17th edition), a Job Fair and Employability Week (2025–2026).
- Partnership with Asociación Ferreycorp to develop talent with values, and a workplace ethics workshop with 60 students (2025).
- Internationalisation for employability: academic mobility, participation in networks and global experiences, and training aligned with international standards, such as the programme with the Brazilian university ecosystem ANIMA.

Employability indicators

Indicator	Result
Undergraduate employment rate	94% in 2025 (92% in 2024)
Graduates employed in a job related to their field	99%
Employability of CPE (Continuing Professional Education) graduates	95%
Graduates who start their own business	1 in 10
Companies on the University Job Board	More than 7,000

Employability Office of Universidad Científica del Sur and Sustainability Report 2025.

Entrepreneurship and innovation

- Entrepreneurship ecosystem with Emprende Científica (incubation), the Entrepreneurship Lab, ExplorerX and the 5th Entrepreneurship Week.
- The Hult Prize Peru National Final 2025 and 2026 formed part of the University's calendar of entrepreneurship competitions.
- Learning from real industry: Civil Engineering and Mining Engineering students learned about innovation in asphalt binders and the use of recycled rubber for more sustainable roads at the BITUPER plant, and Industrial Engineering students visited the Arca Continental Lindley mega-plant in Pucusana.

Support for MSEs and local development

- SED MYPE: Business Administration provided digital training to micro and small enterprises (2025).
- Hotel Management and Tourism advised unclassified guesthouses in San Bartolo and is driving the Científica Cultural Lab in Calango, with the district municipality and 54 students (2026-1).
- Desafío Kunan connected students with PRIMAGEN, Casas del Perú and organic producers (2025), and Law organised a forum on green jobs and nature-based solutions.

Decent work at the University

- 4,721 employees, 10,072 hours of training with 94% satisfaction and zero fatal accidents in 2025.
- Physical and emotional well-being programmes, training and professional development opportunities, and inclusive and healthy working environments for employees.
- Workplace Diversity and Inclusion Policy and a public commitment rejecting forced and child labour.





Our actions in numbers

The University records 495 actions linked to SDG 8. Undergraduate research is the main driver: 435 theses and thesis projects (88%) study employment, entrepreneurship and economic development, complemented by 30 sustainability events, 14 scientific publications and 7 patents.

Type of action	Number	Share
Undergraduate theses	291	58.8%
Thesis projects	116	23.4%
Sustainability events	30	6.1%
Postgraduate theses	18	3.6%
Scientific publications	14	2.8%
Bachelor's theses	10	2.0%
Patents	7	1.4%
Associated researchers	4	0.8%
Internally funded projects	4	0.8%
Web news items	1	0.2%
Total	**495**	**100%**

Source: institutional register of SDG-linked actions, Universidad Científica del Sur (2026).

SDG 8 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
8.2	Achieve higher levels of productivity through diversification, technological upgrading and innovation.	Digital training for MSEs and sustainable industrial innovation.
8.3	Promote policies that support decent job creation, entrepreneurship and the formalisation of MSEs.	Emprende Científica, the Entrepreneurship Lab and Hult Prize Peru.
8.5	Achieve full and productive employment and decent work for all, with equal pay for work of equal value.	94% graduate employment and the Workplace Diversity and Inclusion Policy.
8.6	Reduce the proportion of youth not in employment, education or training.	University Job Board with more than 7,000 companies, Building Talent and job fairs.
8.8	Protect labour rights and promote safe working environments for all workers.	Zero fatal accidents in 2025 and a commitment against forced and child labour.
8.9	Promote sustainable tourism that creates jobs and promotes local culture and products.	Advice to guesthouses in San Bartolo and the Científica Cultural Lab in Calango.

Relevant news

- More engineering and AI: Científica del Sur's new direction with investment and projects – Gestión, 10/11/2025. gestion.pe
- Asociación Ferreycorp: Developing Talent with Values – Employability, 06/06/2025. cientifica.edu.pe
- Employability (institutional page) – Employability and Entrepreneurship, 24/02/2026. cientifica.edu.pe
- 8th Employability Week – Employability, n.d. landing.cientifica.edu.pe
- 5th Entrepreneurship Week 2025 – Employability and Entrepreneurship, To be completed. web.cientifica.edu.pe
- Learning from real industry: industrial plant visits (1) – Instagram @cientifica_sur. instagram.com
- Learning from real industry: industrial plant visits (2) – Instagram @cientifica_sur. instagram.com

Associated research

- LGBTIQ+ people in Peru are 15 times more likely to lose job opportunities for disclosing their sexual orientation and gender identity, study finds (30/04/2026). divulga.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; 291 undergraduate theses, 18 postgraduate theses and 14 publications were linked to SDG 8, generating knowledge on employment, entrepreneurship and economic development.

Linked academic programmes

Business Administration; Hotel Management and Tourism; Business and Systems Engineering; Economics and Finance; Industrial Engineering; Civil Engineering; Mining Engineering; Law.

SDG 8 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
8.5 / 8.6	Sustainability Report 2025 (employment)	Institutional report	94% employability	cientifica.edu.pe
8.5 / 8.6	More engineering and AI: Científica del Sur's new direction with investment and projects	External press	+9,000 graduates	gestion.pe

8.6 / 8.5	Asociación Ferreycorp: Developing Talent with Values	University website	60 students	cientifica.edu.pe
8.3 / 8.6	DECENT WORK AND ECONOMIC GROWTH – Contributions (2026 report)	Institutional report	495 actions	cientifica.edu.pe
8.3	Employability (institutional page)	University website	Employability services	cientifica.edu.pe
8.5 / 8.6	8th Employability Week	University website	Engagement with employers	landing.cientifica.edu
8.3	5th Entrepreneurship Week 2025	University website	To be quantified	web.cientifica.edu.pe
8.2	495 actions linked to SDG 8	Institutional indicator	495 actions	*Internal documentation*
8.6 / 8.2	Visits to the BITUPER plant (asphalt with recycled rubber) and to Arca Continental Lindley (Pucusana)	Academic activity	To be quantified	instagram.com
8.3	Desafío Kunan with PRIMAGEN and Casas del Perú	Course	6 beneficiaries	*Internal documentation*
8.5 / 8.8	Employee training	Indicator	10,072 hours	*Internal documentation*
8.6	USR-focused curricular activities 2026-1 linked to SDG 8: 4 (5.5%)	Institutional report	4 activities; 4 programmes	*Internal documentation*
8.9	Científica Cultural Lab – Calango	USR curricular activity	Participants: 54 students · 8 lecturers · 10 h; beneficiaries: indirect	*Internal documentation*
8.6	Programme initiatives 2025 linked to SDG 8: 21	Institutional report	21 initiatives; 340 beneficiaries	*Internal documentation*
8.6	Careers Fair 2025 – San Agustín school	Programme initiative	180 direct beneficiaries	*Internal documentation*
8.6	ANIMA (since 2022)	Programme initiative	20 direct beneficiaries	*Internal documentation*
8.6	Building Talent 2025 and 2026-1 (17th edition) and Job Fair and Employability Week 2025	Employability programme	Commitment to employability	*Internal documentation*
8.3	Emprende Científica 2025 (incubation), Entrepreneurship Lab, ExplorerX and Hult Prize National Final…	Entrepreneurship programme	Commitment to employability	*Internal documentation*
8.8	Declaration on Equity, Inclusion, Well-being and Decent Work	Policy / declaration	Public institutional commitment	*Page 6 of this report*

Impact associated with SDG 8 targets (8.2, 8.3, 8.5, 8.6, 8.8, 8.9)

SDG 8 links education, employment and entrepreneurship. The graduate employment rate was 94% in 2025 (92% in 2024), 99% of graduates work in a job related to their field, the University Job Board brings together more than 7,000 companies, and the institutional record lists 495 research actions linked to this SDG, including 291 undergraduate theses and 116 thesis projects. Target 8.6: reduce the proportion of young people not in employment or education.

The University educates those who create and scale businesses: the 5th Entrepreneurship Week 2025 fulfilled that mission, Desafío Kunan with PRIMAGEN and Casas del Perú connected students with organic producers, SED MYPE provided digital training to MSEs, and the Hotel Management and Tourism programme advised unclassified guesthouses in San Bartolo. Visits to BITUPER and Arca Continental Lindley bring students closer to sustainable industrial innovation. Targets 8.3 and 8.9: formal entrepreneurship and sustainable tourism.

Internally, the University has 4,721 employees, provided 10,072 hours of training with 94% satisfaction and reported zero fatal accidents. The Workplace Diversity and Inclusion Policy reinforces decent work. Targets 8.5 and 8.8: decent employment and workplace safety.

In short, Científica links education with employment, entrepreneurship and the development of its surroundings, while safeguarding the working conditions of its own community. With public employability indicators by cohort and for

incubated businesses, the University will continue to strengthen its contribution to SDG 8 and to the National Decent Employment Policy.

SDG 9: Industry, innovation and infrastructure

9

INDUSTRY, INNOVATION AND INFRASTRUCTURE

Our commitment

We turn knowledge into innovation: we research, patent and build sustainable campuses so that Peruvian science can compete and transform the country.

In Peru, investment in research and development barely reaches 0.12% of GDP, well below the regional average. That is why, at Universidad Científica del Sur, we see SDG 9 as a commitment to science and innovation: we fund applied research, protect our community's inventions, build partnerships with the national science system and modernise our campuses with sustainability criteria.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

665	15	36	S/ 68 M
actions linked to SDG 9 in 2025	medals at iCAN 2026 (Canada), 8 of them gold	projects or agreements with 31 institutions (2024–2026)	green loan allocated to sustainable infrastructure

The challenge: innovation in the world, the region and Peru

Worldwide. Investment in research and development is concentrated in high-income economies, where businesses alone invest on average around 2% of GDP in R&D (Global Innovation Index 2024, WIPO).

In Latin America. R&D investment in Latin America and the Caribbean equals 0.60% of GDP and accounts for just 4.4% of the global total; moreover, five countries account for 88% of that effort (RICYT, The State of Science 2025).

In Peru. R&D investment stands at 0.12% of GDP, with businesses contributing around 0.04% – a gap that limits the country's business sophistication (Concytec; Global Innovation Index). Even so, Peruvian scientific output is among the fastest-growing in the region, and universities led patent applications to Indecopi in 2025.

Our contribution is aligned with global, regional and national innovation agendas:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 9: targets 9.1, 9.4, 9.5, 9.b and 9.c.	Applied research, patents, innovation competitions and sustainable infrastructure.
Regional	Ibero-American cooperation in science and technology (RICYT-OEI) to close R&D investment gaps.	Projects with 31 institutions and participation in international invention competitions.
National	National Science, Technology and Innovation Policy (Concytec) and the Prociencia and Proinnóvate programmes.	14 projects with Prociencia, 1 with Proinnóvate and internal technology development funds.

Leaders in research and innovation

Our vision includes being a benchmark in innovation and research. To that end, the University funds applied research, protects its community's intellectual property and invests in infrastructure with sustainability criteria, within the framework of the Institutional Strategic Plan 2024–2026.

We foster a culture of innovation geared towards sustainable development through efficient infrastructure, applied research and technological solutions with real impact. The areas of Communication and Creativity Sciences, Business Sciences, Engineering Sciences, Architecture Sciences, Health Sciences, and Political Science and Law take part in this work, with specialised laboratories, strategic partnerships and interdisciplinary education.

Actions that transform

Research and innovation with impact

- 46 research groups and 37 active lines of research; 146 scientific articles in 2025, 113 of them by 39 RENACYT-registered researchers.
- Technology Development Fund 2026 competition, Seed Fund 2025, Research Training Scholarship 2026 and Beca Cabieses thesis funds.
- First private university in Peru to implement the LeapSpace artificial intelligence tool for research (October 2026).

Inventions that compete worldwide

- 15 medals at iCAN 2026 in Canada: 8 gold, 5 silver and 2 bronze.
- The University's women inventors won awards at Kiwie 2025 for creations for women's and oral health, and an inventor won gold in South Korea with a native-plant-based wound healer for pets (2026).
- Participation in Innovation Challenge 2025 and 2026, Huawei Developer Competition 2025 and CientíficaHack, with AI solutions for sustainable business and inclusive education.

Partnerships for science

- 36 projects or agreements with 31 institutions between 2024 and 2026, 14 of them with Prociencia and one with Proinnóvate.
- The University's scientific journal became the first Peruvian dentistry journal indexed in Scopus (2025).

Sustainable infrastructure

- Expansion Master Plan 2025–2027 to modernise laboratories, specialised classrooms and learning environments across the four campuses.
- Pioneers in simulation infrastructure: more than S/ 16 million invested in simulators and robotic surgery training provide safe learning with cutting-edge technology and an internationally recognised academic staff.
- Green loan of S/ 68 million, of which S/ 44 million is allocated to sustainable infrastructure meeting LEED criteria (Revista Economía, 21/07/2025).
- Architecture and Environmental Urbanism designed tourist stops for the Pantanos de Villa, with PROHVILLA.
- In 2026 we launched the Green Funds for campus innovation: projects by lecturers and students implemented together with the Office of Innovation for Sustainability and the Infrastructure and Services department, turning the campus into a laboratory for sustainable solutions.





Our actions in numbers

The University records 665 actions linked to SDG 9. Undergraduate research is the main driver: 510 theses and thesis projects (77%) develop solutions in engineering, health, technology and sustainability, complemented by 44 scientific publications, 24 internally and externally funded projects, and 16 patents.

Type of action	Number	Share
Undergraduate theses	291	43.8%
Thesis projects	194	29.2%
Scientific publications	44	6.6%
Web news items	31	4.7%
Sustainability events	30	4.5%
Postgraduate theses	18	2.7%
Internally funded projects	18	2.7%
Patents	16	2.4%
Bachelor's theses	7	1.1%
Externally funded projects	6	0.9%
Associated researchers	5	0.8%
Seminars	5	0.8%
Total	**665**	**100%**

SDG 9 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
9.1	Develop quality, reliable, sustainable and resilient infrastructure.	Expansion Master Plan 2025–2027 across the four campuses.
9.4	Upgrade infrastructure to make it sustainable, with clean technologies and efficient use of resources.	S/ 44 million in sustainable infrastructure meeting LEED criteria.
9.5	Enhance scientific research and upgrade technological capabilities.	46 research groups, 146 articles in 2025 and internal technology development funds.
9.b	Support domestic technology development, research and innovation.	15 medals at iCAN 2026, award-winning inventions and patent applications.
9.c	Increase access to information and communications technology.	CientíficaHack with AI for inclusive and rural education, and the LeapSpace tool for research.

Relevant news

- Indecopi: Peruvian universities led the patent applications 'ranking' in 2025 – Energiminas, 09/02/2026. energiminas.com
- Education with green impact: Universidad Científica del Sur receives a S/68 million loan, including S/44 million for sustainable infrastructure – Revista Economía, 21/07/2025. revistaeconomia.com
- Education with green impact (Canada-Peru republication) – Canada-Peru, 15/08/2025. canadaperu.org
- Universidad Científica del Sur strengthens its leadership with an ambitious infrastructure plan at Campus Aramburú – Gestión, 04/12/2025. gestion.pe
- Universidad Científica del Sur consolidates the growth of its campuses with an ambitious strategic plan – El Comercio, 30/05/2025. elcomercio.pe
- Universidad Científica del Sur: the story of the education group now accelerating its expansion and set to invest S/500 million – El Comercio, 20/01/2026. elcomercio.pe
- Científica Research Awards 2025: lecturers, students and graduates recognised for their scientific work – Medicine, Health Sciences, Veterinary Sciences, Biological Sciences, Social Sciences, 2025. divulga.cientifica.edu.pe
- Científica announces the winners of the 2025 Seed Fund and introduces new associate researchers – Medicine, Marine Biology, Nutrition, Veterinary Medicine and Animal Science, Psychology, Political Science, 2025. divulga.cientifica.edu.pe
- Científica's women inventors win awards at Kiwie 2025 for creations that improve women's and oral health – Medicine, Veterinary Medicine and Animal Science, Nursing and Stomatology, 2025. divulga.cientifica.edu.pe
- Científica awards the winners of the 2025-I internal thesis project funds – Marine Biology, Psychology, Environmental Engineering, Medicine, Veterinary Medicine and Animal Science, Hotel Management and Tourism, Agronomy and Business, Stomatology, Pharmacy and Biochemistry, Nutrition and Dietetics, 2025. divulga.cientifica.edu.pe
- Científica's journal becomes the first Peruvian dentistry publication indexed in Scopus – Dentistry, 2025. divulga.cientifica.edu.pe
- 51 Peruvian researchers among the world's most-cited scientists – Medicine, 2025. divulga.cientifica.edu.pe
- The Peruvian universities with the most scientific publications in 2025 – Medicine, 2025. divulga.cientifica.edu.pe

- Científica announces the winners of the Research Training Scholarship 2026 – Medicine, Nutrition and Dietetics, Psychology, Marine Biology, Environmental Sciences, Architecture and Environmental Urbanism, and Health Sciences, 2026. divulga.cientifica.edu.pe
- Simulation infrastructure and Expansion Master Plan for the four campuses (1) – Instagram @cientifica_sur. instagram.com
- Simulation infrastructure and Expansion Master Plan for the four campuses (2) – Instagram @cientifica_sur. instagram.com

Associated research

- Científica launches its new Technology Development Fund 2026 competition (04/09/2026). investigacion.cientifica.edu.pe
- Patents (6 pending) (n.d.). investigacion.cientifica.edu.pe
- iCAN 2026: Científica shines at innovation competition in Canada with 15 medals (09/09/2026). investigacion.cientifica.edu.pe
- Peruvian inventor creates a wound healer for pets using native plants and wins gold in South Korea (14/09/2026). divulga.cientifica.edu.pe
- We are the first private university in Peru to implement the LeapSpace AI tool for research (07/10/2026). investigacion.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles, 121 of them original and 113 by RENACYT-registered researchers, with an emphasis on conservation (40.4%), environmental quality (17.8%) and the circular economy (11.6%), and assessed 646 theses.

Linked academic programmes

Software Engineering; Biomedical Engineering; Civil Engineering; Industrial Engineering; AI and Data Science Engineering (launching 2026); Business and Systems Engineering; Architecture and Environmental Urbanism.

SDG 9 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
9.5	Indecopi: Peruvian universities led the patent applications 'ranking' in 2025	External press	Presence in patent ranking	energiminas.com
9.1 / 9.4	Education with green impact: Universidad Científica del Sur receives a S/68 million loan, including S/…	External press	S/ 44 M in sustainable infrastructure	revistaeconomia.com
9.1 / 9.4	Education with green impact (Canada-Peru republication)	External press	S/ 44 M in sustainable infrastructure	canadaperu.org
9.1 / 9.4	Universidad Científica del Sur strengthens its leadership with an ambitious infrastructure plan at Campus Aramburú	External press	S/ 138 M projected	gestion.pe
9.1	Universidad Científica del Sur consolidates the growth of its campuses with an ambitious strategic plan	External press	Infrastructure expansion	elcomercio.pe
9.5	Universidad Científica del Sur: the story of the education group now accelerating its expansion and set to invest S/…	External press	Announced investment S/ 500 M	elcomercio.pe
9.5	Científica launches its new Technology Development Fund 2026 competition	University website	Funding for applied R&D	investigacion.cientifi

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
9.5	Patents (6 pending)	University website	6 patents pending	investigacion.cientifi
9.5	iCAN 2026: Científica shines at innovation competition in Canada with 15 medals	University website	15 medals	investigacion.cientifi
9.5	Peruvian inventor creates a wound healer for pets using native plants and wins gold in South Korea	University website	International gold medal	divulga.cientifica.edu
9.5 / 9.c	We are the first private university in Peru to implement the LeapSpace AI tool for research	University website	AI-enabled research infrastructure	investigacion.cientifi
9.1 / 9.4 / 9.5	SDG 9 Industry, innovation and infrastructure (2026 report)	Institutional report	16 patents	cientifica.edu.pe
9.5	Represent Científica and Peru at the KIWIE 2027 women inventors' competition in Korea	University website	Call open until 29/01/2027	investigacion.cientifi
9.5	665 actions linked to SDG 9	Institutional indicator	665 actions; 16 patents	*Internal documentation*
9.1 / 9.4	Expansion Master Plan for the 4 campuses 2025–2027	Infrastructure plan	4 campuses	*Internal documentation*
9.5 / 17.6	36 projects or agreements with partner institutions (2024: 14; 2025: 11; 2026: 11)	Partnership indicator	36 projects or agreements	*Internal documentation*
9.5	146 scientific articles 2025 (RAI 4.1)	Research indicator	146 articles	*Internal documentation*
9.5	14 Prociencia projects in 2024–2026	Indicator	14 projects	*Internal documentation*
9.5	Científica Research Awards 2025: lecturers, students and graduates recognised for their scientific w…	University website	Outreach	divulga.cientifica.edu
9.5	Científica announces the winners of the 2025 Seed Fund and introduces new associate researchers	University website	Outreach	divulga.cientifica.edu
9.5	Científica's women inventors win awards at Kiwie 2025 for creations that improve women's and oral health	University website	Outreach	divulga.cientifica.edu
9.5	Científica awards the winners of the 2025-I internal thesis project funds	University website	Outreach	divulga.cientifica.edu
9.5	Científica's journal becomes the first Peruvian dentistry publication indexed in S…	University website	Outreach	divulga.cientifica.edu
9.5	51 Peruvian researchers among the world's most-cited scientists	University website	Outreach	divulga.cientifica.edu
9.5	The Peruvian universities with the most scientific publications in 2025	University website	Outreach	divulga.cientifica.edu
9.5	Científica announces the winners of the Research Training Scholarship 2026	University website	Outreach	divulga.cientifica.edu
9.5	Lecturer Seed Fund	University website	Outreach	investigacion.cientifi
9.5	Científica announces the winners of Beca Cabieses 2026-I	University website	Outreach	investigacion.cientifi
9.5	Científica announces the winners of the 2026 Seed Fund	University website	Outreach	investigacion.cientifi
9.5	2026 associate researcher selection competition	University website	Outreach	investigacion.cientifi
9.5	Two Peruvian universities among the world's 10 most innovative in the WURI global innovation ranking	University website	Outreach	investigacion.cientifi

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
9.5	Universidad Científica del Sur launches the Beca Cabieses 2026-2 call to fund thesis projects…	University website	Outreach	investigacion.cientifi
9.5	Universidad Científica del Sur opens the 2026 Interdisciplinary Seed Fund competition	University website	Outreach	investigacion.cientifi
9.5	Universidad Científica del Sur updates its guidelines to strengthen support for scientific output	University website	Outreach	investigacion.cientifi
9.b	Technology Development Fund 2026	University website	Outreach	investigacion.cientifi
9.5	Científica opens a call to strengthen its Research Groups 2027	University website	Outreach	investigacion.cientifi
9.5	Científica launches the Research Training Scholarship 2027 to strengthen academic mentoring	University website	Outreach	investigacion.cientifi
9.5	KIWIE 2026: Indecopi recognises Científica's award-winning women inventors in Korea	University website	Outreach	investigacion.cientifi
9.5	Six Universidad Científica del Sur researchers among the world's most-cited scientists	University website	Outreach	investigacion.cientifi
9.5	USR-focused curricular activities 2026-1 linked to SDG 9: 1 (1.4%)	Institutional report	1 activity; 1 programme	*Internal documentation*
9.5	Programme initiatives 2025 linked to SDG 9: 6	Institutional report	6 initiatives; 2 beneficiaries	*Internal documentation*
9.5	Pantanos de Villa tourist stops	Programme initiative	1 direct beneficiary	*Internal documentation*
9.5	CientíficaHack: AI transforming business for a sustainable future	Programme initiative	1 direct beneficiary	*Internal documentation*
9.5	Innovation Challenge 2025 and 2026 and Huawei Developer Competition 2025	Competition	Innovation challenges	*Internal documentation*

Impact associated with SDG 9 targets (9.1, 9.4, 9.5, 9.b, 9.c)

SDG 9 is Científica's engine for research and infrastructure. The institutional record lists 665 actions: 291 undergraduate theses, 194 thesis projects, 44 publications, 30 events and 16 patents. In 2025, 146 scientific articles were recorded, 113 of them by 39 RENACYT-registered researchers, and the University maintains 46 research groups. Target 9.5: enhance scientific research and innovation.

Capacity is expanded through partnerships: between 2024 and 2026, 36 projects or agreements were recorded with 31 institutions, 14 of them with Prociencia and one with Proinnóvate. In terms of talent, the University's team won 15 medals at iCAN 2026 in Canada, including 8 gold, and CientíficaHack applied artificial intelligence to inclusive and rural education. Targets 9.b and 9.c: technological innovation and access to information.

Infrastructure is growing with environmental criteria. The Expansion Master Plan 2025-2027 is modernising the four campuses with a S/ 68 million green loan, of which S/ 44 million is allocated to sustainable infrastructure meeting LEED criteria. Targets 9.1 and 9.4: resilient and sustainable infrastructure.

In short, Científica drives research, invention and sustainable infrastructure as engines of development. With reconciled figures on patents and on scientific output by quartile, the University will continue to strengthen its contribution to SDG 9 and to the National Science, Technology and Innovation Policy.

SDG 10: Reduced inequalities

10
REDUCED INEQUALITIES

Our commitment

We work so that no one's opportunities are defined by their origin, language, identity or place of birth: we open access to university, research gaps and promote a culture of inclusion.

In Peru, poverty affects 46.2% of people in households whose head's mother tongue is an Amazonian Indigenous language – almost double the rate in Spanish-speaking households. That is why, at Universidad Científica del Sur, we see SDG 10 as a commitment to equity: scholarships that open the University to young people from across the country, research that brings to light those usually left out of the data, and art that brings culture to peripheral areas.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

6,000+	507	488,000+	11
Beca 18 scholarship holders have studied at Científica	actions linked to SDG 10 in 2025	records analysed in a study on Indigenous ethnic identity	USR-focused curricular activities across 10 programmes (2026-1)

The challenge: inequality in the world, the region and Peru

Worldwide. The richest 10% of the world's population owns 75% of personal wealth and captures 53% of income, while the poorest half owns just 2% of wealth (World Inequality Report 2026).

In Latin America. Although inequality is slowly declining, the region's Gini coefficient (0.452 in 2024) is the highest in the world after sub-Saharan Africa and 14 points above the OECD average; ECLAC describes this as a trap of high inequality, low social mobility and weak cohesion (Social Panorama of Latin America and the Caribbean 2025).

In Peru. Poverty affects 35.5% of the rural population and 23.4% of the urban population, reaching 46.2% in households whose head's mother tongue is an Amazonian Indigenous language, compared with 23.8% in Spanish-speaking households (INEI, 2026). Científica research also shows that LGBTIQ+ people are 15 times more likely to lose job opportunities for disclosing their identity.

Our contribution is aligned with global, regional and national agendas to reduce inequalities:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 10: targets 10.1, 10.2, 10.3 and 10.4.	Access to higher education, research on excluded populations and institutional inclusion policies.
Regional	ECLAC's Regional Agenda for Inclusive Social Development and its call to overcome the trap of high inequality and low social mobility.	Scholarships for low-income young people and evidence on ethnic, territorial and diversity-related inequalities.
National	National Policy for Development and Social Inclusion to 2030 (MIDIS) and the National Policy on Indigenous Languages, Oral Tradition and Interculturality (Ministry of Culture).	More than 6,000 Beca 18 scholarship holders, work with Amazonian communities and art in peripheral areas.

Inclusion at the service of the most vulnerable populations

Our mission to benefit the most vulnerable populations and our rejection of all forms of discrimination translate into scholarships, inclusion and studies on inequality. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Equity, Inclusion, Well-being and Decent Work, published on 21 October 2026, the University made a public commitment to promote equity, diversity and inclusion, and to make reasonable adjustments for those who need them.

We promote an institutional culture based on respect, equity and inclusion in order to close gaps and guarantee equal opportunities for the whole university community. The areas of Business Sciences, Engineering Sciences, Communication and Creativity Sciences, Architecture Sciences, Health Sciences, and Political Science and Law take part in this work.

Actions that transform

Access and inclusion

- More than 6,000 Beca 18 scholarship holders have studied at Científica, and in 2025 the University awarded 10,616 scholarships under this programme.
- Workplace Diversity and Inclusion Policy, formalising the commitment to decent work for all.
- A diverse community: women account for 56% of undergraduate students and 52% of employees, with scholarships and support for their access and retention in all programmes, including STEM, and protocols for the prevention, handling and sanctioning of harassment and gender-based violence.
- Adapted sports activities for people with special abilities, fostering inclusion, participation and holistic well-being.
- In 2026-1, 11 USR-focused curricular activities across 10 programmes were linked to reducing inequalities.

Research that gives visibility to the excluded

- A study of more than 488,000 records on the factors that lead a Peruvian to identify as part of an Indigenous culture (Científica Divulga, 08/07/2026).
- Research on health and education inequalities affecting the Afro-descendant population, workplace discrimination against LGBTIQ+ people and the violence that drives LGBTIQ+ university students out of the classroom.
- A project on barriers to mental health care among Spanish-, Quechua- and Shipibo-speaking populations, and a researcher’s participation in two European meetings on LGBTIQ+ mental health (2026).

Culture and rights in the community

- The Centre for Innovation in the Arts (CEIA) at Lima Norte Campus brings culture and artistic creation to peripheral areas, combining academic education, cultural expression and social impact.
- Performing Arts staged «Churi, hijo del río» (Churi, son of the river; 100 attendees) and «El Quijote Geek» (135 attendees), plays that invite reflection on marginalised populations.
- Work with Amazonian communities on territorial justice, together with the NGO Andiara, and an academic Law forum on fundamental rights and same-sex marriage (2025).



Our actions in numbers

The University records 507 actions linked to SDG 10. Undergraduate research is the main driver: 380 theses and thesis projects (75%) study the country's economic, social, ethnic and territorial gaps, complemented by 60 outreach news items, 24 sustainability events, 22 scientific publications and 19 internally and externally funded projects.

Type of action	Number	Share
Undergraduate theses	259	51.1%
Thesis projects	111	21.9%
Web news items	60	11.8%
Sustainability events	24	4.7%
Scientific publications	22	4.3%
Internally funded projects	15	3.0%
Bachelor's theses	7	1.4%
Externally funded projects	4	0.8%
Postgraduate theses	3	0.6%
Patents	1	0.2%
Seminars	1	0.2%
Total	**507**	**100%**

SDG 10 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
10.1	Progressively achieve income growth of the bottom 40% of the population at a rate higher than the national average.	Scholarships that enable low-income young people to access higher education and improve their future income.
10.2	Empower and promote the social, economic and political inclusion of all.	Research on Afro-descendant, Indigenous and LGBTIQ+ populations, art in peripheral areas and adapted sport for people with disabilities.
10.3	Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory practices.	Workplace Diversity and Inclusion Policy and a public commitment to reasonable adjustments.
10.4	Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality.	Scientific evidence for designing inclusive public policies.

Relevant news

- Beca 18 | Universidad Científica del Sur – Admissions, 18/08/2026. cientifica.edu.pe
- Workplace Diversity and Inclusion Policy – Talent Management / Sustainability, To be completed. cientifica.edu.pe
- LGBTIQ+ university students who suffer violence decide to stop attending classes, reveals study conducted in universities in Lima and Callao – Psychology, 2025. divulga.cientifica.edu.pe
- Study reveals stark health and education inequalities among Peru's Afro-descendant population – Medicine, Epidemiology, 2025. divulga.cientifica.edu.pe
- LGBTIQ+ people in Peru are 15 times more likely to lose job opportunities for disclosing their sexual orientation and gender identity, study finds – Medicine, 2026. divulga.cientifica.edu.pe
- Centre for Innovation in the Arts (CEIA), Lima Norte Campus – institutional Instagram. instagram.com
- Inclusion and well-being through sport – Científica News. web.cientifica.edu.pe

Associated research

- Científica demonstrates its commitment to sustainable development through plays created in its classrooms (10/09/2026). investigacion.cientifica.edu.pe
- What makes a Peruvian identify as part of an Indigenous culture? A study answers (08/07/2026). divulga.cientifica.edu.pe
- Científica researcher takes part in two European international meetings on LGBTIQ+ mental health (03/09/2026). investigacion.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; 259 undergraduate theses and 22 publications were linked to SDG 10, providing evidence on the gaps affecting the country's excluded populations.

Linked academic programmes

Performing Arts; Law; Psychology; Medicine.

SDG 10 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
10.2	Beca 18 | Universidad Científica del Sur	University website	More than 6,000 scholarship holders	cientifica.edu.pe
10.2 / 10.3	SDG 10 Reduced inequalities (2026 report)	Institutional report	Inclusion programmes	cientifica.edu.pe
10.2	Científica demonstrates its commitment to sustainable development through plays created in its…	University website	Access to the arts	investigacion.cientifi
10.2 / 10.3	What makes a Peruvian identify as part of an Indigenous culture? A study answers	University website	+488,000 records analysed	divulga.cientifica.edu
10.2 / 10.3	Científica researcher takes part in two European international meetings on LGBTIQ+ mental health	University website	International reach	investigacion.cientifi
10.2 / 10.3	Workplace Diversity and Inclusion Policy	University website	Governance	cientifica.edu.pe
10.2	507 actions linked to SDG 10	Institutional indicator	507 actions	*Internal documentation*
10.2 / 11.4	Centre for Innovation in the Arts (CEIA), Lima Norte Campus	Infrastructure / extension	Accessibility	instagram.com
10.2 / 16.3	Amazonian communities building territorial justice	Agreement / project	Community responsibility	*Internal documentation*
10.2	Study reveals stark health and education inequalities among Peru's Afro-descendant population	University website	Outreach	divulga.cientifica.edu
10.3	LGBTIQ+ people in Peru are 15 times more likely to lose job opportunities for disclosing their sexual orient…	University website	Outreach	divulga.cientifica.edu
10.2	USR-focused curricular activities 2026-1 linked to SDG 10: 11 (15.1%)	Institutional report	11 activities; 10 programmes	*Internal documentation*
10.2	Programme initiatives 2025 linked to SDG 10: 2	Institutional report	2 initiatives; 235 beneficiaries	*Internal documentation*
10.2	El Quijote Geek	Programme initiative	135 direct beneficiaries	*Internal documentation*
10.2	Churi, hijo del río	Programme initiative	100 direct beneficiaries	*Internal documentation*
10.3	Declaration on Equity, Inclusion, Well-being and Decent Work	Policy / declaration	Public institutional commitment	*Page 6 of this report*

Impact associated with SDG 10 targets (10.1, 10.2, 10.3, 10.4)

Científica turns the reduction of inequalities into access and representation. More than 6,000 Beca 18 scholarship holders have studied at the University, and 10,616 scholarships under that programme were awarded in 2025. The Workplace Diversity and Inclusion Policy, published on the institutional portal, formalises the commitment to decent work for all. Targets 10.2 and 10.3: inclusion and equal opportunity.

Research focuses on those usually left out of the data: a study of more than 488,000 records on Indigenous ethnic identity, work on inequalities among the Afro-descendant population and workplace discrimination against LGBTIQ+ people, and a mental health project with Quechua and Shipibo populations. The institutional record lists 507 actions linked to this SDG. On the ground, the University works with Amazonian communities on territorial justice, together with the NGO Andiara. Targets 10.2 and 10.4: social inclusion and equality policies.

The Centre for Innovation in the Arts at Lima Norte Campus brings culture and creation to peripheral areas, and the productions «Churi, hijo del río» and «El Quijote Geek» open up the conversation on marginalised populations. In short, Científica combines access, research and culture to close gaps. By publishing the proportions of first-generation and low-income students and their retention outcomes, the University will continue to strengthen its contribution to SDG 10 and to the National Policy for Development and Social Inclusion.

SDG 11: Sustainable cities and communities

11
SUSTAINABLE CITIES AND COMMUNITIES

Our commitment

We put architecture, engineering and science at the service of greener, safer and more inclusive cities, and we care for the natural and cultural heritage around us, starting with the Pantanos de Villa.

Lima has barely 1 m² of green space per inhabitant, far below the level recommended by the World Health Organization. That is why, at Universidad Científica del Sur, we see SDG 11 as a commitment to the city we live in: we design public spaces with communities, help formalise settlements, research urban heat and disaster risk, and protect the wetland next to our campus.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

850	135	100%	5,000+
Manchay residents benefiting from a community landscaping project	residents supported with plans for the legal and physical regularisation of their plots	of university buses are electric	years: the age of the civilisation discovered in Leymebamba

The challenge: cities in the world, the region and Peru

Worldwide. Up to 3.4 billion people face some form of inadequate housing and more than 1.1 billion live in informal settlements and slums (UN-Habitat, World Cities Report 2026).

In Latin America. It is one of the most urbanised regions on the planet, with around 80% of its population in cities; some 120 million people live in informal settlements exposed to floods, heatwaves and landslides (UN-Habitat; Habitat for Humanity, 2026).

In Peru. Lima has barely 1 m² of green space per inhabitant, compared with the 10 to 15 m² recommended by the WHO, and 85% of Lima residents live more than a kilometre from these spaces (IDB). A Científica study also identified the Lima districts that have lost the most green space and now suffer from rising temperatures.

Our contribution is aligned with global, regional and national agendas on sustainable urban development:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 11, and UN-Habitat's New Urban Agenda.	Public space with community participation, research on urban heat and heritage protection.
Regional	Regional Action Plan for the implementation of the New Urban Agenda in Latin America and the Caribbean (ECLAC and UN-Habitat).	Upgrading informal settlements, resilient housing and clean mobility.
National	National Housing and Urban Planning Policy to 2030 (Ministry of Housing, Construction and Sanitation).	Legal and physical regularisation of plots, green spaces in peripheral districts and conservation of the Pantanos de Villa.

A university committed to its city and surroundings

Científica's relationship with its urban and natural surroundings – in particular the Pantanos de Villa – links our mission with building sustainable cities and caring for heritage. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declarations on Climate Action and Energy Transition and on Knowledge in Service in the Face of El Niño and Climate Change, published on 21 October 2026, the University made a public commitment to apply sustainable construction criteria, promote cleaner mobility and contribute technical capacity to disaster risk management.

We contribute to more sustainable cities through the conservation of urban ecosystems, sustainable mobility, responsible resource management and environmental education. The areas of Business Sciences, Biological Sciences, Communication and Creativity Sciences, Engineering Sciences, Political Science and Law, Architecture Sciences and Health Sciences take part in this work.

Actions that transform

Public spaces with and for communities

- Architecture and Environmental Urbanism designed a landscaping project in Portada de Manchay, with recreational spaces for 850 residents, and educational tourist stops for the Pantanos de Villa, together with PROHVILLA.
- Civil Engineering prepared location and boundary plans for the legal and physical regularisation of an informal settlement, benefiting 135 residents (2026-1).
- Economic and Business Engineering promoted «Cuidamos parques, cuidamos la niñez» (Caring for parks, caring for children) to address the shortage of green spaces and play areas in Villa El Salvador (2026-1).

Sustainable mobility and campus

- A 100% electric university bus fleet, reducing transport emissions and promoting clean, efficient university mobility.
- Responsible campus management: efficient water and energy use, waste segregation and recovery programmes, and infrastructure and operations with a sustainability focus.
- Honourable mention in the 2025 Antonio Brack Egg National Environmental Award, in the University and Environment category.

Resilient cities in the face of risk

- Research on the effect of green corridors on the urban heat island in Lince, and a study on the seismic resistance of university buildings.
- Analysis of diseases associated with El Niño, such as leptospirosis and diarrhoea, and a proposal for a resilient housing complex in the Tiwinza informal settlement (Callao).

Natural and cultural heritage

- Interdisciplinary teams discovered in Leymebamba (Amazonas) the remains of a civilisation more than 5,000 years old and new plant species.
- A workshop on San Bartolo's cultural heritage with schoolchildren (2025), an Ephemeral Pavilion inspired by Peruvian culture with Oregon State University (2026), and the participation of 26 Hotel Management and Tourism students in the CONPEHT 2025 congress in Medellín.
- Conservation of the Pantanos de Villa with the active participation of students, environmental education programmes, volunteering and awareness-raising in neighbouring communities.
- Scientific monitoring of the urban wetland: multidrug-resistant bacteria found in black vultures and cormorants in the Pantanos de Villa (2026).





Our actions in numbers

The University records 324 actions linked to SDG 11. Undergraduate research is the main driver: 231 theses and thesis projects (71%) address public space, housing, mobility, disaster risk and heritage, complemented by 44 outreach news items, 28 sustainability events, 9 internally funded projects and 8 scientific publications.

Type of action	Number	Share
Undergraduate theses	167	51.5%
Thesis projects	57	17.6%
Web news items	44	13.6%
Sustainability events	28	8.6%
Internally funded projects	9	2.8%
Scientific publications	8	2.5%
Bachelor's theses	5	1.5%
Patents	3	0.9%
Postgraduate theses	2	0.6%
Seminars	1	0.3%
Total	**324**	**100%**

SDG 11 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
11.1	Ensure access for all to adequate housing and basic services, and upgrade slums.	Legal and physical regularisation of plots and resilient housing in Callao.

Target	What it aims to achieve by 2030	How we contribute
11.2	Provide access to safe, affordable, accessible and sustainable transport systems.	100% electric university buses.
11.3	Enhance inclusive and sustainable urbanisation and participatory planning.	Participatory design of public spaces in Manchay and Villa El Salvador.
11.4	Strengthen efforts to protect and safeguard the world's cultural and natural heritage.	Discoveries in Leymebamba, conservation of the Pantanos de Villa and San Bartolo's heritage.
11.5	Reduce the number of deaths and losses caused by disasters.	Research on seismic resistance and health in the face of El Niño.
11.6	Reduce the adverse environmental impact of cities, paying attention to air quality.	Studies on urban heat islands and electric mobility.
11.7	Provide universal access to safe, inclusive and accessible green and public spaces.	Landscaping project for 850 residents and a parks-for-children project.
11.a / 11.b	Support links between urban and rural areas, and implement disaster resilience policies.	Environmental perception in the Curimarca peasant community and technical capacity for risk management.

Relevant news

- 2025 Antonio Brack Egg National Environmental Award: meet the winners – Actualidad Ambiental, 17/12/2025. actualidadambiental.pe
- Universidad Científica del Sur strengthens its leadership with an ambitious infrastructure plan at Campus Aramburú – Gestión, 04/12/2025. gestion.pe
- Universidad Científica del Sur consolidates the growth of its campuses with an ambitious strategic plan – El Comercio, 30/05/2025. elcomercio.pe
- Study reveals which Lima districts have lost the most green space and suffer from rising temperatures – Agriculture, 2025. divulga.cientifica.edu.pe
- Are university buildings ready to withstand earthquakes? A study reveals – Civil Engineering, 2026. divulga.cientifica.edu.pe
- SDG 11 impact initiatives: Leymebamba and CONPEHT 2025 (1) – Instagram @cientifica_sur. instagram.com
- SDG 11 impact initiatives: Leymebamba and CONPEHT 2025 (2) – Instagram @cientifica_sur. instagram.com

Associated research

- Study proposes restoring high-Andean ecosystems to help Lima face water scarcity (24/09/2026). divulga.cientifica.edu.pe
- Scientists find multidrug-resistant bacteria in black vultures and cormorants in the Pantanos de Villa (03/08/2026). divulga.cientifica.edu.pe
- Diseases caused by El Niño: leptospirosis, injuries and diarrhoea among the main risks (To be completed). divulga.cientifica.edu.pe

Related scientific publications

- Effect of green corridors on the urban heat island in Lince, Lima (DOI 10.20937/ATM.53434).
- Resilient housing complex in the Tiwinza informal settlement, Callao.

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which contribute to MINAM's Environmental Research Agenda to 2030; in urban matters, the study on green corridors and the heat island in Lince, published in Atmósfera, stands out.

Linked academic programmes

Architecture and Environmental Urbanism; Hotel Management and Tourism; Civil Engineering; Environmental Engineering; Economic and Business Engineering; Law.

SDG 11 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
11.6 / 11.a	2025 Antonio Brack Egg National Environmental Award: meet the winners	External press	National recognition	actualidadambiental.pe
11.6 / 11.7	Universidad Científica del Sur strengthens its leadership with an ambitious infrastructure plan at Campus Aramburú	External press	Planned green spaces	gestion.pe
11.5 / 11.b	Study proposes restoring high-Andean ecosystems to help Lima face water scarcity	University website	Water resilience for Lima	divulga.cientifica.edu
11.4 / 11.6	Scientists find multidrug-resistant bacteria in black vultures and cormorants in the Pantanos de…	University website	Urban wetland monitoring	divulga.cientifica.edu
11.4 / 11.7	SDG 11 Sustainable cities and communities (2026 report)	Institutional report	Natural and cultural heritage	cientifica.edu.pe
11.6	Universidad Científica del Sur consolidates the growth of its campuses with an ambitious strategic plan	External press	Campus–community integration	elcomercio.pe
11.5	Diseases caused by El Niño: leptospirosis, injuries and diarrhoea among the main risks	University website	Outreach	divulga.cientifica.edu
11.2 / 11.6	100% electric buses	Infrastructure	100% of the fleet electric	*Internal documentation*
11.4	Discovery of an ancient civilisation in Leymebamba, Amazonas	Research	More than 5,000 years old	*Internal documentation*
11.4 / 8.9	26 Hotel Management and Tourism students at CONPEHT 2025	Academic participation	26 students; more than 25 countries	*Internal documentation*
11.7	Landscaping project in Portada de Manchay I	Project	850 beneficiaries	*Internal documentation*
11.7 / 13.1	Effect of green corridors on the urban heat island in Lince, Lima	Scientific publication	DOI 10.20937/ATM.53434	*Internal documentation*
11.5 / 13.1	Resilient housing complex in the Tiwinza informal settlement, Callao	Thesis	Research	*Internal documentation*
11.7	Study reveals which Lima districts have lost the most green space and suffer from rising t…	University website	Outreach	divulga.cientifica.edu
11.5	Are university buildings ready to withstand earthquakes? A study reveals	University website	Outreach	divulga.cientifica.edu
11.7	USR-focused curricular activities 2026-1 linked to SDG 11: 7 (9.6%)	Institutional report	7 activities; 6 programmes	*Internal documentation*
11.3	Ephemeral Pavilion	USR curricular activity	Participants: 10 students · 3 lecturers · 64 h; beneficiaries: 30 (Científica students)	*Internal documentation*
11.1	Preparation of location and boundary plans for the legal and physical regularisation of developing communities	USR curricular activity	Participants: 90 students · 3 lecturers · 16 h; beneficiaries: 135 (direct)	*Internal documentation*
11.7	Cuidamos parques, cuidamos la niñez	USR curricular activity	Participants: 23 students · 1 lecturer · 48 h; beneficiaries: indirect	*Internal documentation*
11.7	Programme initiatives 2025 linked to SDG 11: 7	Institutional report	7 initiatives; 1,181 beneficiaries	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
11.7	Landscaping project	Programme initiative	850 direct beneficiaries	*Internal documentation*
11.7	Environmental perception in the Curimarca Peasant Community	Programme initiative	268 direct beneficiaries	*Internal documentation*
11.6	Declaration on Climate Action and Energy Transition	Policy / declaration	Public institutional commitment	*Page 48 of this report*
11.5	Declaration on Knowledge in Service in the Face of El Niño and Climate Change	Policy / declaration	Public institutional commitment	*Page 90 of this report*

Impact associated with SDG 11 targets (11.1, 11.2, 11.3, 11.4, 11.5, 11.6, 11.7, 11.a, 11.b)

SDG 11 positions Científica as a university that cares for the city and its heritage. In 2025 the institution received an honourable mention in the Antonio Brack Egg National Environmental Award, in the University and Environment category. Conservation of the Pantanos de Villa is a constant thread: the Pantanos de Villa tourist stops, built with the community, and outreach on protecting lomas (fog oases) and wetlands bring science closer to citizens. Target 11.4: protect cultural and natural heritage.

The University acts on public space and mobility. A landscaping project in Portada de Manchay benefited 850 people, the university buses are 100% electric, and a study published in Atmósfera assessed the effect of green corridors on the Lince heat island. Targets 11.6 and 11.7: urban environmental quality and public green spaces.

Risk is also managed. An analysis of diseases associated with El Niño, such as leptospirosis and diarrhoea, and a resilient housing project in Callao contribute to disaster risk reduction. The discovery of a civilisation more than 5,000 years old in Leymebamba contributes to cultural heritage. Target 11.5: reduce the impact of disasters.

In short, Científica combines participatory design, applied science and heritage stewardship to build more liveable cities. By quantifying beneficiaries per intervention and publishing its agreements with municipalities, the University will continue to strengthen its contribution to SDG 11 and to the National Housing and Urban Planning Policy.

SDG 12: Responsible consumption and production

12

RESPONSIBLE CONSUMPTION AND PRODUCTION

Our commitment

We measure what we consume and what we throw away in order to reduce it: we manage our waste with traceability, drive the circular economy and educate responsible consumers and professionals.

Peru generates around 9 million tonnes of waste a year and recycles barely 2.7%. That is why, at Universidad Científica del Sur, we see SDG 12 as an everyday practice: we measure our carbon footprint, manage every waste stream with certified providers, recover organic waste and take the circular economy into classrooms and onto beaches, canals and communities.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

13,738 kg	21,789 kg	9.2 t	8
of waste recycled on campus in 2025	of organic waste recovered in 2025	of waste removed from beaches and canals in 12 volunteer clean-ups (2025)	INACAL technical bodies in which the University participates

The challenge: production and consumption in the world, the region and Peru

Worldwide. Municipal solid waste generation is set to rise from 2.1 billion tonnes in 2023 to 3.8 billion in 2050 (UNEP, Global Waste Management Outlook 2024). Moreover, 1.05 billion tonnes of food were wasted in 2022 – 19% of the food available to consumers (UNEP, Food Waste Index Report 2024).

In Latin America. Waste management remains an outstanding challenge: the region needs to close open dumps, which are dangerous to the environment and health, and formal waste recovery rates remain low in most countries (UNEP, Waste Management Outlook for Latin America and the Caribbean).

In Peru. The country generated 8,994,763 tonnes of solid waste in 2024 and recycles only 2.7% (Ministry of the Environment, 2026), even though three out of four waste items could be recovered. Around 38% of waste still ends up in dumps without proper management.

Our contribution is aligned with global, regional and national agendas on sustainable consumption and production:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 12: targets 12.2, 12.4, 12.5, 12.6 and 12.8.	Traceable waste management, carbon footprint measurement and education for responsible consumption.
Regional	Circular Economy Coalition for Latin America and the Caribbean and UNEP's call to close open dumps.	Recovery of organic waste, recycling and certified management of hazardous waste.
National	Comprehensive Solid Waste Management Law (Legislative Decree 1278), the Roadmap towards a	First Star in Huella de Carbono Perú and participation in INACAL technical committees.

Level	Reference framework	How Científica contributes
	Circular Economy and the Huella de Carbono Perú programme (Ministry of the Environment).	

An environmental commitment with measurable targets

Our environmental commitment is expressed in the Environmental Management Policy, which sets out seven commitments, the Net Zero 2030 goal with a 30% footprint reduction and the Zero Waste programme, and in the Environmental Management Plan 2025–2030, which aims to raise waste circularity from 10% to 30%. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Responsible Consumption, Water and Ecosystems, published on 21 October 2026, the University made a public commitment to manage its waste under the 3R approach, handle hazardous waste properly and reduce single-use plastics.

We understand sustainable consumption and production as doing more and better with less: decoupling growth from environmental degradation, using resources efficiently and promoting sustainable lifestyles. The areas of Business Sciences, Engineering Sciences, Architecture Sciences, Biological Sciences, Communication and Creativity Sciences, Political Science and Law, and Health Sciences take part in this work.

Actions that transform

Responsible waste management on campus

- Waste dashboard with traceability by stream and provider, backed by 148 documents: 95.3% of waste is non-hazardous, 13,738 kg was recycled and 21,789 kg of organic waste was recovered (2025).
- 33,695 kg of hazardous and biocontaminated waste managed with certified providers, across 37 collections (2025).
- Composting with organic waste from the campus and manure from the university farm, whose compost improves the soil of green spaces and the institutional organic garden; also biochar production and management of waste electrical and electronic equipment together with Entel.
- Pesticide-free organic garden, with vegetables and herbs grown without synthetic chemicals, serving as a hands-on learning space for students from various programmes.
- Events with responsible consumption, such as the welcome for 2026-2 new students, with eco-friendly wristbands and recycled-paper certificates.

Carbon footprint and standards

- First Star in the Ministry of the Environment’s Huella de Carbono Perú programme for measuring the University’s footprint.
- Participation in eight INACAL technical bodies, including Eco-efficiency, Greenhouse Gas Management and Circular Economy, with 48 meetings in 2025.

Volunteering and the circular economy in the community

- 12 beach and canal clean-ups removed 9,232.95 kg of waste in 2025; by October 2026 a further 4,161.5 kg and 514 participations had been added.
- Collection of empty pesticide containers in four rural localities (June 2026), with 18 volunteers.
- Special Green Fund 2026, financing innovative initiatives to transform the campuses into sustainable spaces.

Education for conscious consumption

- Business Administration made four visits to a recycling plant with 110 students, who presented innovation projects on circular materials management (2026-1).
- Psychology promoted «Consumo Consciente Digital» (Conscious Digital Consumption) against greenwashing, and Nutrition and Dietetics assessed the social responsibility of a food industry company.
- Environmental Engineering visited InkaMoss's sustainable supply chains, and a University study estimated the carbon footprint of online video games (2026).
- Sustainable fairs with Peruvian triple-impact businesses, promoting responsible consumption, the local economy and environmental education.
- The Equine Science Research Group is studying the genetic map of the high-Andean Peruvian horse to contribute to its conservation and strengthen the communities linked to this biocultural heritage.
- Agroforestry Engineering students presented sustainable proposals for the agricultural sector at the 31st National Congress of Agronomy Students (CONAEA 2025).





Our actions in numbers

The University records 424 actions linked to SDG 12. Undergraduate research is the main driver: 318 theses and thesis projects (75%) study the circular economy, waste management and sustainable production, complemented by 21 internally and externally funded projects, 17 scientific publications and 15 patents.

Type of action	Number	Share
Undergraduate theses	236	55.7%
Thesis projects	62	14.6%
Web news items	25	5.9%
Internally funded projects	20	4.7%

Type of action	Number	Share
Sustainability events	19	4.5%
Bachelor's theses	18	4.2%
Scientific publications	17	4.0%
Patents	15	3.5%
Associated researchers	7	1.7%
Seminars	2	0.5%
Postgraduate theses	2	0.5%
Externally funded projects	1	0.2%
Total	**424**	**100%**

SDG 12 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
12.2	Achieve the sustainable management and efficient use of natural resources.	Environmental Management Policy with a Net Zero 2030 target and a 30% footprint reduction.
12.4	Achieve the environmentally sound management of chemicals and all wastes.	33,695 kg of hazardous waste managed with certified providers.
12.5	Substantially reduce waste generation through prevention, reduction, recycling and reuse.	13,738 kg recycled, 21,789 kg of organic waste recovered and the Zero Waste programme.
12.6	Encourage organisations to adopt sustainable practices and integrate sustainability information into their reporting.	Sustainability Report, carbon footprint measurement and participation in INACAL.
12.8	Ensure that people have the relevant information and awareness for sustainable lifestyles.	Clean-up volunteering, education against greenwashing and circular economy projects.

Relevant news

- Environmental Policy – Sustainability / General Services, To be completed. cientifica.edu.pe
- SDG 12 impact initiatives: high-Andean horse conservation and CONAEA 2025 (1) – Instagram @cientifica_sur. instagram.com
- SDG 12 impact initiatives: high-Andean horse conservation and CONAEA 2025 (2) – Instagram @cientifica_sur. instagram.com

Associated research

- Undisputed leaders in sustainability in Peru: university rankings confirm it (24/09/2026). investigacion.cientifica.edu.pe
- Científica presents its sustainable water management model at a UI GreenMetric international workshop (05/10/2026). investigacion.cientifica.edu.pe
- What is the carbon footprint of Dota 2 and Counter-Strike players? A study answers (13/08/2026). divulga.cientifica.edu.pe
- Green Fund 2026 will finance innovative initiatives to transform the campuses into sustainable spaces (2026). investigacion.cientifica.edu.pe
- Universidad Científica del Sur rewards sustainable innovation in the "Special Green Fund 2026" (2026). investigacion.cientifica.edu.pe

Related scientific publications

- Soil quality in Andean smallholdings (DOI 10.3390/su17177610).

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which contribute to MINAM's Environmental Research Agenda to 2030; 11.6% of articles focused on the circular economy and 17.8% on environmental quality.

Linked academic programmes

Environmental Engineering; Agroforestry Engineering; Business Administration; Nutrition and Dietetics; Psychology; Industrial Engineering; Veterinary Medicine and Animal Science.

SDG 12 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
12.5 / 12.6 / 12.8	Undisputed leaders in sustainability in Peru: university rankings confirm it	University website	Target -30% footprint by 2030	investigacion.cientifi
12.2 / 12.6	Científica presents its sustainable water management model at a UI GreenMetric international workshop	University website	Good practice shared internationally	investigacion.cientifi
12.5 / 12.2	SDG 12 Responsible consumption and production (2026 report)	Institutional report	Waste management on campus	cientifica.edu.pe
12.8	What is the carbon footprint of Dota 2 and Counter-Strike players? A study answers	University website	~1.05 M t CO2e/year estimated	divulga.cientifica.edu
12.2 / 12.5	Environmental Policy	University website	Governance	cientifica.edu.pe
12.5	Solid waste management 2025 (dashboard)	Dashboard	716,388 kg in total; 95.3% non-hazardous; 13,738 kg recycled; 21,789 kg organic waste recovered; 148 supporting documents	*Internal documentation*
12.4	Certified management of hazardous waste	Dashboard	33,695 kg hazardous; 37 certified collections	*Internal documentation*
12.2 / 12.5	Environmental management policy v04 (RSU-GAM-POL-01)	Policy	-30% footprint by 2030	*Internal documentation*
12.5 / 12.2	Environmental management plan 2025-2030	Plan	Waste circularity from 10% to 30%	*Internal documentation*
12.2 / 12.5	INACAL bodies: Eco-efficiency, GHG Management and Circular Economy	Public policy advocacy	48 meetings	*Internal documentation*
12.5 / 14.1	Volunteer clean-ups (12 clean-ups)	Volunteering	9,232.95 kg	*Internal documentation*
12.2	Soil quality in Andean smallholdings	Scientific publication	DOI 10.3390/su17177610	*Internal documentation*
12.5	Preliminary annual report 2025 on Sustainability Operations	Internal report	Generation 40,456 kg (-23.7% vs 2023)	*Internal documentation*
12.2	Green Fund 2026 will finance innovative initiatives to transform the campuses into sustainable spaces	University website	Outreach	investigacion.cientifi
12.2	Universidad Científica del Sur rewards sustainable innovation in the "Special Green Fund 2026"	University website	Outreach	investigacion.cientifi
12.8	USR-focused curricular activities 2026-1 linked to SDG 12: 12 (16.4%)	Institutional report	12 activities; 8 programmes	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
12.5	Circular materials management strategies at metropolitan level	USR curricular activity	Participants: 110 students · 1 lecturer · 12 h; beneficiaries: indirect	*Internal documentation*
12.6	Assessment of the Corporate Social Responsibility of Alicorp S.A.A. in the food industry	USR curricular activity	Participants: 14 students · 1 lecturer · 12 h; beneficiaries: indirect	*Internal documentation*
12.8	Programme initiatives 2025 linked to SDG 12: 18	Institutional report	18 initiatives; 691 beneficiaries	*Internal documentation*
12.8	Distorsionada (Distorted)	Programme initiative	140 direct beneficiaries	*Internal documentation*
12.8	SED MYPE (digital training sessions)	Programme initiative	70 direct beneficiaries	*Internal documentation*
12.5	Volunteering 2026: beach and canal clean-ups (to Oct. 2026)	Institutional report	4,161.5 kg of waste	*Internal documentation*
12.4	Collection of empty pesticide containers in four localities (Zapán, Macas, Guaravi Alto and Trapiche)	Institutional report	4 localities benefited	*Internal documentation*
12.5 / 12.8	Welcome for 2026-2 new students: eco-friendly wristbands by faculty and recycled-paper certificates	Sustainable initiative	Reduction of plastics and paper	*Internal documentation*
12.5	Declaration on Responsible Consumption, Water and Ecosystems	Policy / declaration	Public institutional commitment	*Page 13 of this report*

Impact associated with SDG 12 targets (12.2, 12.4, 12.5, 12.6, 12.8)

Científica manages its resources with measurable targets. The Environmental Policy and the Environmental management policy v04 set out seven commitments and the Net Zero 2030 goal, with a 30% footprint reduction. The 2025-2030 plan aims to raise waste circularity from 10% to 30%. In 2025 a footprint of 6,057.86 tCO2e was measured, with an inventory under ISO 14064-1, and the Ministry of the Environment recognised the University for measuring it. Targets 12.2 and 12.6: efficient use of resources and sustainability reporting.

Waste traceability is supported by a dashboard with 148 supporting documents: 95.3% of waste is non-hazardous, 13,738 kg was recycled, 21,789 kg of organic waste was recovered and 33,695 kg of hazardous waste was managed with certified providers. Twelve clean-ups collected 9,232.95 kg. Targets 12.4 and 12.5: management of chemicals and waste.

The University influences public policy: it sits on eight INACAL bodies, including Eco-efficiency, GHG Management and Circular Economy, with 48 meetings in 2025. In short, Científica manages its resources with measurable targets, traceability and civic education. With a single scope for waste measurement and annual publication of its results, the University will continue to strengthen its contribution to SDG 12 and to Peru’s Roadmap towards a Circular Economy.

SDG 13: Climate action

13
CLIMATE ACTION

Our commitment

We measure and reduce our carbon footprint, research the impacts of climate change in Peru and educate those who will lead their communities' adaptation.

Peru is home to 68% of the world's tropical glaciers and has already lost more than half of its glacier surface. That is why, at Universidad Científica del Sur, we see SDG 13 as a scientific and ethical responsibility: we measure our emissions to international standards, have committed to reducing them, study the effects of El Niño and glacier retreat, and support Andean communities in their adaptation.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

-30%	-25.6%	468	10
carbon footprint reduction by 2030: our target on the path to Net Zero	in certified carbon footprint at the Villa site (Huella de Carbono Perú)	actions linked to SDG 13 in 2025	Humboldt penguin colonies monitored in the face of El Niño

The challenge: climate change in the world, the region and Peru

Worldwide. The global mean temperature in 2025 was 1.44 °C above the pre-industrial level, very close to the Paris Agreement's 1.5 °C threshold, and the last 11 years have been the warmest on record (World Meteorological Organization).

In Latin America. 2025 was between the fifth and eighth warmest year on record in the region, at 0.40 °C above the 1991–2020 average, with unprecedented heat episodes, droughts, extreme rainfall and accelerated glacier retreat (WMO, State of the Climate in Latin America and the Caribbean 2025).

In Peru. Since 1962 the Peruvian Andes have lost 56% of their glacier surface, which supplies water to 62% of the population (INAIGEM, National Inventory of Glaciers and Glacial Lakes 2023). Científica researchers documented that the Yanamarey glacier has lost more than 80% of its surface and that El Niño caused the mass abandonment of Humboldt penguin breeding colonies in 2026.

Our contribution is aligned with global, regional and national climate action agendas:

Level	Reference framework	How Científica contributes
Global	Paris Agreement and United Nations 2030 Agenda, SDG 13: targets 13.1, 13.2 and 13.3.	Emissions inventory, a 30% reduction target by 2030 and research on climate impacts.
Regional	Escazú Agreement and the ECLAC and WMO adaptation agendas for Latin America and the Caribbean.	Science on glaciers, marine ecosystems and El Niño, and education in climate law.
National	Framework Law on Climate Change (Law 30754), Nationally Determined Contributions and the Huella de Carbono Perú programme (Ministry of the Environment).	Footprint measurement at the programme's levels, participation in INACAL's GHG management committee and adaptation with Andean communities.

Knowledge at the service of a safe climate

Our vision of environmental commitment and applied research guide carbon footprint measurement, adaptation and work with communities. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declarations on Climate Action and Energy Transition and on Knowledge in Service in the Face of El Niño and Climate Change, published on 21 October 2026, the University made a public commitment to reduce its footprint by 30% by 2030 on the path to Net Zero, measure it every year across scopes 1, 2 and 3 under the GHG Protocol, and inform and train society on El Niño and climate change.

Six lines of work structure our climate action: carbon footprint measurement and reduction, renewable energy and energy efficiency, sustainable mobility, ecosystem restoration, climate change research, and environmental education and awareness. The areas of Environmental Sciences, Engineering, Health Sciences, Business Sciences, Architecture, and Communication and Creativity take part in them.

Actions that transform

Measuring and reducing our footprint

- 2025 greenhouse gas inventory prepared with the Ministry of the Environment's Huella de Carbono Perú tool and the NTP ISO 14064-1:2020 standard, with operational control of 100% of sites: 6,057.86 tCO2e across the four campuses, 80.6% of which is scope 3.
- Recognition from the Ministry of the Environment for measuring the carbon footprint, and certificates at levels 1, 2 and 3 of the Huella de Carbono Perú programme.
- The Villa site is steadily reducing its footprint: Huella de Carbono Perú certificates record a 25.6% fall (from 5,164.19 to 3,842.79 tCO2e), and the 2025 inventory puts it at 3,538.18 tCO2e.
- Participation in INACAL's GHG Management technical committee, with 10 meetings in 2025.
- Decarbonising operations: energy efficiency on campus, 68% certified renewable energy in 2025 and 100% electric university buses.

Science to understand climate change

- Monitoring the effect of El Niño on the Humboldt penguin and marine ecosystems, with alerts disseminated in national media (2026).
- Studies on the retreat of the Yanamarey glacier, high-Andean grasslands and agroforestry in montane forests of the central Andes.
- University researchers studied the impact of climate change on glaciers and megafauna in Antarctica.

Adaptation with communities

- Agroforestry Engineering worked on community agroforestry management and climate change adaptation in Granja Porcón (Cajamarca), with the Atahualpa Jerusalén Agricultural Cooperative.
- Agronomy and Business developed agroforestry system practices for mountain ecosystems in Áncash, with Fundación Por Las Montañas, and Environmental Engineering studied environmental perception in the Curimarca peasant community.
- Restoration of strategic ecosystems to strengthen climate resilience, such as the high-Andean grasslands of the Rímac basin and the Pantanos de Villa.

Climate education and leadership

- Climate Law Academy, with the participation of Professor Randall S. Abate, which trained lawyers in environmental regulation, climate governance and strategic litigation, and the Científica Environmental Moot (2025).
- Infobae highlighted the University among the most sustainable in the world for its performance on SDG 13 in the THE Impact Rankings 2025 (09/07/2025).





Our actions in numbers

The University records 468 actions linked to SDG 13. Undergraduate research is the main driver: 298 theses and thesis projects (64%) study climate change mitigation, adaptation and impacts, complemented by 53 outreach news items, 31 sustainability events, 20 scientific publications, 20 internally funded projects and 6 patents.

Type of action	Number	Share
Undergraduate theses	191	40.8%
Thesis projects	107	22.9%
Web news items	53	11.3%
Sustainability events	31	6.6%
Scientific publications	20	4.3%
Internally funded projects	20	4.3%
Associated researchers	19	4.1%
Patents	6	1.3%
Other types of action	21	4.5%
Total	**468**	**100%**

SDG 13 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
13.1	Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters.	Research on El Niño and glaciers, and agroforestry adaptation with Andean communities.
13.2	Integrate climate change measures into policies, strategies and planning.	Environmental policy with a 30% reduction target by 2030 and the Declaration on Climate Action.
13.3	Improve education, awareness-raising and human and institutional capacity on climate change.	Climate Law Academy, Environmental Moot and science outreach on El Niño.

Relevant news

- El Niño is changing the Peruvian sea and displacing its species in search of food: more than 4,000 animals found dead in 2026 – La República, 02/10/2026. larepublica.pe
- This Peruvian university stands out among the world's most sustainable according to an international ranking (THE Impact 2025, SDG 13) – Infobae, 09/07/2025. infobae.com
- Sustainability (climate action) – Científica, n.d. cientifica.edu.pe
- Recognition from the Ministry of the Environment for measuring its carbon footprint – Sustainability, To be completed. web.cientifica.edu.pe
- The Peruvian woman scientist studying the climate impact on Antarctica's glaciers – Marine Biology, 2025. divulga.cientifica.edu.pe
- The Peruvian women scientists who lived in Antarctica to study the impact of climate change – Marine Biology, 2026. divulga.cientifica.edu.pe
- The Yanamarey glacier has lost more than 80% of its surface and is on the verge of disappearing, reveals scientific study – Biology, 2026. divulga.cientifica.edu.pe
- What is the carbon footprint of Dota 2 and Counter-Strike players? A study answers – Economics, 2026. divulga.cientifica.edu.pe
- El Niño: more than a million Peruvians at risk from the wildfire season – Agroforestry Engineering, 2026. divulga.cientifica.edu.pe
- Spring arrives with heatwaves and heavy rain due to El Niño – Environmental Engineering, 2026. divulga.cientifica.edu.pe

Associated research

- Humboldt penguin at risk: scientists report mass abandonment of breeding colonies due to El Niño (02/07/2026). divulga.cientifica.edu.pe
- CIASUR: Universidad Científica del Sur boosts sustainability through research and multidisciplinary student leadership (2026). investigacion.cientifica.edu.pe
- Universidad Científica del Sur presents the impact of its Antarctic research to the international scientific community (2026). investigacion.cientifica.edu.pe

Related scientific publications

- Study on high-Andean grasslands in the journal Land (2026).
- Agroforestry and montane forest management in the central Andes (DOI 10.17268/sci.agropecu.2026.005).

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses, 299 of which contribute to MINAM's Environmental Research Agenda to 2030; in climate, the studies on high-Andean grasslands and agroforestry in montane forests stand out.

Linked academic programmes

Environmental Engineering; Agronomy and Business; Agroforestry Engineering; Marine Biology; Biology; Law.

SDG 13 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
13.1	Humboldt penguin at risk: scientists report mass abandonment of breeding colonies due to El Niño	University website	10 colonies monitored	divulga.cientifica.edu
13.1	El Niño is changing the Peruvian sea and displacing its species in search of food: more than 4,000 animals found…	External press	Expert voice in national media	larepublica.pe
13.2 / 13.3	Sustainability (climate action)	University website	Carbon footprint measured and recognised	cientifica.edu.pe
13.1-13.3	SDG 13 Climate action (2026 report)	Institutional report	468 actions	cientifica.edu.pe
13.1	This Peruvian university stands out among the world's most sustainable according to an international ranking (THE Impac…	External press	THE recognition by SDG	infobae.com
13.2 / 13.3	Recognition from the Ministry of the Environment for measuring its carbon footprint	University website	Environmental responsibility	web.cientifica.edu.pe
13.2	Organisational carbon footprint 2025	GHG inventory	6,057.86 tCO2e: scope 1 = 224.90; scope 2 = 949.06; scope 3 = 4,883.90	*Internal documentation*
13.2	Footprint by site 2025	GHG inventory	6,057.86 tCO2e	*Internal documentation*
13.2	Carbon footprint certificates at levels 1, 2 and 3 validated by MINAM	Recognition	Villa site: -25.6% (from 5,164.19 to 3,842.79 tCO2e); 3,538.18 tCO2e in 2025	*Internal documentation*
13.3	Climate Law Academy: lawyers leading on climate change	Training	4 days	*Internal documentation*
13.1	468 actions linked to SDG 13	Institutional indicator	468 actions	*Internal documentation*
13.1 / 15.2	Agroforestry and montane forest management in the central Andes	Scientific publication	DOI 10.17268/sci.agropecu.2026.005	*Internal documentation*
13.2	INACAL GHG Management subcommittee	Public policy advocacy	10 meetings	*Internal documentation*
13.3	The Peruvian woman scientist studying the climate impact on Antarctica's glaciers	University website	Outreach	divulga.cientifica.edu
13.3	The Peruvian women scientists who lived in Antarctica to study the impact of climate change	University website	Outreach	divulga.cientifica.edu
13.1	The Yanamarey glacier has lost more than 80% of its surface and is on the verge of disappearing, reveals study…	University website	Outreach	divulga.cientifica.edu
13.3	What is the carbon footprint of Dota 2 and Counter-Strike players? A study answers	University website	Outreach	divulga.cientifica.edu
13.1	El Niño: more than a million Peruvians at risk from the wildfire season	University website	Outreach	divulga.cientifica.edu

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
13.1	Spring arrives with heatwaves and heavy rain due to El Niño	University website	Outreach	divulga.cientifica.edu
13.3	CIASUR: Universidad Científica del Sur boosts sustainability through research and lead…	University website	Outreach	investigacion.cientifi
13.3	Universidad Científica del Sur presents the impact of its Antarctic research to the international scientific comm…	University website	Outreach	investigacion.cientifi
13.3	USR-focused curricular activities 2026-1 linked to SDG 13: 3 (4.1%)	Institutional report	3 activities; 3 programmes	*Internal documentation*
13.3	Programme initiatives 2025 linked to SDG 13: 11	Institutional report	11 initiatives; 106 beneficiaries	*Internal documentation*
13.3	Community agroforestry management and climate change adaptation in Porcón	Programme initiative	30 direct beneficiaries	*Internal documentation*
13.3	Agroforestry systems for the sustainable development of mountain ecosystems	Programme initiative	25 direct beneficiaries	*Internal documentation*
13.2	Declaration on Climate Action and Energy Transition	Policy / declaration	Public institutional commitment	*Page 48 of this report*
13.1	Declaration on Knowledge in Service in the Face of El Niño and Climate Change	Policy / declaration	Public institutional commitment	*Page 90 of this report*

Impact associated with SDG 13 targets (13.1, 13.2, 13.3)

Científica measures, reduces and commits to cutting its climate footprint. In 2025 it calculated 6,057.86 tCO2e using the Ministry of the Environment's Huella de Carbono Perú tool: 224.90 in scope 1, 949.06 in scope 2 and 4,883.90 in scope 3. The Ministry of the Environment recognised it for measuring its footprint, and certificates at levels 1 to 3 support the process. The Villa site is steadily reducing its footprint: after a certified fall of 25.6% (from 5,164.19 to 3,842.79 tCO2e), it recorded 3,538.18 tCO2e in 2025. The environmental policy commits to a 30% reduction by 2030 and a path to Net Zero. Targets 13.2 and 13.3: integrate climate change into policy and education.

Climate action is also academic: the institutional record lists 468 actions, including 191 undergraduate theses and 107 thesis projects. The Climate Law Academy trained lawyers in strategic litigation, the women's environmental leadership of Lima Mujeres por el Clima broadened women's participation, and studies on agroforestry, adaptation in Andean communities and the effect of El Niño on the Humboldt penguin provide scientific evidence. Target 13.1: resilience to climate hazards.

The Declaration on Climate Action of 21/10/2026 formalises the Net Zero target and annual measurement, and the University sits on INACAL's GHG Management committee (10 meetings). In short, Científica measures, commits and researches: it combines the management of its emissions with science on climate impacts in Peru. With a reduction pathway verified and reported every year, the University will continue to strengthen its contribution to SDG 13 and to the country's Nationally Determined Contributions.

Declaration on Knowledge in Service in the Face of El Niño and Climate Change

Declaration of Universidad Científica del Sur placing its academic, scientific, innovation and sustainability knowledge at the service of citizens

Useful science for a desert and vulnerable coast

SDG 3 · 6 · 11 · 13 · 14 · 17

We, the General Manager and the community of Universidad Científica del Sur, committed to the continuous improvement of our environmental, social and governance performance, and recognising that sustainability is a path of learning and progressive advancement, acting on behalf of the institution;

understanding that Lima and much of the Peruvian coast sit on a coastal desert, depend on few water sources and are exposed to heavy rain, huaicos (debris flows), flooding, sea warming and the loss of marine resources when the Coastal El Niño occurs, a phenomenon whose frequency and impacts may be aggravated by climate change;

noting that the alert for El Niño conditions on the Peruvian coast has remained in place during 2026, that families in peripheral areas and fishing communities are the most exposed, and that we are a university with capabilities in environmental and marine sciences, health, engineering, architecture and law, and in research, development and innovation (R&D&I);

recognising that we have AquaCientífica, a water treatment and reuse model; innovative R&D&I solutions; monitoring of marine fauna affected by El Niño; and a proposed macroalgae programme with artisanal fishers;

WE COMMIT TO

6.1 Informing and training citizens, schoolchildren, families and neighbouring communities such as Villa El Salvador about El Niño, climate change and their risks, in clear and timely language, drawing on our specialists, students and volunteers.

6.2 Placing our technical and scientific capacity at the service of local and regional governments and disaster risk management bodies for the preparedness, response and adaptation of cities and communities, with green infrastructure and bioclimatic architecture.

6.3 Sharing our knowledge of water security on an arid coast (treatment and reuse, water efficiency in plant species and crops), public health and marine conservation, supporting coastal and fishing communities and driving our macroalgae programme.

6.4 Transferring adaptation and resilience technology and innovations and strengthening citizens' capacity to exercise environmental rights, through agreements, joint projects and advice from our environmental legal clinics.

6.5 Promoting open access to our data and results, building partnerships and funding, and reporting publicly on the reach of these commitments (people trained, institutions served and solutions made available).

SCOPE, MONITORING AND TRANSPARENCY

This Declaration applies to all campuses and activities of Universidad Científica del Sur and covers students, academic staff, employees, suppliers and visitors, in line with the scope of our Environmental Management Policy.

It will be published on our website; compliance will be monitored by the Environmental Committee, reported annually in our Sustainability Report and reviewed at least every three years. We will share our good practices with other universities, public bodies and civil society organisations.

Lima, 21 October 2026

Luis Javier Cardó Soria
Gerente General
Universidad Científica del Sur

SDG 14: Life below water

14
LIFE BELOW WATER

Our commitment

We research, protect and restore the Peruvian sea – one of the most productive on the planet – together with the artisanal fishers and communities who depend on it.

The Peruvian sea sustains one of the world's most important fisheries, but faces overfishing, plastic pollution and increasingly intense El Niño events. That is why, at Universidad Científica del Sur, we see SDG 14 as the heart of our scientific tradition: through Marine Biology and Fisheries Engineering and Aquaculture we generate knowledge of international reach, restore ecosystems and work with artisanal fishers so that the sea continues to sustain life.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

1.er
macroalgae planting pilot in Pucusana to restore an underwater forest

~40%
decline in the Peruvian pelican population, documented by our scientists

2,600 kg
of waste removed from San Antonio beach (Lurín) in a single volunteer clean-up

100
direct beneficiaries of work with artisanal fishers in Pisco and Paracas (2026-1)

The challenge: the oceans in the world, the region and Peru

Worldwide. 35.5% of the marine fish stocks assessed by FAO are overfished, a proportion growing by around 1% a year; meanwhile, capture fisheries have stagnated at around 92 million tonnes (FAO, 2025 and SOFIA 2026).

In Latin America. In 2025 ocean heat content reached a record high and the region recorded record sea surface temperatures in the Caribbean, as well as sea-level rise above the global average on the Atlantic coast (WMO, State of the Climate in Latin America and the Caribbean 2025).

In Peru. Científica research documented a decline of almost 40% in the Peruvian pelican population and the mass abandonment of Humboldt penguin colonies due to El Niño, an event during which more than 4,000 dead marine animals were found in 2026 (La República, 02/10/2026). It also revealed that 73% of fish served in restaurants in the north of the country is not the species advertised.

Our contribution is aligned with global, regional and national marine conservation agendas:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 14, and the UN Decade of Ocean Science for Sustainable Development (2021–2030).	Research of international reach on marine megafauna, fisheries and coastal ecosystems.
Regional	Peru–Chile binational cooperation to restore guano islands and conserve the Humboldt Current ecosystem.	Guano island restoration plan with NFWF and Island Conservation.
National	National Seahorse Conservation Plan and the National Plastic Action Platform (Ministry of the Environment).	Technical input to MINAM, beach clean-ups and citizen science on marine biodiversity.

Marine science at the service of the country

Through Marine Biology and Fisheries Engineering and Aquaculture, Científica contributes scientific knowledge to the conservation of Peru's marine ecosystems. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declarations on Responsible Consumption, Water and Ecosystems and on Knowledge in Service in the Face of El Niño and Climate Change, published on 21 October 2026, the University made a public commitment to protect the sea and river basins through research, clean-ups and partnerships, and to drive marine conservation and its macroalgae programme with artisanal fishers.

The ocean regulates the climate, provides food and produces much of the oxygen we breathe. That is why we help conserve marine and coastal ecosystems through education, applied research, biodiversity monitoring and partnerships, involving the areas of Business Sciences, Engineering Sciences, Biological Sciences, Health Sciences, and Political Science and Law.

Actions that transform

Marine science of international reach

- Publications in Science on global tracking of marine megafauna to meet conservation targets, and in the ICES Journal of Marine Science on bycatch of Burmeister's porpoises in northern Peru.
- A study published in Marine Ornithology documenting a 31.5% to 37.6% decline in the Peruvian pelican population in protected areas (2026).
- Research on the ecological effects of artificial reefs at the Bicentennial Pier (Callao) and on the habitat loss of 27 species following the removal of an oil platform in Piura.
- Polar science: Rosby Gómez, a Marine Biology graduate, took part in the ANTAR XXXI expedition and collected samples in Antarctica in collaboration with Germany's Alfred Wegener Institute.

Ecosystem restoration and work with fishers

- First macroalgae planting pilot in Pucusana with the NGO BlueMood (March 2025) and a technology transfer programme on seaweed farming with artisanal fishers in Pisco.
- Marine Biology trained women from artisanal fishers' organisations in Ica and worked at the San Andrés pier and in the Paracas National Reserve, with SERNANP (2026-1).
- Peru–Chile binational plan to restore guano islands (Chincha Norte), together with NFWF and Island Conservation (2024–2025).
- Marine Biology lecturers and graduates took part in the Save the Blue Five international workshop in Ecuador, a regional initiative to protect sea turtles, whales, sharks, dolphins and manta rays.

Clean seas and responsible consumption

- Clean-up of San Antonio beach (Lurín): 34 volunteers removed 2,600 kg of waste (September 2025).
- Analysis of microplastics on beaches along the Lima coast, from Ancón to Pucusana, and a science fair with the Municipality of Villa El Salvador.
- Campaigns at fish terminals in Chorrillos and Villa El Salvador to promote compliance with minimum catch sizes and responsible fish purchasing.
- Conservation of the Pantanos de Villa, one of Peru's most important coastal wetlands, with flora and fauna monitoring, environmental education and community volunteering.

Public policy advocacy

- Technical input to the Ministry of the Environment with findings on the seahorse for its National Conservation Plan (October 2025).

- Participation in the National Plastic Action Platform and a regulatory proposal from Law on the conservation of artificial reefs (2025).
- Mare Perú, a citizen science network for marine biodiversity, currently being implemented.





Our actions in numbers

The University records 298 actions linked to SDG 14. Undergraduate research is the main driver: 155 theses and thesis projects (52%) study marine biodiversity, fisheries and marine pollution, complemented by 67 outreach news items, 31 internally and externally funded projects, 18 associate researchers and 15 scientific publications.

Type of action	Number	Share
Undergraduate theses	109	36.6%
Web news items	67	22.5%
Thesis projects	45	15.1%
Internally funded projects	29	9.7%
Associated researchers	18	6.0%
Scientific publications	15	5.0%
Sustainability events	4	1.3%
Patents	4	1.3%
Seminars	4	1.3%

Type of action	Number	Share
Externally funded projects	2	0.7%
Bachelor's theses	1	0.3%
Total	**298**	**100%**

SDG 14 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
14.1	Prevent and significantly reduce marine pollution, in particular from land-based activities.	Beach clean-ups, microplastics analysis and the National Plastic Action Platform.
14.2	Sustainably manage and protect marine and coastal ecosystems.	Artificial reefs, guano island restoration and macroalgae planting.
14.4	Effectively regulate harvesting and end overfishing and illegal fishing.	Studies on bycatch and species fraud, and campaigns on minimum catch sizes.
14.5	Conserve at least 10% of coastal and marine areas.	Evidence for expanding the reserved areas that protect marine megafauna.
14.7	Increase the economic benefits from the sustainable use of marine resources.	Seaweed farming with artisanal fishers in Pucusana and Pisco.
14.a	Increase scientific knowledge and develop marine research capacity.	Publications in Science, the ICES Journal of Marine Science and Marine Ornithology.
14.b	Provide access for small-scale artisanal fishers to marine resources and markets.	Training for women from artisanal fishers' organisations in Ica.

Relevant news

- El Niño is changing the Peruvian sea… – La República, 02/10/2026. larepublica.pe
- This Peruvian university stands out among the world's most sustainable according to an international ranking (THE Impact 2025, SDG 14) – Infobae, 09/07/2025. infobae.com
- Sustainability (life below water) – Científica, n.d. cientifica.edu.pe
- Marine Biology (SWSPCP partnership) – Marine Biology programme, To be completed. web.cientifica.edu.pe
- The Peruvian researcher studying Antarctic biodiversity – Marine Biology, 2025. divulga.cientifica.edu.pe
- Peru's reserved areas must be expanded to fully protect marine megafauna, study reveals – Marine Biology, 2025. divulga.cientifica.edu.pe
- Científica launches a technology transfer programme on seaweed farming in Pisco and strengthens its partnership with artisanal fishers – Marine Biology, 2025. divulga.cientifica.edu.pe
- Six reasons why an organism as small as plankton is key for humanity – Marine Biology, 2025. divulga.cientifica.edu.pe
- 73% of fish served in restaurants in northern Peru is not the species advertised, study reveals – Marine Biology, 2025. divulga.cientifica.edu.pe
- 27 species lost their habitat after the partial removal of an oil platform in Piura, study reveals – Marine Biology, 2025. divulga.cientifica.edu.pe
- Our graduate leaves her mark in Antarctica: ANTAR XXXI expedition – Instagram @cientifica_sur. instagram.com
- Our voice and our science reached Ecuador: Save the Blue Five workshop – Instagram @cientifica_sur. instagram.com

Associated research

- Scientists plant seaweed in the sea off Pucusana to restore an underwater forest and benefit fishers (12/03/2025). divulga.cientifica.edu.pe
- Scientific study reveals a decline of almost 40% in the Peruvian pelican population, and El Niño could worsen the situation (29/09/2026). divulga.cientifica.edu.pe
- Humboldt penguin at risk… (02/07/2026). divulga.cientifica.edu.pe
- Peruvian scientists create seaweed dishes for school lunches in vulnerable schools (01/10/2026). divulga.cientifica.edu.pe
- Peru–Chile binational plan to restore guano islands (Chincha Norte) (2024–2025). Collaborative project.

Related scientific publications

- Study on the Peruvian pelican published in Marine Ornithology (2026).
- Bycatch and population assessment of Burmeister's porpoises, northern Peru (DOI 10.1093/icesjms/fsaf144).
- Global tracking of marine megafauna to meet conservation targets (DOI 10.1126/science.adl0239).

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; in marine sciences, the publications in Science, the ICES Journal of Marine Science and Marine Ornithology stand out, and conservation accounted for 40.4% of environmentally focused articles.

Linked academic programmes

Marine Biology; Fisheries Engineering and Aquaculture; Biology; Law.

SDG 14 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
14.2 / 14.7	Scientists plant seaweed in the sea off Pucusana to restore an underwater forest and benefit fish…	University website	First national pilot	divulga.cientifica.edu
14.2 / 14.5	Scientific study reveals a decline of almost 40% in the Peruvian pelican population, and El Niño could wor…	University website	~40% decline documented	divulga.cientifica.edu
14.2	Humboldt penguin at risk…	University website	10 colonies monitored	divulga.cientifica.edu
14.2	El Niño is changing the Peruvian sea…	External press	Expert voice in national media	larepublica.pe
14.7 / 14.b	Peruvian scientists create seaweed dishes for school lunches in vulnerable schools	University website	~180 schoolchildren	divulga.cientifica.edu
14.1 / 14.2	Sustainability (life below water)	University website	18.5 t of waste (2024)	cientifica.edu.pe
14.a	SDG 14 Life below water (2026 report)	Institutional report	298 actions	cientifica.edu.pe
14.2 / 14.a	This Peruvian university stands out among the world's most sustainable according to an international ranking (THE Impac…	External press	THE recognition by SDG	infobae.com
14.a	Marine Biology (SWSPCP partnership)	University website	To be quantified	web.cientifica.edu.pe
14.1	Amcor beach clean-up, San Antonio Beach (Lurín)	Volunteering	2,600 kg; 34 volunteers; 100% satisfaction	*Internal documentation*
14.1	Impact of daily activities on aquatic ecosystems, Venecia Beach	Fieldwork	100 participants	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
14.2 / 14.5	Mare Perú: citizen science network for marine biodiversity	Project	Environmental responsibility	*Internal documentation*
14.2	Ecological effects of artificial reefs, Bicentennial Pier (Callao)	Thesis / project	Environmental responsibility	*Internal documentation*
14.b	Work with artisanal fishers' organisations in Ica	Extension	Environmental responsibility	*Internal documentation*
14.2	Presentation of findings on the seahorse (National Conservation Plan)	Public policy advocacy	1 meeting	*Internal documentation*
14.1 / 12.5	National Plastic Action Platform (MINAM)	Public policy advocacy	2 meetings	*Internal documentation*
14.2	Bycatch and population assessment of Burmeister's porpoises, northern Peru	Scientific publication	DOI 10.1093/icesjms/fsaf144	*Internal documentation*
14.2 / 15.5	Global tracking of marine megafauna to meet conservation targets	Scientific publication	DOI 10.1126/science.adl0239	*Internal documentation*
14.2 / 15.5	Peru–Chile binational plan to restore guano islands (Chincha Norte)	Research project	Control of introduced rodents	*Internal documentation*
14.a	The Peruvian researcher studying Antarctic biodiversity	University website	Outreach	divulga.cientifica.edu
14.5	Peru's reserved areas must be expanded to fully protect marine megafauna, study reveals	University website	Outreach	divulga.cientifica.edu
14.b	Científica launches a technology transfer programme on seaweed farming in Pisco and strengthens partner…	University website	Outreach	divulga.cientifica.edu
14.2	Six reasons why an organism as small as plankton is key for humanity	University website	Outreach	divulga.cientifica.edu
14.4	73% of fish served in restaurants in northern Peru is not the species advertised, study rev…	University website	Outreach	divulga.cientifica.edu
14.2	27 species lost their habitat after the partial removal of an oil platform in Piura, study reveals	University website	Outreach	divulga.cientifica.edu
14.a	Bryozoans in Antarctica: Peruvian researchers identify 36 species, revealing the importance of these…	University website	Outreach	divulga.cientifica.edu
14.1	Study shows that artisanal fishing boats produce 11,260 kg of waste a year in a single port	University website	Outreach	divulga.cientifica.edu
14.2	Seabirds, the invisible victims of Christmas and New Year fireworks	University website	Outreach	divulga.cientifica.edu
14.2	Kelp forests in danger: specialist warns that irregular extraction will be formalised under a new…	University website	Outreach	divulga.cientifica.edu
14.a	Scientists from Peru and Argentina study krill to understand the fragility of the Antarctic ecosystem	University website	Outreach	divulga.cientifica.edu
14.2	How does El Niño affect sharks in the Peruvian sea?	University website	Outreach	divulga.cientifica.edu
14.2	The 5 bird species most at risk from El Niño	University website	Outreach	divulga.cientifica.edu
14.2	Acoustic devices halve whale entanglement in fishing nets in northern Peru	University website	Outreach	divulga.cientifica.edu
14.2	USR-focused curricular activities 2026-1 linked to SDG 14: 3 (4.1%)	Institutional report	3 activities; 1 programme	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
14.4	Raising awareness among Fish Terminal consumers on conservation, nutritional information and fish…	USR curricular activity	Participants: 36 students · 2 lecturers · 22 h; beneficiaries: 100 (direct)	*Internal documentation*
14.1	The impact of our daily activities on aquatic ecosystems: the case of the Lima coastline	USR curricular activity	Participants: 43 students · 1 lecturer · 14 h; beneficiaries: 60 (direct)	*Internal documentation*
14.b	Work with artisanal fishers in the Ica Region	USR curricular activity	Participants: 14 students · 2 lecturers · 8 h; beneficiaries: 100 (direct)	*Internal documentation*
14.2	Programme initiatives 2025 linked to SDG 14: 6	Institutional report	6 initiatives; 235 beneficiaries	*Internal documentation*
14.2	The impact of our daily activities on aquatic ecosystems: the case of Venecia Beach, Villa El Salvador	Programme initiative	100 direct beneficiaries	*Internal documentation*
14.2	Academic outreach at the Fish Terminal: Conservation Status and Responsible Fishing	Programme initiative	60 direct beneficiaries	*Internal documentation*
14.1	Declaration on Responsible Consumption, Water and Ecosystems	Policy / declaration	Public institutional commitment	*Page 13 of this report*
14.2	Declaration on Knowledge in Service in the Face of El Niño and Climate Change	Policy / declaration	Public institutional commitment	*Page 90 of this report*

Impact associated with SDG 14 targets (14.1, 14.2, 14.4, 14.5, 14.7, 14.a, 14.b)

Científica protects life below water through applied science and work with fishers. The Marine Biology programme has a partnership with SWSPCP, and the institutional record lists research actions on artificial reefs at the Bicentennial Pier, citizen science with Mare Perú and training for women from artisanal fishers' organisations in Ica. Target 14.2: manage and protect marine ecosystems.

Scientific results have international reach: studies were published in Science on global tracking of marine megafauna and in the ICES Journal of Marine Science on bycatch of Burmeister's porpoises. The University works with NFWF and Island Conservation on guano island restoration and presented its findings on the seahorse to the Ministry of the Environment. One study warned of a 31.5% to 37.6% decline in the Peruvian pelican in protected areas. Targets 14.4 and 14.5: sustainable fishing and conservation of marine areas.

Action extends to the coast: volunteers removed 2,600 kg of waste from San Antonio Beach, a microplastics fair reached Villa El Salvador, and macroalgae were planted in Pucusana. The University takes part in the National Plastic Action Platform. Target 14.1: reduce marine pollution.

In short, Científica combines marine science of international reach, ecosystem restoration and work with artisanal fishers. By publishing a responsible fishing policy and open monitoring data, the University will continue to strengthen its contribution to SDG 14 and to the conservation of the Humboldt Current ecosystem.

SDG 15: Life on land

15
LIFE ON LAND

Our commitment

We study, protect and restore the biodiversity of Peru, one of the planet's megadiverse countries, from the wetland next to our campus to the Andes and the Amazon.

Peru has the fifth-highest loss of primary tropical forest in the world. That is why, at Universidad Científica del Sur, we see SDG 15 as a scientific and civic mission: we discover and document species, advise conservation authorities, combat wildlife trafficking and, with our volunteers, restore the ecosystems around our campus.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

1,314	191	236	2
trees planted by our volunteers in 2025 and 2026	insect species recorded in just four parks in Miraflores	bird species recorded in 12 coastal wetlands in Peru	national conservation committees we sit on: SERNANP and CITES-Peru

The challenge: biodiversity in the world, the region and Peru

Worldwide. The planet loses an average of 10.9 million hectares of forest a year (2015–2025), although the pace has slowed compared with previous decades; forests still cover 4.14 billion hectares (FAO, Global Forest Resources Assessment 2025).

In Latin America. Deforestation in tropical Latin America and the Caribbean in 2024 was 51% above the trajectory needed to meet the 2030 targets for halting forest loss (Forest Declaration Assessment 2025).

In Peru. The country's forest area fell from 69.5 million hectares at the turn of the century to 66.2 million in 2025 (FAO, FRA 2025), and in 2025 Peru had the fifth-highest loss of primary tropical forest, despite an 8% reduction compared with 2024 (Global Forest Watch).

Our contribution is aligned with global, regional and national biodiversity agendas:

Level	Reference framework	How Científica contributes
Global	Kunming-Montreal Global Biodiversity Framework and the 2030 Agenda, SDG 15: targets 15.1, 15.2, 15.3, 15.4, 15.5, 15.7, 15.8 and 15.c.	Research on species and ecosystems, in situ and ex situ conservation, and the fight against wildlife trafficking.
Regional	Ramsar Convention on Wetlands and the CITES Convention on international trade in endangered species.	Research in the Los Pantanos de Villa Ramsar wetland and participation in the CITES-Peru Flora and Fauna Committee.
National	National Biological Diversity Strategy to 2050 (Ministry of the Environment) and the National System of Natural Protected Areas (SERNANP).	Scientific advice to SERNANP, tree planting and the discovery of new species.

Knowledge to conserve life

Protecting the Pantanos de Villa and urban biodiversity connects our environmental vision with field research. Within the framework of the Institutional Strategic Plan 2024–2026, the Biodiversity Policy and the Declaration on

Responsible Consumption, Water and Ecosystems, published on 21 October 2026, the University made a public commitment to conserve biodiversity, prioritise native species and expand its vegetation cover.

We work with SERNANP, SERFOR, non-governmental organisations and local communities on conservation projects and participatory environmental education that strengthen environmental resilience and the protection of biodiversity. The areas of Business Sciences, Engineering Sciences, Biological Sciences, Health Sciences, and Political Science and Law take part in this work.

Actions that transform

Science that discovers and documents biodiversity

- Discovery of five new plant species in the Peruvian Andes (2025), a new species in the northern Andes (2026) and an endemic subspecies in an archaeological site in Huánuco.
- More than 190 insect species in four parks in Miraflores (Revista de Biología Tropical, 2025), more than 200 plant species in the district and 236 bird species in 12 coastal wetlands (2026).
- Studies on exotic shrubs and trees in the Los Pantanos de Villa Ramsar wetland, on the role of wild primates in Amazonian malaria and on the lack of conservation measures in a biodiversity refuge in the Trujillo desert.

Conservation and environmental governance

- The University sits on SERNANP's Scientific Advisory Committee (2026) and the CITES-Peru Flora and Fauna Committee (2026).
- Law submitted an amicus curiae brief in the Zorro Run Run case against wildlife trafficking (2025).
- Strategic proposals submitted to the Vice-Ministry of Environmental Management to prevent and mitigate damage from oil spills in Peru, with sustainable, evidence-based solutions.
- In situ and ex situ conservation: more than 10,000 dry forest plants, a camelid germplasm bank and a bird conservation project in the Poza La Arenilla wetland (Callao), which placed a student among the ten winners of the 2025 Manomet Small Grants in Latin America and the Caribbean.

Restoration and a green campus

- Tree planting with PROHVILLA and Lima Verde: 744 trees planted in 2025 and 570 in 2026, 470 of them in the Pantanos de Villa.
- Campus green spaces with 74 native, low-water-use species and a vegetation cover baseline across the seven sites (2026).
- Environmental Engineering assessed soils contaminated by mining legacies in Cañete (2025).
- Field experiences in natural ecosystems, awareness workshops and research to restore green spaces and degraded soils through nature-based solutions.

Animal welfare and a «One Health» approach

- Veterinary campaigns with the municipalities of Miraflores (222 consultations), Villa El Salvador and Magdalena del Mar (262 beneficiaries), and vaccination at a dog shelter in Pachacámac with the NGO WUF (74 consultations) in 2025.
- Discovery of multidrug-resistant bacteria in black vultures and cormorants in the Pantanos de Villa – key evidence for environmental health surveillance (2026).
- 187 Veterinary Medicine and Animal Science students researched species on the IUCN Red List (2026-1).





Our actions in numbers

The University records 502 actions linked to SDG 15. Undergraduate research is the main driver: 338 theses and thesis projects (67%) study the conservation, restoration and biodiversity of terrestrial ecosystems, complemented by 55 outreach news items, 34 sustainability events, 31 internally and externally funded projects, 21 scientific publications and 7 patents.

Type of action	Number	Share
Undergraduate theses	245	48.8%
Thesis projects	87	17.3%
Web news items	55	11.0%
Sustainability events	34	6.8%
Internally funded projects	27	5.4%
Scientific publications	21	4.2%
Associated researchers	13	2.6%
Patents	7	1.4%
Bachelor's theses	5	1.0%
Externally funded projects	4	0.8%
Seminars	3	0.6%
Postgraduate theses	1	0.2%
Total	**502**	**100%**

SDG 15 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
15.1	Ensure the conservation and sustainable use of terrestrial and inland freshwater ecosystems.	Research and tree planting in the Los Pantanos de Villa Ramsar wetland.
15.2	Promote sustainable forest management, halt deforestation and restore degraded forests.	More than 10,000 dry forest plants and 1,314 trees planted in 2025 and 2026.
15.3	Combat desertification and restore degraded land and soil.	Assessment of soils contaminated by mining legacies in Cañete.
15.4	Ensure the conservation of mountain ecosystems.	Discovery of new plant species in the Andes and restoration of high-Andean ecosystems.
15.5	Reduce the degradation of natural habitats and halt the loss of biodiversity.	Inventories of insects, plants and birds, and study of Red List species.
15.7	End poaching and trafficking of protected species of flora and fauna.	Amicus curiae in the Zorro Run Run case and participation in the CITES-Peru Committee.
15.8	Prevent the introduction of invasive alien species and reduce their impact.	Study on exotic shrubs and trees in the Pantanos de Villa.
15.c	Enhance global support for efforts to combat poaching and trafficking of protected species.	Scientific advice to SERNANP and technical input to conservation authorities.

Relevant news

- Sustainability (life on land) – Científica, n.d. cientifica.edu.pe
- Can the tide influence the behaviour of migratory birds? A study proves it – Biology, 2025. divulga.cientifica.edu.pe
- Study warns of a lack of conservation measures in a key biodiversity refuge in the Trujillo desert – Environmental Engineering and Management, 2025. divulga.cientifica.edu.pe
- Five new plant species discovered in the Peruvian Andes – Agronomy, 2025. divulga.cientifica.edu.pe
- Scientists discover an endemic plant subspecies growing in an archaeological site in Huánuco – Agronomy, 2025. divulga.cientifica.edu.pe
- Scientists identify more than 200 plant species in Miraflores – Biology, 2026. divulga.cientifica.edu.pe
- New study records 236 bird species in 12 coastal wetlands in Peru – Marine Biology, 2026. divulga.cientifica.edu.pe
- Scientists discover a new plant species in the northern Andes of Peru – Agronomy, 2026. divulga.cientifica.edu.pe
- Proposals against oil spills presented to the Vice-Ministry of Environmental Management – institutional Facebook. facebook.com
- Recognition in the 2025 Manomet Small Grants: Poza La Arenilla wetland – Instagram @cientifica_sur. instagram.com

Associated research

- Biodiversity in Lima: researchers find more than 190 insect species in just four parks in Miraflores (18/02/2025). divulga.cientifica.edu.pe
- Scientists find multidrug-resistant bacteria in black vultures and cormorants in the Pantanos de Villa (03/08/2026). divulga.cientifica.edu.pe
- Research suggests a possible role of wild primates in the persistence of Amazonian malaria (08/07/2026). divulga.cientifica.edu.pe
- Study proposes restoring high-Andean ecosystems… (24/09/2026). divulga.cientifica.edu.pe

- Scientific study reveals a decline of almost 40% in the Peruvian pelican population… (29/09/2026). divulga.cientifica.edu.pe

Related scientific publications

- Study of 191 insect species in Miraflores published in the Revista de Biología Tropical (2025).
- Exotic shrubs and trees in the Los Pantanos de Villa Ramsar wetland (DOI 10.31055/1851.2372.v60.n1.44992).
- Diversity of soil macrofauna associated with cocoa crops, Ucayali.

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; species conservation is the main focus of environmental scientific output, with 59 articles (40.4%).

Linked academic programmes

Veterinary Medicine and Animal Science; Environmental Engineering; Marine Biology; Biology; Agroforestry Engineering; Law.

SDG 15 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
15.5 / 15.8	Biodiversity in Lima: researchers find more than 190 insect species in just four parks in …	University website	191 species recorded	divulga.cientifica.edu
15.5	Scientists find multidrug-resistant bacteria in black vultures and cormorants in the Pantanos de…	University website	One Health monitoring	divulga.cientifica.edu
15.5 / 15.c	Research suggests a possible role of wild primates in the persistence of Amazonian malaria	University website	10+ years of study	divulga.cientifica.edu
15.1 / 15.4	Study proposes restoring high-Andean ecosystems…	University website	Restoration proposal	divulga.cientifica.edu
15.5	Scientific study reveals a decline of almost 40% in the Peruvian pelican population…	University website	~40% decline	divulga.cientifica.edu
15.1 / 15.5	SDG 15 Life on land (2026 report)	Institutional report	502 actions	cientifica.edu.pe
15.2	Sustainability (life on land)	University website	430 trees (2024)	cientifica.edu.pe
15.1	Why is it so important to protect the lomas and the Pantanos de Villa?	University website	To be quantified	divulga.cientifica.edu
15.1 / 15.5	Green space baseline for the seven sites	Dashboard	31,599 m² vegetated; 32,136 individuals; 115 species; 53 zones	*Internal documentation*
15.5	Inventory of 74 native, low-water-use species	Environmental management	74 native species	*Internal documentation*
15.1 / 15.5	In situ and ex situ conservation of flora, fauna and genetic resources	Ranking template	More than 10,000 plants (declared)	*Internal documentation*
15.5 / 13.3	Tree planting in the Pantanos de Villa (with PROHVILLA)	Volunteering	300 trees; 21 volunteers	*Internal documentation*
15.7 / 15.5	Veterinary health campaign with the Municipality of Miraflores	Campaign	222 consultations	*Internal documentation*
15.7	Vaccination at a dog shelter in Pachacámac (NGO WUF)	Campaign	74 consultations	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
15.1	SERNANP Scientific Advisory Committee	Public policy advocacy	Permanent	*Internal documentation*
15.5	CITES-Peru Flora and Fauna Committee	Public policy advocacy	1 meeting	*Internal documentation*
15.1	Exotic shrubs and trees in the Los Pantanos de Villa Ramsar wetland	Scientific publication	DOI 10.31055/1851.2372.v60.n1.44992	*Internal documentation*
15.3	Diversity of soil macrofauna associated with cocoa crops, Ucayali	Thesis	To be quantified	*Internal documentation*
15.5	Can the tide influence the behaviour of migratory birds? A study proves it	University website	Outreach	divulga.cientifica.edu
15.1	Study warns of a lack of conservation measures in a key biodiversity refuge in the Trujillo des…	University website	Outreach	divulga.cientifica.edu
15.5	Five new plant species discovered in the Peruvian Andes	University website	Outreach	divulga.cientifica.edu
15.5	Scientists discover an endemic plant subspecies growing in an archaeological site in Huánuco	University website	Outreach	divulga.cientifica.edu
15.5	Scientists identify more than 200 plant species in Miraflores	University website	Outreach	divulga.cientifica.edu
15.1	New study records 236 bird species in 12 coastal wetlands in Peru	University website	Outreach	divulga.cientifica.edu
15.5	Scientists discover a new plant species in the northern Andes of Peru	University website	Outreach	divulga.cientifica.edu
15.5	USR-focused curricular activities 2026-1 linked to SDG 15: 2 (2.7%)	Institutional report	2 activities; 2 programmes	*Internal documentation*
15.5	Poster, monograph and exhibition on Red List animals	USR curricular activity	Participants: 187 students · 8 lecturers · 20 h; beneficiaries: 187 (Científica students)	*Internal documentation*
15.5	Programme initiatives 2025 linked to SDG 15: 24	Institutional report	24 initiatives; 1,003 beneficiaries	*Internal documentation*
15.5	Specialised veterinary campaign – Municipality of Villa El Salvador and Municipality of Magdalena del Mar	Programme initiative	262 direct beneficiaries	*Internal documentation*
15.5	Health campaign – Municipality of Miraflores	Programme initiative	222 direct beneficiaries	*Internal documentation*
15.2	Tree planting 2026: 570 trees (Pantanos de Villa 470; Lima Verde 100)	Institutional report	570 trees	*Internal documentation*
15.5	Declaration on Responsible Consumption, Water and Ecosystems	Policy / declaration	Public institutional commitment	*Page 13 of this report*

Impact associated with SDG 15 targets (15.1, 15.2, 15.3, 15.4, 15.5, 15.7, 15.8, 15.c)

Científica is a benchmark in terrestrial conservation. Biodiversity research is the largest focus of its scientific output: of 146 articles in 2025, 59 (40.4%) address species conservation. Studies on exotic shrubs and trees in the Pantanos de Villa Ramsar wetland and on insects in Miraflores parks, with 191 species, bring knowledge to urban management. The institutional record lists 502 actions linked to SDG 15. Target 15.5: protect biodiversity and threatened species.

Governance has a seat at the decision-making table: the University sits on SERNANP's Scientific Advisory Committee and the CITES-Peru Flora and Fauna Committee, and submitted an amicus curiae brief in the Zorro Run Run case against wildlife trafficking. The Biodiversity Policy of January 2026 guides institutional management. Targets 15.1 and 15.7: ecosystem conservation and combating species trafficking.

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
On campus, 74 native low-water-use species are maintained, and a green space baseline records the vegetation cover of the seven sites. Volunteers planted 744 trees in 2025 and 570 in 2026, and degree programmes recorded 24 initiatives in 2025. Target 15.3: soil restoration. In short, Científica combines scientific discovery, influence on environmental governance and restoration with its community. With a single vegetation cover metric and the publication of its Biodiversity Policy, the University will continue to strengthen its contribution to SDG 15 and to the National Biological Diversity Strategy.				

Declaration on Good Governance, Integrity and Partnerships

Declaration of Universidad Científica del Sur on good governance, integrity and partnerships for sustainable development

Governing with integrity, achieving goals through partnerships

SDG 16 · 17

We, the General Manager and the community of Universidad Científica del Sur, committed to the continuous improvement of our environmental, social and governance performance, and recognising that sustainability is a path of learning and progressive advancement, acting on behalf of the institution;

understanding that a university that educates citizens and professionals must be an example of integrity, transparency and accountability, and that the Sustainable Development Goals can only be achieved through partnerships (SDGs 16 and 17);

noting that we have a Sustainability Committee and an Operational Sustainability Committee, and that the Environmental Management Plan 2025–2030, approved by the Committee Chair and by the General Manager as leader of the Committee, has a monitoring and control dashboard;

recognising that we have a Code of Ethics and Conduct, a supplier policy and an ethics channel, and that we maintain partnerships with governmental, private and intergovernmental organisations in support of sustainability and environmental care;

aware that we coordinate with Peru's Ministry of the Environment and Ministry of Education and that we report our sustainability performance annually;

considering that institutional policies must be public, formally approved, regularly reviewed and accompanied by monitoring mechanisms;

WE COMMIT TO

4.1 Continuously maintaining and improving our environmental and sustainability policy, with a formal governance body (office and committee), monitoring indicators and periodic review.

4.2 Strengthening a culture of integrity through anti-corruption and anti-bribery policies, whistle-blower protection and a Code of Ethics and Conduct that is current, public and known to the community.

4.3 Governing with transparency and participation, protecting academic freedom, promoting participation and using advanced digital technologies ethically and responsibly.

4.4 Establishing and strengthening partnerships with the State, civil society and other universities, and taking part in shaping public policy on sustainable development.

4.5 Integrating sustainability into education and institutional practice through regular staff training and curricular guidelines that are measured and reviewed.

SCOPE, MONITORING AND TRANSPARENCY

This Declaration applies to all campuses and activities of Universidad Científica del Sur and covers students, academic staff, employees, suppliers and visitors, in line with the scope of our Environmental Management Policy.

It will be published on our website; compliance will be monitored by the Sustainability Committee, reported annually in our Sustainability Report and reviewed at least every three years. We will share our good practices with other universities, public bodies, private entities and civil society organisations. Documents yet to be formalised will be approved by the competent authority and published during 2026–2027.

Lima, 21 October 2026

Luis Javier Cardó Soria
Gerente General
Universidad Científica del Sur

SDG 16: Peace, justice and strong institutions

16

PEACE, JUSTICE AND STRONG INSTITUTIONS

Our commitment

We educate citizens of integrity, open spaces for democratic dialogue, promote access to environmental justice and govern the University with ethics, transparency and accountability.

In Peru, the perceived level of public sector corruption fell to 30 points out of 100, one of the lowest scores in the region. That is why, at Universidad Científica del Sur, we see SDG 16 as a commitment to integrity and democracy: we litigate and teach environmental law, bring citizens together for dialogue and strengthen our own governance with committees, whistle-blowing channels and verifiable public commitments.

A commitment with external recognition. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment, and is a member of the Inter-University Environmental Network.

Our contribution in figures

21,000+	353	12	6
participants in five editions of the Bicentennial Dialogues	actions linked to SDG 16 in 2025	members of the Sustainability Committee, with a mandate until 2029	complaints received and handled through the ethics channel in 2025

The challenge: peace, justice and institutions in the world, the region and Peru

Worldwide. For the first time in more than a decade, the global average score on the Corruption Perceptions Index fell to 42 out of 100, and two thirds of the 182 countries assessed scored below 50 (Transparency International, 2026).

In Latin America. The Americas average 42 points and show no progress in the fight against corruption: since 2012, 12 of the region's 33 countries have worsened, and Transparency International warns that years of inaction have eroded democracy and fuelled the growth of transnational organised crime.

In Peru. The country scored 30 out of 100 on the 2025 Corruption Perceptions Index, eight points lower than in 2020, ranking 130th out of 182; in South America it outranks only Bolivia, Paraguay and Venezuela (Transparency International; Proética).

Our contribution is aligned with global, regional and national agendas on peace, justice and strong institutions:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 16: targets 16.1, 16.3, 16.6, 16.7, 16.10 and 16.a.	Access to environmental justice, democratic dialogue and transparent institutional governance.
Regional	Escazú Agreement on access to information, participation and justice in environmental matters in Latin America and the Caribbean.	Environmental Litigation Clinic, coordination of the National Network of Environmental Legal Clinics and advocacy before the UN.
National	National Policy on Integrity and the Fight against Corruption (Secretariat of Public Integrity).	Declaration on Good Governance, Integrity and Partnerships, the ethics channel and the Sustainability Committee.

Integrity, justice and citizenship

The values of personal integrity, justice and social sensitivity that guide our mission underpin the University's governance and its students' civic education. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declaration on Good Governance, Integrity and Partnerships, published on 21 October 2026, the University made a public commitment to strengthen sustainability governance, prevent corruption and bribery, protect whistle-blowers and be transparently accountable.

We promote a culture of peace, ethics, transparency and respect for human rights, with strong, participatory governance based on ethical management, accountability and regulatory compliance. The areas of Business Sciences, Engineering Sciences, Biological Sciences, Architecture Sciences, Political Science and Law, and Health Sciences take part in this work.

Actions that transform

Access to environmental justice

- The Científica Environmental Litigation Clinic (CLAC) submitted a report to the consultation on environmental impact assessments convened by the United Nations Special Rapporteur (May 2025).
- CLAC was appointed national coordinator of the Technical Secretariat of Peru's National Network of Environmental Legal Clinics (September 2025).
- Environmental Law Congress with national and international experts (June 2026) and the event «Cities, Climate Change & Land Use» with Yale University, organised by the Environmental Litigation Clinic and the Master's in Environmental Law.

Democratic dialogue and citizenship

- Five editions of the Bicentennial Dialogues, with more than 21,000 participants.
- 4th Chilean-Peruvian International Law Conference, with Universidad Central de Chile (2025), on intellectual property, binational legal and commercial relations, and war and peace, and the announcement of Peru as host of the 22nd IUCN Environmental Law Colloquium.
- Performing Arts presented the collective creation «¡Auxilio! Me están metiendo la cruz» (Help! They're nailing me to the cross), a reflection on power, and Veterinary Medicine and Animal Science carried out research-based learning on animal rights and welfare with 350 beneficiaries.

Sound and transparent governance

- General Management Resolution No. 069-2026 created the Sustainability Committee, with 12 members and a mandate until 2029; the committee met five times in 2025.
- Ethics channel with six complaints received and handled in 2025, and coexistence policies for safe, violence-free spaces.
- Inclusion, well-being and participation: scholarships and socio-economic support, emotional well-being and mental health programmes, student participation mechanisms and spaces for debate and dialogue.
- The Research Ethics Committee joined the National Network of Research Ethics Committees (RENACEI) in 2026.





Our actions in numbers

The University records 353 actions linked to SDG 16. Undergraduate research is the main driver: 232 theses and thesis projects (66%) address justice, human rights, integrity and governance, complemented by 50 outreach news items, 30 sustainability events, 25 scientific publications and 11 internally and externally funded projects.

Type of action	Number	Share
Undergraduate theses	138	39.1%
Thesis projects	80	22.7%
Web news items	50	14.2%
Sustainability events	30	8.5%
Scientific publications	25	7.1%
Bachelor's theses	10	2.8%
Internally funded projects	8	2.3%
Associated researchers	5	1.4%
Postgraduate theses	4	1.1%
Externally funded projects	3	0.8%
Total	**353**	**100%**

SDG 16 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
16.1	Significantly reduce all forms of violence.	Coexistence policies and safe, violence-free spaces on campus.
16.3	Promote the rule of law and ensure equal access to justice for all.	Environmental Litigation Clinic and the National Network of Environmental Legal Clinics.
16.5	Substantially reduce corruption and bribery in all their forms.	Public commitment to preventing corruption and bribery, and an ethics channel.
16.6	Develop effective, accountable and transparent institutions.	Sustainability Committee and the Declaration on Good Governance, Integrity and Partnerships.
16.7	Ensure responsive, inclusive, participatory and representative decision-making.	Bicentennial Dialogues with more than 21,000 participants.
16.10	Ensure public access to information and protect fundamental freedoms.	Report to the UN Special Rapporteur and dissemination of environmental law.
16.a	Strengthen national institutions through international cooperation.	Chilean-Peruvian International Law Conference and cooperation with Yale University.

Relevant news

- Creation of Peru's National Network of Environmental Legal Clinics announced – Actualidad Ambiental, 23/09/2025. actualidadambiental.pe
- Peru to host the 22nd IUCN Environmental Law Colloquium – Agraria.pe, 18/06/2025. agraria.pe
- Peru to host the 22nd IUCN Environmental Law Colloquium (Corresponsables republication) – Corresponsables, 23/06/2025. corresponsables.com
- 4 and 5 June: Environmental Law Congress to bring together experts from Peru and abroad – Actualidad Ambiental, 27/05/2026. actualidadambiental.pe
- United for Environmental Law with Yale University: «Cities, Climate Change & Land Use» – Instagram @cientifica_sur. instagram.com
- Academic dialogue between Chile and Peru: 4th Chilean-Peruvian International Law Conference – Instagram @cientifica_sur. instagram.com

Associated research

- Científica Environmental Litigation Clinic takes part and submits a report to the EIA consultation organised by the UN Special Rapporteur (14/05/2025). clac.cientifica.edu.pe
- CLAC initiative appointed national coordinator of the Technical Secretariat of Peru's National Network of Environmental Legal Clinics (24/09/2025). clac.cientifica.edu.pe
- Científica's Ethics Committee joins the National Network of Research Ethics Committees – RENACEI (2026). investigacion.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; 138 undergraduate theses and 80 thesis projects were linked to SDG 16, contributing knowledge on law, governance and citizenship.

Linked academic programmes

Law; Political Science and International Relations; Veterinary Medicine and Animal Science; Performing Arts.

SDG 16 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
16.3 / 16.6 / 16.7	Científica Environmental Litigation Clinic takes part and submits a report to the EIA consultation organised by…	University website	Advocacy before the UN	clac.cientifica.edu.pe
16.3 / 16.a	CLAC initiative appointed national coordinator of the Technical Secretariat of the National Network of Clinics…	University website	National network coordination	clac.cientifica.edu.pe
16.3	Creation of Peru's National Network of Environmental Legal Clinics announced	External press	National network created	actualidadambiental.pe
16.3	Peru to host the 22nd IUCN Environmental Law Colloquium	External press	Host of an international event	agraria.pe
16.3	Peru to host the 22nd IUCN Environmental Law Colloquium (Corresponsables republication)	External press	Host of an international event	corresponsables.com
16.3	4 and 5 June: Environmental Law Congress to bring together experts from Peru and abroad	External press	Space for legal-environmental dialogue	actualidadambiental.pe
16.3	SDG 16 Peace, justice and strong institutions (2026 report)	Institutional report	353 actions	cientifica.edu.pe
16.6 / 16.7	General Management Resolution No. 069-2026: Sustainability Committee	Governance	12 members	*Internal documentation*
16.3 / 13.2	United for Environmental Law with Yale University	Academic event	To be quantified	*Internal documentation*
16.3 / 17.16	4th Chilean-Peruvian International Law Conference	Academic event	4th edition	*Internal documentation*
16.1 / 3.4	Safe, violence-free spaces, well-being and coexistence	Policy	To be quantified	*Internal documentation*
16.6	Impact report: ethics channel	Indicator	6 complaints	*Internal documentation*
16.6	Científica's Ethics Committee joins the National Network of Research Ethics Committees – RENACEI	University website	Outreach	investigacion.cientifi
16.3	USR-focused curricular activities 2026-1 linked to SDG 16: 4 (5.5%)	Institutional report	4 activities; 4 programmes	*Internal documentation*
16.3	Programme initiatives 2025 linked to SDG 16: 5	Institutional report	5 initiatives; 640 beneficiaries	*Internal documentation*
16.3	Research-based learning	Programme initiative	350 direct beneficiaries	*Internal documentation*
16.3	¡AUXILIO! me están metiendo la cruz	Programme initiative	120 direct beneficiaries	*Internal documentation*
16.6	Declaration on Good Governance, Integrity and Partnerships	Policy / declaration	Public institutional commitment	*Page 105 of this report*

Impact associated with SDG 16 targets (16.1, 16.3, 16.6, 16.7, 16.10, 16.a)

Científica strengthens justice, peace and institutions through environmental law and governance. The Científica Environmental Litigation Clinic prepared a report for the UN Special Rapporteur in May 2025 and in September 2025 was appointed national coordinator of the Technical Secretariat of the National Network of Environmental Legal Clinics. Target 16.3: promote the rule of law and access to justice.

The University opens spaces for dialogue: the five editions of the Bicentennial Dialogues brought together more than 21,000 participants, while the event with Yale University on cities, climate change and land use and the 4th Chilean-Peruvian International Law Conference extend the faculty's reach abroad. The institutional record lists 353 actions linked to SDG 16, with 138 undergraduate theses and 80 thesis projects. Targets 16.7 and 16.10: participatory decision-making and access to information.

Internal governance is verifiable: General Management Resolution No. 069-2026 merged the Environmental and Sustainability committees, with 12 members and a mandate until 2029; the Committee met five times in 2025 and the ethics channel received six complaints. Target 16.6: effective and transparent institutions.

In short, Científica promotes environmental justice, democratic dialogue and sound governance. By publishing its code of ethics, its anti-corruption policy and the results of its whistle-blowing channel, the University will continue to strengthen its contribution to SDG 16 and to the National Policy on Integrity and the Fight against Corruption.

SDG 17: Partnerships for the goals

17

PARTNERSHIPS FOR THE GOALS

Our commitment

We join forces with the State, civil society, business and the international academic community, because no Sustainable Development Goal can be achieved alone.

Four years from the 2030 Agenda deadline, only one in five SDG targets in Latin America is progressing at the required pace. That is why, at Universidad Científica del Sur, we see SDG 17 as the foundation of our entire contribution: we take part in public policy bodies, build national and international knowledge networks and report with public information, such as that in this report.

A network of partnerships with external backing. The University ranks among the top universities in Peru in the THE Impact Rankings 2025 and ranked first in Peru in the UI GreenMetric World University Rankings in 2026; it has been recognised for the seventh consecutive year as the most sustainable university in the country, received an honourable mention in the 2025 Antonio Brack Egg National Environmental Award from the Ministry of the Environment and is a member of the Inter-University Environmental Network. Its international network exceeds 170 agreements in 32 countries, and it is one of three Peruvian universities recognised as a Recognised Teaching Centre of the University of London.

Our contribution in figures

23	170+	30	240
formal public management bodies with University participation	international agreements in 32 countries	partner institutions, 22 of them international, in 36 collaborative projects (2024–2026)	documented actions linked to SDG 17

The challenge: partnerships for development in the world, the region and Peru

Worldwide. Five years from the 2030 deadline, only around 35% of the 137 assessable SDG targets are on track or showing moderate progress, and international cooperation faces a context of geopolitical fragmentation (UN Secretary-General's Sustainable Development Goals Report, 2025).

In Latin America. Only 19% of the 134 targets assessed in the region have been or are likely to be achieved by 2030; 42% are progressing too slowly and 39% have stalled or are going backwards. The financing gap for meeting the SDGs is around US$650 billion a year (ECLAC, 2026).

In Peru. The country ranks 66th on the SDG Index, with 72.87 points out of 100 (Sustainable Development Report 2026, SDSN), and the National Centre for Strategic Planning (CEPLAN) warns in its Country Report 2024–2025 that difficulties persist in meeting the established targets.

Our contribution is aligned with global, regional and national agendas on partnerships for development:

Level	Reference framework	How Científica contributes
Global	United Nations 2030 Agenda, SDG 17: targets 17.6, 17.9, 17.14, 17.16 and 17.17.	International scientific cooperation, capacity-building and multi-stakeholder partnerships.
Regional	Forum of the Countries of Latin America and the Caribbean on Sustainable Development (ECLAC) and its call to strengthen multilateralism and regional cooperation.	Regional networks of environmental legal clinics and cooperation with international organisations.

Level	Reference framework	How Científica contributes
National	Strategic National Development Plan to 2050 (CEPLAN) and mechanisms linking the State with academia.	Participation in 23 public management bodies, including INACAL, SERNANP and CITES-Peru.

A university that builds partnerships

Our regional and inclusive vision is underpinned by partnerships with the State, business, civil society organisations and international networks. Within the framework of the Institutional Strategic Plan 2024–2026 and the Declarations on Good Governance, Integrity and Partnerships, on Knowledge in Service in the Face of El Niño and Climate Change, and on Contribution to the 17 Sustainable Development Goals, published on 21 October 2026, the University made a public commitment to drive partnerships with the State, civil society and other universities, take part in public policy, promote open access to data and systematically record its evidence for each SDG.

Actions that transform

Partnerships with the State and public policy

- Participation in 23 formal public management bodies – 20 national, 2 regional (Regional Governments of Callao and La Libertad) and 1 local – with 75 meetings in 2025; eight INACAL bodies stand out.
- The University sits on SERNANP's Scientific Advisory Committee and the CITES-Peru Flora and Fauna Committee, and provided technical input to the Ministry of the Environment and the Congress of the Republic.
- A study prepared with Cappes identified the 30 professions most in demand in Peru's regions, as input for education policy.
- Working meeting with the National Institute of Health (6 July 2026) to identify priority public health challenges and develop joint research, development and innovation projects.
- Science co-funded with the State: 14 projects with Prociencia and 1 with Proinnóvate between 2024 and 2026, including scaling up biochar kilns for agricultural organisations in the VRAEM, in collaboration with INIA and PROVRAEM.

International scientific cooperation

- Mental health and global health: the programme «Transforming Early Psychosis Care through Supported Employment and Education in Peru», funded by Wellcome Trust with Johns Hopkins University, the University of Oxford and SODIS; the evaluation of a new WHO family intervention for psychosis, with PAHO/WHO; and the UK NIHR global health groups on COPD (Breathe Well South America, with the University of Birmingham) and chronic diseases (COLMA, with King's College London).
- Neuroscience and ageing: the GENIAL-PD study on genetics and neurocognition in Latinos with Parkinson's disease, with the National Institute on Aging and Cleveland Clinic; the Large PD Meeting 2024, with Cleveland Clinic and the Parkinson's Foundation; and the «Brain, equity and resilience» meeting with the University of California San Francisco to advance Peru's National Dementia Plan (2026).
- Climate, nutrition and pandemics: double-duty actions on climate change and malnutrition, with the UK Medical Research Council and Imperial College London, and a study on pandemic preparedness and response with an equity focus, with the National University of Singapore.
- Oceans and school meals: with FAO and INFOPESCA, the Marine Culture Research Laboratory incorporated macroalgae flour into the lunches of some 180 pupils at two schools in the School Feeding Programme in San Andrés (Pisco) – the first initiative of its kind funded by INFOPESCA in Latin America (September 2026).
- Biodiversity and climate: the Peru–Chile Binational Plan to restore guano islands, with the National Fish and Wildlife Foundation (USA) and Island Conservation; glacier modelling in the Cordillera Blanca with GEO

Mountains; and the conference «Antarctica: A Sentinel of Global Climate Change», with the IACs General Secretariat.

- Antimicrobial resistance: evaluation of the antibiotic zosurabalpin against Acinetobacter from different regions of Peru, with F. Hoffmann-La Roche, and the Ibero-American Antimicrobial Resistance Study Network, funded by Prociencia (2026).

Academic internationalisation and mobility

- More than 170 international agreements in 32 countries open up student exchanges, internships and research projects; our students also have access to mobility scholarships such as Ibero-American, ELAP, Pacific Alliance and Erasmus+.
- Since 2024 Científica has been a Recognised Teaching Centre of the University of London – one of only three Peruvian universities with this distinction – offering the BSc in Business Administration under the academic direction of Royal Holloway, with a double-degree option.
- Framework agreement with Boston University (February 2026), a member of the Association of American Universities, giving our students access to its academic programmes and mobility experiences.
- 4+1 double degree with the Illinois Institute of Technology, available since 2025 for all programmes, allowing students to begin a master's in Business & Technology during their final year of study.
- New Political Science and International Relations programme, with a 4+2 format that allows students to obtain a second degree in six years.

Knowledge networks and multi-stakeholder dialogue

- Host of the 22nd Colloquium of the IUCN Academy of Environmental Law at the Villa and Lima Norte campuses, with 150 students and 25 lecturers (July 2025).
- Visit by Dr Laura-Maria Craciunean-Tatu, member and former chair of the UN Committee on Economic, Social and Cultural Rights, with institutional meetings and academic activities for students and lecturers.
- The Environmental Litigation Clinic coordinates the National Network of Environmental Legal Clinics, together with UNSA and SPDA, and the University is a member of the Alliance of Environmental Legal Clinics of Latin America and the Caribbean and the Inter-University Environmental Network.
- The forum «Peru: sustainable growth and outlook 2026», organised with Govierna as a space for dialogue between the State, business and academia on policies for inclusive development (November 2025).

Partnerships with civil society and business

- Partnerships with EDUCCA, RECICLALATAM, PROHVILLA, the Metropolitan Municipality of Lima, the Food Bank of Peru, SOS Children's Villages Peru, VINETRUST and Vida Wasi, among other organisations.
- Científica Responsible Volunteering mobilised 1,904 participations in 68 activities between 2025 and 2026, and the University received in-kind donations worth S/ 191,928.58 (2025).
- Renewed partnership with WUF in 2026 for veterinary health campaigns at shelters, and an agreement with Club Alianza Lima (2026) for practical training of Medicine, Nutrition and Dietetics, and Stomatology students.
- Research with businesses and social organisations: Biovet, Abonos Vivos, Sociedad Concesionaria Anillo Vial and the National Fisheries Society, and projects with the NGO Andiara on territorial justice in Amazonian communities and with SODIS on the inclusion of people with psychosis.
- Participation in the Cumbre Perú Sostenible 2025 (Sustainable Peru Summit) and the Sustainably Managed Company distinction for the third consecutive year.

Accountability and recognition

- Publication of the Sustainability Report and of this SDG contribution report as public accountability instruments.
- Seventh consecutive year as the most sustainable university in Peru and a place in the national Top 4 of the QS World University Rankings 2027.
- General Management Resolution No. 069-2026 created a multi-stakeholder Sustainability Committee, with participation from the Board, the vice-rectorates and Social Responsibility.





Our actions in numbers

The University has documented 240 actions linked to SDG 17. Undergraduate research is the foundation: 147 undergraduate, bachelor's and postgraduate theses and thesis projects (61%) address cooperation, governance and sustainable development from different disciplines. They are complemented by 28 institutional news items, 24 sustainability events, 16 scientific publications, 11 associate researchers and 11 internally or externally funded projects, with the participation of the faculties of Business Sciences, Engineering Sciences, Biological Sciences, Health Sciences, and Political Science and Law.

Type of action	Number	Share
Undergraduate theses	111	46.3%
Thesis projects	33	13.8%
Web news items	28	11.7%

Type of action	Number	Share
Sustainability events	24	10.0%
Scientific publications	16	6.7%
Associated researchers	11	4.6%
Internally funded projects	8	3.3%
Externally funded projects	3	1.3%
Seminars	3	1.3%
Bachelor's theses	2	0.8%
Postgraduate theses	1	0.4%
Total	**240**	**100%**

Source: institutional register of SDG-linked actions, Universidad Científica del Sur (2026).

SDG 17 targets we contribute to

Target	What it aims to achieve by 2030	How we contribute
17.6	Enhance international cooperation on and access to science, technology and innovation.	15 research projects with international partners between 2024 and 2026, including Wellcome Trust, PAHO/WHO, NIHR, the Medical Research Council, the National Institute on Aging, FAO, Roche and Island Conservation.
17.9	Enhance international support for capacity-building to implement the SDGs.	IUCN Colloquium, the National Network of Environmental Legal Clinics, more than 170 agreements in 32 countries and international programmes with the University of London and the Illinois Institute of Technology.
17.14	Enhance policy coherence for sustainable development.	Participation in 23 public management bodies and technical input to ministries and Congress.
17.16	Enhance the Global Partnership for Sustainable Development through multi-stakeholder partnerships.	36 collaborative projects with 30 institutions, 22 of them international, between 2024 and 2026.
17.17	Encourage effective public, public-private and civil society partnerships.	Partnerships with municipalities, NGOs, businesses and volunteering networks, including WUF, Club Alianza Lima, the NGO Andiara and SODIS.

Evidence by THE Impact Rankings indicator

SDG 17 is the only mandatory goal for inclusion in the overall THE Impact Rankings table and accounts for up to 22% of the total score. The following table organises the evidence in this report according to the methodology's indicators: research, relationships to support the goals, publication of SDG reports and education for the SDGs.

Indicator	What it assesses	Científica's evidence (2025–2026)
17.1	Research: publications linked to all 17 SDGs and co-authorship with low- and lower-middle-income countries.	146 scientific articles in 2025 (113 by RENACYT-registered researchers) and 16 publications linked to SDG 17; joint research projects with partners in the United Kingdom, the United States and Singapore.
17.2.1	Relationships with regional governments and NGOs to develop SDG policy.	23 formal public management bodies and 75 meetings in 2025; SERNANP Scientific Advisory Committee, CITES-Peru Committee and technical input to the Ministry of the Environment and Congress.
17.2.2	Cross-sectoral dialogue on the SDGs with government, NGOs and business.	Forum «Peru: sustainable growth and outlook 2026» with Govierna; event with UCSF to advance the National Dementia Plan (2026); R&D&I meeting with the National Institute of Health (July 2026).
17.2.3	International collaboration on gathering SDG data.	GENIAL-PD (National Institute on Aging and Cleveland Clinic), Breathe Well South America (NIHR and

Indicator	What it assesses	Científica's evidence (2025–2026)
		University of Birmingham), pandemic preparedness (National University of Singapore) and Cordillera Blanca glaciers (GEO Mountains).
17.2.4	International collaboration on developing best practice for the SDGs.	WHO family intervention for psychosis (PAHO/WHO); Wellcome Trust programme with Johns Hopkins, Oxford and SODIS; seaweed in school meals with FAO and INFOPESCA; Peru–Chile Binational Plan with NFWF and Island Conservation.
17.2.5	Collaboration with NGOs through volunteering, research and educational resources.	1,904 volunteering participations in 68 activities (2025–2026); partnerships with SOS Children's Villages, Vida Wasi, WUF, Yunta, the NGO Andiara and SODIS; National Network of Environmental Legal Clinics.
17.3	Publication of reports on performance against each of the 17 SDGs.	Annual Sustainability Report and this publicly available Report on Contribution to the 17 SDGs 2025–2026, with verifiable evidence for each SDG.
17.4.1	Institutional commitment to meaningful education on the SDGs for all students.	Declaration on Contribution to the 17 SDGs (21/10/2026) and 73 social responsibility-focused curricular activities in semester 2026-1.
17.4.2	Courses and programmes dedicated to sustainability and the SDGs.	Environmental Engineering, Marine Biology, and Political Science and International Relations programmes, and the Environmental Litigation Clinic in Law.
17.4.3	Education for the SDGs aimed at the wider community.	22nd IUCN Colloquium (150 students and 25 lecturers), training for kitchen staff and tastings with families in Pisco with FAO and INFOPESCA, and community health and environmental campaigns.

Relevant news

- Creation of Peru's National Network of Environmental Legal Clinics announced – Actualidad Ambiental, 23/09/2025. actualidadambiental.pe
- Peru to host the 22nd IUCN Environmental Law Colloquium – Agraria.pe, 18/06/2025. agraria.pe
- RSAUP 2024: the Lima universities leading the sustainability ranking – La República, 03/02/2025. larepublica.pe
- MERCO ESG 2025: Peru's best universities – Andina, 19/06/2026. andina.pe
- Study identifies the 30 professions most in demand in Peru's regions (Cappes and Científica) – ProActivo, To be completed. proactivo.com.pe
- Sustainability (partnerships for the goals) – Científica, n.d. cientifica.edu.pe
- New international partnership with Boston University – International Agreements, 23/02/2026. web.cientifica.edu.pe
- Peruvians will be able to earn a University of London degree while studying at home – Infobae, 24/04/2025. infobae.com
- New double degree with Illinois Tech will benefit all Científica programmes – International Agreements, 2025. web.cientifica.edu.pe
- Researchers turn seaweed into flour to complement school lunches (with INFOPESCA and FAO) – Andina, 10/2026. andina.pe
- Peruvian scientists add seaweed to school lunches in Ica schools – Diario Correo, 10/2026. diariocorreo.pe
- Científica and the National Institute of Health strengthen their partnership for health research and innovation projects – Vice-Rectorate for Research, 15/07/2026. investigacion.cientifica.edu.pe

- WUF and Científica renew their 2026 strategic partnership and launch health campaigns at shelters – El Comercio, 2026. elcomercio.pe
- Alianza Lima and Universidad Científica del Sur present an institutional cooperation agreement on sports health – El Comercio, 2026. elcomercio.pe

Associated research

- Scientists plant seaweed in the sea off Pucusana… (12/03/2025). divulga.cientifica.edu.pe
- Peruvian scientists create seaweed dishes for school lunches… (01/10/2026). divulga.cientifica.edu.pe
- Research suggests a possible role of wild primates in the persistence of Amazonian malaria (08/07/2026). divulga.cientifica.edu.pe
- THE Impact Rankings 2025 (institutional note) (20/06/2025). divulga.cientifica.edu.pe
- UI GreenMetric 2024: rankings of Peruvian universities (18/12/2024). divulga.cientifica.edu.pe

Related scientific publications

In 2025 the University published 146 scientific articles (113 of them by RENACYT-registered researchers) and assessed 646 theses; between 2024 and 2026, 36 collaborative projects with 30 institutions (22 international), 14 of them with Prociencia, expanded its collaborative research capacity.

Linked academic programmes

International Business Administration; Political Science and International Relations; Business Administration (BSc in Business Administration, University of London); Law; Medicine; Psychology; Nutrition and Dietetics; Stomatology; Marine Biology; Environmental Engineering.

SDG 17 summary table

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
17.17	Creation of Peru's National Network of Environmental Legal Clinics announced	External press	Regional network of ~30 clinics in 9 countries	actualidadambiental.pe
17.6 / 17.17	Peru to host the 22nd IUCN Environmental Law Colloquium	External press	International partnership	agraria.pe
17.17	Scientists plant seaweed in the sea off Pucusana…	University website	Partnership with civil society	divulga.cientifica.edu
17.17	Peruvian scientists create seaweed dishes for school lunches…	University website	Partnership with international organisations	divulga.cientifica.edu
17.6	Research suggests a possible role of wild primates in the persistence of Amazonian malaria	University website	International co-authorship	divulga.cientifica.edu
17.17	Sustainability (partnerships for the goals)	University website	Partner network	cientifica.edu.pe
17.6 / 17.17	SDG 17 Partnerships for the goals (2026 report)	Institutional report	240 actions	cientifica.edu.pe
17.17	THE Impact Rankings 2025 (institutional note)	Ranking	Global band 401-600	divulga.cientifica.edu
17.17	UI GreenMetric 2024: rankings of Peruvian universities	Ranking	548th worldwide (2024)	divulga.cientifica.edu
17.17	RSAUP 2024: the Lima universities leading the sustainability ranking	External press	1st in RSAUP 2024	larepublica.pe
17.17	MERCO ESG 2025: Peru's best universities	External press	Mentioned without a position	andina.pe

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
17.17	Study identifies the 30 professions most in demand in Peru's regions (Cappes and Científica)	External press	Partnerships	proactivo.com.pe
17.17	New international partnership with Boston University	University website	Partnerships	web.cientifica.edu.pe
17.17	23 formal public management bodies with University participation	Partnership indicator	23 bodies; 75 meetings	*Internal documentation*
17.16 / 10.3	Visit by Dr Laura-Maria Craciunean-Tatu, member of the UN Committee on Economic, Social…	Institutional visit	To be quantified	*Internal documentation*
17.17	22nd Colloquium of the IUCN Academy of Environmental Law	International event	150 students and 25 lecturers	*Internal documentation*
17.9 / 17.6	Agreements with international universities and centres	Partnership	More than 170 agreements in 32 countries	*Internal documentation*
17.16 / 4.7	New Political Science and International Relations programme	Academic offer	To be quantified	*Internal documentation*
17.17	General Management Resolution No. 069-2026 (Sustainability Committee)	Governance	12 members	*Internal documentation*
17.17	Científica leads for the sixth consecutive year as the most sustainable university in Peru	Ranking	Outreach	divulga.cientifica.edu
17.17	Científica consolidates its place in the Top 4 Peruvian universities in the QS World University Rankings 2027	Ranking	Outreach	investigacion.cientifi
17.17	Undisputed leaders in sustainability in Peru: university rankings confirm it	Ranking	Outreach	investigacion.cientifi
17.17	Universidad Científica del Sur rises in the QS World University Rankings: Latin America & The Caribbea…	Ranking	Outreach	investigacion.cientifi
17.17	USR-focused curricular activities 2026-1 linked to SDG 17: 3 (4.1%)	Institutional report	3 activities; 3 programmes	*Internal documentation*
17.17	Communication plan proposal for the Yunta campaign	USR curricular activity	Participants: 116 students · 6 lecturers · 12 h; beneficiaries: indirect	*Internal documentation*
17.17	Programme initiatives 2025 linked to SDG 17: 7	Institutional report	7 initiatives; 283 beneficiaries (possible double counting)	*Internal documentation*
17.17	Visits to the Vidawasi Children's Village	Programme initiative	260 direct beneficiaries	*Internal documentation*
17.17	Visit to the Vidawasi Children's Village	Programme initiative	23 direct beneficiaries	*Internal documentation*
17.17	Científica Volunteering 2025-2026: 68 activities, 1,904 participations	Institutional report	1,904 participations; 13,394.45 kg; 1,314 trees	*Internal documentation*
17.17	Declaration on Good Governance, Integrity and Partnerships	Policy / declaration	Public institutional commitment	*Page 105 of this report*
17.17	Declaration on Knowledge in Service in the Face of El Niño and Climate Change	Policy / declaration	Public institutional commitment	*Page 90 of this report*
17.14	Declaration on Contribution to the 17 Sustainable Development Goals	Policy / declaration	Single framework for the 17 SDGs	*Page 121 of this report*
17.6 / 17.16	Partner institutions 2024–2026	Institutional register	36 projects; 30 institutions (22 international)	*Internal documentation*
17.6 / 17.2.4	Programme with Wellcome Trust, Johns Hopkins, Oxford and SODIS; family intervention for psychosis with PAHO/WHO	International research project	Mental health with multilateral partners and foundations	*Internal documentation*

SDG target	Evidence	Type of contribution	Impact	Public URL or reference
17.6 / 17.17	Researchers turn seaweed into flour to complement school lunches	External press	Partnership with FAO and INFOPESCA; some 180 schoolchildren	andina.pe
17.9	Peruvians will be able to earn a University of London degree while studying at home	External press	Recognised Teaching Centre; one of three Peruvian universities	infobae.com
17.9	New double degree with Illinois Tech	University website	4+1 double degree for all programmes	web.cientifica.edu.pe
17.17	Científica and the National Institute of Health strengthen their R&D&I partnership	University website	Partnership with the State on public health	investigacion.cientifi
17.17	WUF and Científica renew their 2026 strategic partnership	External press	Veterinary health campaigns at shelters	elcomercio.pe

Impact associated with SDG 17 targets (17.6, 17.9, 17.14, 17.16, 17.17)

SDG 17 is mandatory in THE and the foundation of our strategy. Científica takes part in 23 formal public management bodies – 20 national, 2 regional and 1 local – with 75 meetings in 2025; INACAL stands out, with 8 bodies and 48 meetings. It sits on SERNANP's Scientific Advisory Committee and the CITES-Peru Flora and Fauna Committee, and the Environmental Litigation Clinic coordinates the National Network of Environmental Legal Clinics with UNSA and SPDA. Target 17.17: public-private and civil society partnerships.

Academic cooperation is international: the University maintains more than 170 agreements in 32 countries, signed a framework agreement with Boston University, is a Recognised Teaching Centre of the University of London, hosted the 22nd IUCN Colloquium with 150 students and 25 lecturers and welcomed a member of the UN Committee on Economic, Social and Cultural Rights. Between 2024 and 2026 it carried out 36 collaborative projects with 30 institutions, 22 of them international, such as Wellcome Trust, PAHO/WHO, NIHR, the Medical Research Council, FAO and INFOPESCA. Targets 17.6 and 17.9: scientific cooperation and capacity-building.

The study by Cappes and Científica on the 30 professions most in demand in the regions, presented at a Pronabec forum, illustrates the contribution of data to education policy. Volunteering brought together 1,904 participations in 2025-2026, and the University leads for the seventh consecutive year as the most sustainable in Peru and is in the national Top 4 of QS 2027. Target 17.16: multi-stakeholder partnerships.

In short, Científica builds partnerships with the State, civil society, business and international academia, and reports on its contribution to the 17 SDGs. By publishing its partnership network and its results, the University will continue to strengthen its contribution to SDG 17 and to the 2030 Agenda in Peru.

Declaration on Contribution to the 17 Sustainable Development Goals

Declaration of Universidad Científica del Sur on its contribution to the 2030 Agenda

One university, seventeen commitments

SDG 1 TO 17

We, the General Manager and the community of Universidad Científica del Sur, committed to the continuous improvement of our environmental, social and governance performance, and recognising that sustainability is a path of learning and progressive advancement, acting on behalf of the institution;

understanding that the 2030 Agenda, adopted by the United Nations, reflects an internationally agreed purpose of transformation, and that universities contribute to it through education, research, responsible campus management and engagement with society;

recognising that we integrate the environmental dimension into the curricula of our degree programmes, that our Environmental Management Plan 2025–2030 is aligned with the SDGs, that we systematically record the evidence of our contribution to each of them, and that we report our performance in rankings and sustainability reports;

aware that partnerships with citizens, communities, research centres, sectoral bodies, civil society, business and public administrations are what will enable the most promising progress;

considering it essential that no one is left behind in the progress brought about by achieving the Sustainable Development Goals;

WE COMMIT TO

5.1 People (SDGs 1 to 5). Broadening access and retention for low-income students, driving research and knowledge transfer in aquaculture and food, caring for the health and well-being of the community, sustaining an education with an environmental focus and promoting gender equality.

5.2 Prosperity (SDGs 7 to 11). Scaling up renewable energy and energy efficiency, offering decent work, strengthening sustainability-oriented innovation and intellectual property, promoting inclusion and contributing to sustainable cities and communities, including the conservation of the Pantanos de Villa.

5.3 Planet (SDGs 6, 12, 13, 14 and 15). Sharing our AquaCientífica water management model, reducing and recovering waste, advancing towards our 2030 climate target, and conserving marine, terrestrial and high-Andean ecosystems on the basis of science.

5.4 Peace and justice (SDG 16). Acting with integrity and transparency, protecting academic freedom and providing environmental advice and litigation that strengthen access to justice.

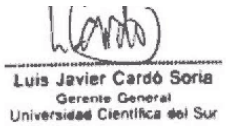
5.5 Partnerships (SDG 17). Strengthening partnerships with the State, business, academia and civil society, and openly sharing our good practices with other institutions, recording and reporting our contribution to each SDG in a verifiable way.

SCOPE, MONITORING AND TRANSPARENCY

This Declaration applies to all campuses and activities of Universidad Científica del Sur and covers students, academic staff, employees, suppliers and visitors, in line with the scope of our Environmental Management Policy.

It will be published on our website; compliance will be monitored by the Sustainability Committee, reported annually in our Sustainability Report and reviewed at least every three years. We will share our good practices with other universities, public bodies and civil society organisations.

Lima, 21 October 2026



Luis Javier Cardó Soria
Gerente General
Universidad Científica del Sur

4. Strategic conclusions

- SDG 1 · No poverty: with 10,616 Beca 18 scholarship holders in 2025 (2.5 times more than in 2024), 1,625 socio-economic scholarships and 2,108 scholarship holders supported through mentoring, the University is consolidating its role as a platform for social mobility; the challenge is to measure these scholarship holders' retention, graduation and employment in order to demonstrate impact, not just access.
- SDG 2 · Zero hunger: macroalgae innovation, the Niños Orgánicos programme (500 schoolchildren) and 8 patents demonstrate the capacity to bring food science to the school table; the next step is to scale up these pilots with local governments and public food programmes, and to measure their nutritional outcomes.
- SDG 3 · Good health and well-being: this is the SDG with the highest institutional output (1,994 actions) and the University's main differentiator; with 7,382 participations in the psycho-educational service and campaigns such as Esperanza Amazónica, mental health and care in remote areas should be positioned as institutional hallmarks, with health outcome indicators.
- SDG 4 · Quality education: sustainability is already embedded across the curriculum (42 of 42 programmes with a compulsory environmental course and 2,092 lecturers trained in environmental leadership); the challenge is to assess sustainability learning and expand continuing education open to the community.
- SDG 5 · Gender equality: with 56% women among undergraduates and 41% of management positions held by women, the University is moving towards parity; to consolidate it, it must regularly measure and report the gender pay gap and reinforce harassment prevention, in line with its Declaration on Equity.
- SDG 6 · Clean water and sanitation: water management is a replicable success story, with 100% of wastewater treated in on-site plants, 41,995 m³ reused for irrigation (56% of consumption) and 32% lower per capita consumption; the challenge is to transfer this model to communities without drinking water, such as the 60 families currently supplied by the fog catcher.
- SDG 7 · Affordable and clean energy: 68% certified renewable energy and a 15% cut in consumption position the University as a benchmark for the energy transition; the goal should be to reach 100% renewable energy and to expand applied research, currently concentrated in theses (87% of actions).
- SDG 8 · Decent work and economic growth: a 94% graduate employment rate and more than 7,000 companies on the Job Board underpin the employability offer; the priority is to extend decent work due diligence to the supply chain and strengthen support for local businesses and MSEs.
- SDG 9 · Industry, innovation and infrastructure: 15 medals at iCAN 2026, 16 patents and 36 projects with 31 institutions confirm an internationally competitive capacity for innovation; the Green Funds and the S/ 68 million green loan make it possible to turn the campus into a living laboratory, and the next step is to accelerate technology transfer and patent licensing.
- SDG 10 · Reduced inequalities: more than 6,000 Beca 18 scholarship holders and 507 actions demonstrate a sustained commitment to inclusion; the University should systematically track the academic progress of students from vulnerable populations and strengthen reasonable adjustments for people with disabilities.
- SDG 11 · Sustainable cities and communities: the landscaping project in Manchay (850 residents), support for the regularisation of plots (135 residents) and a 100% electric bus fleet show a university that transforms its city; the challenge is to institutionalise these territorial interventions through medium-term municipal partnerships.
- SDG 12 · Responsible consumption and production: waste traceability (13,738 kg recycled and 21,789 kg of organic waste recovered in 2025) provides a solid foundation; the next level is to set annual source-reduction targets and extend sustainable purchasing criteria to suppliers.
- SDG 13 · Climate action: the certified 25.6% reduction in the Villa site's carbon footprint and the -30% target for 2030 lend credibility to the path to Net Zero; measurement should now be extended to all sites, with verified annual progress published.

- SDG 14 · Life below water: marine science is a distinctive strength, with the first macroalgae planting pilot in Pucusana, seabird monitoring and work with artisanal fishers; the opportunity lies in turning this evidence into input for public fisheries and marine conservation policy.
- SDG 15 · Life on land: participation in the SERNANP and CITES-Peru committees, urban and coastal biodiversity records and the 1,314 trees planted position the University as a technical actor in conservation; the challenge is to build a long-term restoration programme, with the Pantanos de Villa and the lomas as flagship territories.
- SDG 16 · Peace, justice and strong institutions: the Sustainability Committee, the ethics channel and the Bicentennial Dialogues (more than 21,000 participants) underpin sound and open governance; to strengthen public trust, integrity and accountability indicators should be published regularly.
- SDG 17 · Partnerships for the goals: with 23 public management bodies, more than 170 international agreements and 36 collaborative projects, partnerships are the main multiplier of impact; the priority is to measure the joint outcomes of these partnerships and direct them towards the SDGs with the least external coverage.

Note: Document Translated with AI Support.